

Person Specification



Directorate : Children's Services
Job Title : Teacher / Instructor of Catering

1. EDUCATION AND PROFESSIONAL QUALIFICATIONS

Essential

- QTS or TLLS Accredited Qualification Level 4 or 5
- Experience from within the Hospitality industry
- Evidence of Professional Development

Desirable

- Experience in more than one secondary school / college

Source of criteria evidence

- Application
- Reference
- Interview

2. KNOWLEDGE

Essential

- Understanding of current educational issues
- Has strategies for raising standards in Secondary Education
- Can use monitoring strategies to inform intervention and lead to positive learning outcomes.

Desirable

- Monitoring the quality assurance procedures to ensure that learning and teaching are at least good

Source of criteria evidence

- Application
- Reference
- Interview

3. EXPERIENCE

Essential

- Evidence of having taught Catering as a vocational qualification within a secondary school or FE college
- Experience from within the Hospitality industry
- Outstanding Practitioner

Desirable

- Experience of teaching pupils with social, emotional and behavioural problems

Source of criteria evidence

- Application
- Reference
- Interview

4. KEY SKILLS

Essential

- A very good teacher of secondary age pupils of all levels of ability and specifically of those with behavioural and learning difficulties
- Good oral communication skills
- Good written communication skills
- Has the ability to work with a range of partners within the school and beyond in wider community

Desirable

- Ability to drive projects forward and complete on time
- Potential for further advancement

Source of criteria evidence

- Application
- Reference
- Interview

5. OTHER FACTORS

Essential

- Commitment to excellence
- Personal conviction
- Initiative
- Team worker
- Respect for others
- Full driving licence
- Awareness of how early childhood experiences will have affected the way in which children have grown and are able to understand the world around them and will be able to empathise and communicate with children in a way they are able to understand and respond to, informed by your understanding of the significance of your own attachment relationships.
- This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to have an Enhanced Disclosure Barring Service checks in line with the Governments safer recruitment guidelines.

Desirable

- Impact and influence
- Analytical thinking
- Potential for development
- Challenges and Supports
- Develops potential in others
- Would like to make a difference for pupils excluded from their mainstream schools

Source of criteria evidence

- Application
- Reference
- Interview

Person Specification prepared by	:	Alison Glazier
Designation	:	Headteacher
		Compass Learning centre
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