**Teacher Person Specification**

This job description lists the competencies expected of an experienced/fully trained post-holder. The two right hand columns provide guidance for the appointment of new staff. (E = Essential criteria, D + Desirable criteria)

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|  | | **E** | **D** |
| **Qualifications and Attainments** | * Qualified teacher with QTS or recognised equivalent * Teaching experience within the age range and/or subjects applying for (NQT status may also be relevant) | E  E |  |
| **Skills and**  **knowledge** | * Ability to create a stimulating and safe learning environment. * Ability to establish and maintain a purposeful working atmosphere * Ability to plans, prepare and deliver the curriculum as relevant to the age and ability group/subjects taught * Ability to assesses and record the progress of pupils learning to inform next steps and monitor progress * Ability to demonstrate a commitment to equal opportunities and uses a variety of strategies and practices to promote inclusion in the classroom * Ability to teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles * Ability to deploy a wide range of effective behaviour management strategies * Ability to demonstrate current knowledge and understanding of national and local education issues * Ability to contributes to a culture of collaborative working to develop professional practice | E  E  E  E  E  E  E  E | D |
| **Experience** | Demonstrable understanding of:   * The developmental, emotional, social and educational issues of children and young people * Awareness of the range of needs of children within the classroom * Keeping children safe   Proven experience:   * Experience within teaching environment at relevant age level * Recent experience in work with children and families * Management Information Systems e.g. SIMS, G4S, MyConcern | E  E  E  E  E | D |
| **Personal Attributes** | * Approachability, enthusiasm and creativity * Honesty and Integrity * Discretion * Patience, tolerance and sensitivity * Flexibility * Resilience * Organisational skills * Commitment to make a difference * Demonstrable commitment to personal CPD | E  E E E E E  E  E  E |  |
| **Additional Requirements** | * This role is subject to an enhanced DBS * May be required to travel to other Trust locations or third party services as part of the role * Hold a driving licence and have access to own vehicle | E  E | D |