



John Scurr Primary School

Part Time SEND teacher

John Scurr is an Excellent, inclusive school, serving a truly multi-cultural community, where every student is cherished and treated as an individual. This is a school where young people's abilities and skills are encouraged and where they can grow. Our aim is that all students should leave the school as highly confident and articulate young children.

At the school, we believe that outstanding teaching and learning is underpinned by a key core value and commitment to equality and diversity. Equal access of opportunity is a priority at John Scurr Primary School. This ensures that all members of our community have an extremely heartening and supportive experience throughout their time at John Scurr, so that all can flourish.

We are at an exciting time in our development, our experienced Inclusion Leader is retiring and we are looking to appoint an exceptional **SEN Teacher**, this member will join our team in January 2025. This is a tremendous opportunity for someone wishing to further develop their career.

We offer:

- Commitment to professional development within school and through our network of schools.
- An innovative and collaborative approach to High Needs provision
- Links to the Tower Hamlets Oracy Hub networks and the Unity CUSP curriculum
- Collaborative leadership at both Governance, department and senior level
- Excellent support and line management for all staff including Counsellors, Speech Therapists and Psychologists
- A convenient location between Stepney Green & Bethnal Green, with excellent transport links.
- Supportive parents and wonderful children

We are looking for:

- ***A Passionate and experienced Teacher ready for their next step to bring out the best in our team***
- ***A team player, good communicator who is passionate about Inclusion***
- ***A Teacher who enjoys acting on educational research, providing direction and problem solving***
- ***A Teacher who is knowledgeable in the SEN code of practice.***

We are dedicated to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

The closing date for receipt of applications on Monday 24th November 2025

Interviews on Friday 28th November 2025.

For further information and an application pack please go to our website:

<https://www.johnscurr.towerhamlets.sch.uk/our-vacancies>

If you have any queries or questions, please contact Tania Bashir (HR & Office Manager) on 0207 7903 647 or emailing: HR@johnscurr.towerhamlets.sch.uk

Applications must be made by application form. Please do not send a CV. It will not be accepted



John Scurr Primary School

Part Time SEND teacher (fixed term 2 or 3 days a week) until July 2026.

Our SEND teacher is now training to be an Educational Psychologist- and we need a strong SEND advocate to help join our 'Centre of Excellence' (IQM September 2025)

We are seeking an experienced Part Time SEND teacher -to teach pupils in our mainstream SEND class and work alongside our SEND teacher, Assistant SENCO and Inclusion Lead.

Ideally to start in January 2026.

Must be available Thursday and Friday.

Visits to the school essential for this position. Tours and talks available as requested.

Please send your applications to

Tania Bashir HR@johnscurr.towerhamlets.sch.uk

Closing Date – Monday 24th November and interviews on Friday 28th November.

SEND allowance available for the right candidate.

This position could potentially be extended



John Scurr Primary School

JOB DESCRIPTION

SEN TEACHER

This job description reflects the vision for JSP. There is an expectation from the Governing Body that the Assistant Head teacher both achieves and exceeds the professional standards required of Upper Pay scale staff and aspires towards the national standards for Head teachers.

POST TITLE: SEN TEACHER

GRADE: Main scale plus SEN allowance.

RESPONSIBLE TO: Assistant Headteacher- Inclusion

STAFF SUPERVISED: support staff

RESPONSIBLE FOR:

GENERIC TEACHER ROLE

- To carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions document and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Headteacher.
- To demonstrate good inclusive practice with particular reference to children with special educational needs, abler children, those who are eligible as Pupil Premium and children with English as an additional language.
- To be committed to and actively promote the school's equal opportunities policy.
- To uphold the school's principles and policies which underpin good practice and the raising of standards.

JOB PURPOSE

In addition to:

Fulfilling the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions document](#)

Meeting the expectations set out in the [Teachers' Standards](#)

The SEN Teacher, under the direction of the assistant headteacher, will take responsibility of the children with high needs to secure:

1. High-quality teaching in the high need's classroom
2. High-quality intervention and classroom support for children in the mainstream provision.
3. Leading a team of teaching assistance to support independence and curriculum access
4. Improved standards of learning and achievement for all
5. Add any other duties relevant to your school

Duties and responsibilities

- The delivery of a high quality and ambitious curriculum for children with autism in the High Needs classroom, alongside the Assistant Head Teacher for Inclusion.
- Enhancing the curriculum offer for children with additional needs, including autism, in the mainstream provision, alongside their class teacher.
- Assess children's learning accurately, adapting teaching appropriately to support learning.
- Have a good understanding of the SEN code of practice, including the EHC needs assessment and annual review progress.
- To act as a class teacher for emergency cover where needed
- Liaise with the local authority SEN department to ensure best outcomes for children with additional needs.
- To work closely with outside professionals, including educational psychologist, speech and language therapists and advisory teachers.
- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values
- Work with families to support their understanding of SEN and their children's needs.
- Share outstanding SEN practice, knowledge and expertise throughout the school as appropriate.

Section 2 – Specific teaching qualities

2.1 Knowledge and Understanding

- Demonstrate a thorough and up-to-date knowledge of learning and teaching and take account of wider curriculum developments which are relevant to raising standards across the school.
- To demonstrate flexibility in order to meet the dynamics of a primary school and its day to day logistics and running
- To demonstrate aspirational attitude for our most vulnerable learners
- To show an understanding about Pre Key Stage standards and ensuring that pupils are ready for the next stage of their learning

2.2 Teaching and Assessment

- Consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs.
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management and, with the majority of the lessons at least "good" in Ofsted terms.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.
- Make a distinctive contribution to raising pupil standards across the school.

2.3 Pupil progress

- Demonstrate that, as a result the teaching, pupils achieve well relative to their prior attainment, making progress as good or better than similar pupils nationally. (This should be shown in marks or grades in any relevant national tests or examinations, or school-based assessment for pupils where national tests and examinations are not taken.)

2.4 Wider Professional Effectiveness

- Take responsibility for own professional development and use the outcomes to improve own teaching and pupils' learning.
- Make an active and positive contribution to the policies and aspirations of the school.
- Seek to share expertise with colleagues.
- Take advantage of appropriate opportunities for professional development and use professional development effectively to improve pupils' learning.
- Contribute effectively to the work of the wider team(s).
- Play a critical and positive role in the life of the school.

2.5 Professional Characteristics

- Demonstrate and be a model of an effective professional who challenges and supports all pupils to do their best through:
 - inspiring trust and confidence,
 - building team commitment,
 - engaging and motivating pupils,
 - analytical thinking,
 - taking positive action to improve the quality of pupils' learning.
- Provide a role model for teaching and learning.

Safeguarding Children

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance.

Declaration:

The post holder will be line managed and performance managed by: The Headteacher

The above job description was agreed on (date). It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss the proposed amendments. It will be reviewed as part of the annual performance process.

_____ Signed by (Post holder)

_____ Signed by (Headteacher)



John Scurr Primary School

Person specification

criteria	qualities
Qualifications and training	<ul style="list-style-type: none">• Degree• Qualified teacher status
Experience	<ul style="list-style-type: none">• Teaching experience• Experiences working with children with additional needs, including autism,
Skills and knowledge	<ul style="list-style-type: none">• Expert knowledge of the SEN code of practice• Understanding of high-quality teaching and learning strategies in SEN• Awareness of local and national organisations that can support delivering children with additional needs and their families.• Ability to build effective working relationships with staff and other stakeholders• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils and their families• Knowledge of guidance and requirements around safeguarding children• Good IT skills• Effective communication and interpersonal skills• Ability to communicate a vision and inspire others
Personal qualities	<ul style="list-style-type: none">• Commitment to getting the best outcomes for all pupils• Uphold and promote the ethos and values of the school• Ability to work under pressure and prioritise effectively• Maintain confidentiality at all times• Commitment to safeguarding, equality, diversity and inclusion

New Opportunity from January 2025

- The successful candidate will join the team from January 2025.
- This will be a fixed term position until 31st August 2026
- Visits to the school are very welcome.

Selection Criteria -

You must be able to meet the person specification and agree to the role description as outlined in the JD.

All teachers must be prepared to teach across the EYFS and primary age range.

Application Details

Please apply by completing the LBTH application form **by 24th November 2025**– using this advert and the JD to outline your suitability for the role.

All applications to be sent to HR@johnscurr.towerhamlets.sch.uk

If shortlisted, interviews will take place shortly. Interviews will involve both written and teaching tasks.