

## CHRIST the KING

## **CATHOLIC PRIMARY SCHOOL and NURSERY** with THE ARK, a SPECIALIST RESOURCE



0118 901 5434

admin@christtheking.reading.sch.uk www.christthekingreading.co.uk

## Person Specification - Class Teacher

Essential		Desirable
Qualifications and Training	Qualified Teacher status or NQT	Evidence of continuous INSET and commitment to further professional development
	Current landa shing and an an	Baptised Catholic
Experience	Successful teaching experience or Practice	
	Have knowledge of the National Curriculum	
	Know how to challenge and differentiate for children of varying abilities.	Ability and willingness to lead a curriculum area.
	Have experience of working with other adults, support staff, teachers and other professionals in the classroom	
Knowledge and understanding	Good working knowledge of the National Curriculum	
	Understanding of the special nature of a Catholic school.	
	Able to use IT skills effectively for themselves and for teaching across a wide range of subjects	An understanding of the role of parents and the community in children's learning and how this can be promoted and developed
	Understanding of assessment for learning and its use to raise standards	Ability to make use of appropriate data to analyse the performance of pupils and set targets.
	Able to use effectively different teaching and learning styles	
	Understanding that all children can succeed.	

Skills and abilities	Able to create a safe, happy, challenging, stimulating and effective learning environment		
	Willingness to promote the ethos of the Catholic school.	To have the ability to contribute positively to curriculum development	
	Ability to encourage independent learning		
	Ability to work closely as part of a team		
	Communicate effectively (both orally and in writing) to a variety of audiences		
Personal Qualities	Self motivated and hard working		
	Able to initiate ideas and put them into practice		
	Have a commitment to personal development		
	A sense of humour and the ability to make learning fun		