**Teacher Person Specification**

This job description lists the competencies expected of an experienced/fully trained post-holder. The two right hand columns provide guidance for the appointment of new staff. (E = Essential criteria, D + Desirable criteria)

|  |  |  |
| --- | --- | --- |
|  | **E** | **D** |
| **Qualifications and Attainments** | * Qualified teacher with QTS or recognised equivalent
* Teaching experience within the age range and/or subjects applying for (NQT status may also be relevant)
 | EE |  |
| **Skills and** **knowledge**  | * Ability to create a stimulating and safe learning environment.
* Ability to establish and maintain a purposeful working atmosphere
* Ability to plans, prepare and deliver the curriculum as relevant to the age and ability group/subjects taught
* Ability to assesses and record the progress of pupils learning to inform next steps and monitor progress
* Ability to demonstrate a commitment to equal opportunities and uses a variety of strategies and practices to promote inclusion in the classroom
* Ability to teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles
* Ability to deploy a wide range of effective behaviour management strategies
* Ability to demonstrate current knowledge and understanding of national and local education issues
* Ability to contributes to a culture of collaborative working to develop professional practice
 | EEEEEEEE | D |
| **Experience** | Demonstrable understanding of: * The developmental, emotional, social and educational issues of children and young people
* Awareness of the range of needs of children within the classroom
* Keeping children safe

Proven experience: * Experience within teaching environment at relevant age level
* Recent experience in work with children and families
* Management Information Systems e.g. SIMS, G4S, MyConcern
 | EEEEE | D |
| **Personal Attributes** | * Approachability, enthusiasm and creativity
* Honesty and Integrity
* Discretion
* Patience, tolerance and sensitivity
* Flexibility
* Resilience
* Organisational skills
* Commitment to make a difference
* Demonstrable commitment to personal CPD
 | EEEEEEEEE |  |
| **Additional Requirements** | * This role is subject to an enhanced DBS
* May be required to travel to other Trust locations or third party services as part of the role
* Hold a driving licence and have access to own vehicle
 | EE | D |