

# The Holy Cross School

## PERSON SPECIFICATION

### Teacher of Sociology

AREA	ESSENTIAL
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree level qualification (subject specific)</li> <li>Qualified Teacher status</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Committed to own personal development</li> <li>Evidence of and a willingness to engage in continuing personal and professional development</li> <li>A willingness to undertake additional training, keep up-to-date with developments and changes in good practice</li> <li>A keen interest in developing the teaching of Sociology</li> </ul>
<b>Experience &amp; Skills</b>	<ul style="list-style-type: none"> <li>Have the ability to communicate clearly to a variety of audiences: staff, students and parents/carers</li> <li>Experience of developing initiatives in collaboration with other staff</li> <li>The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom</li> <li>The ability to plan for progression in learning, using intervention as necessary</li> <li>The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress</li> <li>The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident</li> <li>A commitment to working collaboratively within the curriculum area and across the school</li> <li>The ability to plan for progression in learning, using intervention as necessary</li> <li>An interest in planning and facilitating extra-curricular activities to enhance students' learning experience</li> <li>Sound experience of planning, teaching and assessment and methods of recording and assessment</li> <li>Ability to develop and maintain positive relationships with all stakeholders</li> <li>Ability to enthuse, engage and motivate a diverse student population</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of curriculum developments and related matters</li> <li>A secure knowledge and understanding of the concepts and skills essential for success for students in Sociology</li> <li>A secure knowledge of assessment for learning strategies</li> <li>Knowledge and understanding of the school curriculum, including the National Curriculum for pupils aged 11 to 18</li> <li>Understanding of the principles behind school improvement planning, monitoring, review and evaluation of progress</li> <li>Knowledge and understanding of safeguarding and child protection policies and procedures</li> </ul>

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<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Highly supportive of the Catholic ethos of our school</li> <li>• Professional integrity</li> <li>• Proven ability to work effectively in a team</li> <li>• Ability to develop and maintain good working relationships with students, teaching and non-teaching colleagues, parents and governors</li> <li>• An ability and willingness to aim inspire and motivate all students</li> <li>• Commitment, enthusiasm and energy</li> <li>• The ability to be a reflective and evaluative practitioner who is willing to learn and develop</li> <li>• Excellent oral and written communication skills.</li> <li>• Strong ICT skills</li> <li>• Ability to work independently, prioritise and manage own workload effectively</li> <li>• Ability to remain calm under pressure</li> <li>• Sensitivity to the aspirations, needs and self-esteem of others</li> <li>• Be an excellent role model for students at all times</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Positive recommendation in professional references</li> <li>• Enhanced DBS check</li> </ul>