



Job Title : Food Technology Teacher

Responsible to: Headteacher

Job Purpose:

- To work with the SLT to meet the educational needs of St John's pupils.
- To create, develop and maintain a high-quality teaching and learning environment for the pupils.
- To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.

1	Curriculum Provision
	<ul style="list-style-type: none">• Following the National Curriculum programmes of study, deliver the Food Technology curriculum in key stages 3, 4 and 5 ensuring the curriculum is broad, balanced and suitably differentiated to suit the needs of the pupils• Plan challenging teaching and learning objectives to evaluate and adjust lessons / work plans as appropriate• Monitor and evaluate student progress targets in Food Technology• Delivery of the curriculum which includes planning and preparing schemes of work and lessons appropriate to the SEND needs of the students• Maintain good order, safety and discipline in the classrooms, in accordance with the school's procedures• Managing and delivering ASDAN, BTEQ qualifications• Prepare and update subject materials
2	Management Information
	<ul style="list-style-type: none">• Working with colleagues to assess, record and report on the development, progress and attainment of pupils in line with departmental and whole school policies• Contributing to pupil progress reviews• To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students

3	Working with colleagues
	<ul style="list-style-type: none"> • Ensure the effective and efficient deployment of classroom support by working closely with Learning Support Assistants • Regular attendance at and participation in staff meetings and other meeting as required
4	Pastoral Duties of a Form Teacher
	<ul style="list-style-type: none"> • Be a form tutor to an assigned group of pupils • Promote the pastoral care and well-being of pupils in ways that reflect the Catholic ethos of the school • Register pupil attendance in accordance with school procedures • Alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved • Communicate as appropriate with pupils' parents/ carers and with persons or bodies concerned with the welfare of individual pupils, after consultation with the appropriate staff • Contribute and teach PSHE according to school policy • Apply the school's behavior management policies so that effective learning can take place • Supporting pupils' organisation, e.g. homework, equipment, timetables. • Contributing to annual reviews and drawing up individual support plans (with support). • Attending and preparing Collective Worship with form group.
5	Continuing Professional Development
	<ul style="list-style-type: none"> • Take part in the school's professional development programme by participating in arrangements for further training and development • Engage actively in the school's performance management process
5	Other
	<ul style="list-style-type: none"> • Maintain professional and personal integrity in accordance with the Teachers' Standards • Maintain confidentiality at all times in respect of school-related matters and to prevent the disclosure of confidential and sensitive information • Undertake any duties of a similar level and responsibility as may be required by the Head teacher or Governors • Establish constructive relationships and communicate with other staff and external agencies • Play a full part in the life of the school community, supporting the ethos, rules and regulations

Person Specification		
	Essential	Desirable
Qualified teacher status.	✓	
Qualified teacher of hearing impaired pupils.		✓
Additional qualifications and experience in teaching pupils with special educational needs		✓
A relevant qualification in the subject specialism.	✓	
Good knowledge of the National Curriculum in specialist subject.	✓	
Successful experience teaching specialist subject across the ability range of Key stage 3,4 and 5	✓	
Evidence of existing responsibility and / or initiatives shown in a department.	✓	
An enthusiasm for the place of your specialist subject in the school curriculum and the contribution it can make to a pupil's education.	✓	
An awareness of the major issues involved in raising standards of achievement in your specialist subject at KSX (and KSX)	✓	
A commitment to a Catholic, non-selective school for pupils with who have additional needs.	✓	
Good communication, administrative, organisational and IT skills.	✓	
An ability to work independently and as part of a team.	✓	
Enthusiasm and commitment to new challenges.	✓	
Flexibility and imagination when dealing with the range of needs, strengths and difficulties of pupils.	✓	
An excellent record in regard to health, attendance and punctuality.	✓	
Ability to cope with pressure with resilience and a sense of humour.	✓	

Attribute	Essential	Desirable
Focus on the needs of each child and respond flexibly to them	✓	
Listen carefully and communicate relevant information clearly and effectively	✓	
Respect and value everyone, and the school's Catholic ethos	✓	
Be honest, open, act with integrity and respect confidentiality	✓	
Work reliably to a high standard and within agreed procedures	✓	
Have an organised approach, plan effectively and work accurately to meet deadlines	✓	
Understand and respect the role of all colleagues and work collaboratively with them	✓	
Committed to professional development and use the learning / skill to continually improve at St John's	✓	
Always act in the best interests of the school and its pupils	✓	
St John's Catholic Specialist School and all its personnel are committed to safeguarding and promoting the welfare of children and vulnerable adults	✓	