

# Hady Primary School

## Person Specification Classroom teacher

Category	Desirable	Essential / desirable	Method of assessment
<b>Qualifications and training</b>	Qualified teacher status	E	A/P
	Commitment to on-going professional development	E	A/P
	Excellent classroom practitioner based on recent experience	E	I/R
<b>Knowledge</b>	Knowledge of curricular matters and the requirements of recent legislation	E	I
	Current methodology and classroom management including planning	E	I/P
	Understanding the needs of all pupils including those with SEND or who are gifted and talented	E	I
	To have a good working knowledge of the National Curriculum.	E	I
	Understanding of assessment, recording and reporting of pupils' progress and achievement.	E	I
	Commitment to safeguarding requirements including health and welfare of all pupils	E	I
	Knowledge and application of professional standards for teachers	E	I
<b>Skills and Abilities</b>	Ability to co-ordinate a curriculum area	E	I
	Evidence of high calibre teaching	E	I
	Commitment to good professional standards	E	I
	Evidence of willingness to become fully involved in all aspects of school life	E	I
	Ability to communicate effectively, both verbally and in writing	E	I
	Ability to use ICT to support the curriculum	D	I
	Ability to develop effective relationships	E	I
<b>Application</b>	A well-constructed high standard of application demonstrating a high command of grammar, spelling and punctuation.	E	I/P
<b>References</b>	References from your last employer will be sought, including absence record.	E	A/R
	<b><i>Proof of identity required – please bring to interview</i></b>	E	P
	<b><i>Evidence of Qualifications – please bring to interview</i></b>	E	A/P
	Enhanced DBS will be undertaken (ISA requirements to follow)	E	A/P

A = evidence obtained from application form

I = Interview

D = Desirable

E = Essential

P = personal proof required-please bring to interview

R = Reference