OAKRIDGE SCHOOL - 'WORKING TOGETHER TO SUCCEED'

Mr S Cook Headteacher

Ms S Ansari Deputy <u>Headteacher</u>

www.oakridgehighwycombe.co.uk

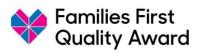
Oakridge School Oakridge Road High Wycombe Bucks HP11 2PN

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SENDCo Person Specification

	Essential	Desirable
Qualifications	Degree level qualification (2:2 or better) with Qualified Teacher status	 National Award For SEND (NASENCo) or willingness to apply Evidence of continuous INSET and commitment to further professional development with particular reference to Special Educational Needs and Pupil Premium
Experience	 Experience teaching SEND children Evidence of continuing professional development Experience of target setting and improving pupil outcomes 	 Experience of leading SEND Experience of leading and training teaching teams Leading the development of teaching and learning for pupils with SEND across the school Working in partnership with external agencies Working in partnership with parents Experience of leading annual review meetings Leadership experience Experience of budget management
Knowledge and understanding	 The SEND Code of practice 2014 What constitutes quality first teaching 	 How to prepare for and request assessment for an EHC plan The Threshold document for safeguarding and child protection

	 Barriers to learning Statutory National Curriculum and EYFS requirements at the appropriate key stages Systems for monitoring, assessment, recording and reporting of pupils' progress How to refer into external agencies for further support or assessment The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection Understanding of the needs of vulnerable pupils (eg, EAL, SEND, PP etc) Positive links necessary within school and with all its stakeholders Effective teaching and learning styles 	The links between schools, especially partner schools
Skills	 Promote the school's aims positively, and use effective strategies to monitor motivation and morale Develop good personal relationships within a team Establish and develop close relationships with parents, governors and the community Communicate effectively (both orally and in writing) to a variety of audiences Confident and competent use of information technology for communication purposes Create a happy, challenging and effective learning environment Be very organised 	 Have good influencing and negotiating skills Be an excellent classroom practitioner Be able to breakdown and explain assessment reports from external agencies for parents Develop strategies for creating community links
Personal characteristics	Kind Approachable	







Committed	
Empathetic	
Diplomatic	
Sensitive	
Enthusiastic	
Organised	
Patient	
Resourceful	
Sense of Humour	
Resilience	

