Part time (0.5 or 0.6 FTE) Teacher of Business from September 2023

The School

Queen Elizabeth's Grammar School was founded in 1509. A former Direct Grant Grammar School, it is now a Multi Academy Trust and caters for approximately 1300 pupils and students. The QEGS family currently consists of the Primary School (ages 4-11), Secondary School, (11-16) and Sixth Form (16-18). The School is fully coeducational. In September 2019 the School was one of the first in the country to undergo an Ofsted inspection under the new framework and was awarded 'Good with Outstanding features'.

During the 1990s and 2000s with the demise of the Assisted Places Scheme, Queen Elizabeth's Grammar School as an independent school gradually became a smaller school and although what we did was good we decided that an alternative model would be better for securing our future and enabling us to remain true to our original roots as a school for pupils and students of diverse backgrounds without charging fees. Thus we became a Free School in September 2014, creating many opportunities for increasing the breadth of our curriculum and extra-curricular activities. Our ethos remains the same: a commitment to high aspirations for all and educating pupils and students so they become well-rounded, confident individuals who will go on to make a positive contribution to society.

The school enjoys a reputation for academic excellence. It continues to draw pupils and students from a wide area of north and east Lancashire. Students proceed to the universities of Oxford and Cambridge, as well as other well renowned institutions and almost all the Year 13 students go on to university.

The school remains committed to a wide range of extra-curricular activities. Facilities are excellent, including a large sports hall, refurbished sports fields, swimming pool and Sixth Form Centre. Investment in CPD is generous with staff taking part in a wide range of internal and external courses designed to improve and support teaching, innovative behaviour techniques and curriculum delivery. Innovative and up-to-date in our approach, we nonetheless remain conscious of our long and fine tradition.

The successful candidate will be in sympathy with the aims and ethos of independent education (without fees) and will wish to participate in the extra-curricular life of the school.

Academic results are good and are consistently improving. Typically, over a quarter of A levels are graded A*/A, half are graded A*/B, and the pass rate is close to or at one hundred percent. At GCSE, Progress 8, Attainment 8 and the percentage gaining English and Maths are strong. At EYFS, Key Stage 1 and 2 we consistently achieve well, particularly in the externally examined aspects. More information is available through our website. The school is oversubscribed.

At Queen Elizabeth's we are committed to the safeguarding of children. Our safeguarding policy, which is regularly reviewed, is on our website. All offers of employment are conditional upon appropriate checks, including an enhanced DBS and Prohibition List check.

The post

The School seeks to appoint a part time (0.5 FTE = 2.5 days or 0.6 FTE = 3 days) Teacher of Business from September 2023. The teaching of Economics is not essential, but it could be discussed further at interview stage should the candidate wish to also teach Economics.

The successful candidate will:

- Demonstrate the potential to ensure exceptional progress for our pupils and students
- Be committed to Queen Elizabeth's ethos of high expectations

- Have the resolve to make a real difference to the lives of pupils and students.

QEGS has a pay scale above CPS and remuneration will be set according to qualifications and experience. All teachers are members of the Teachers' Pension Scheme.

Applicants must have a good, relevant degree and have a PGCE. Applications are accepted from ECTs.

The Faculty

The Business and Economics Department is responsible for delivering A level Business, A level Economics and GCSE Business within the Social Sciences Faculty, which also includes Psychology and Sociology. The specifications currently followed are Eduqas for both GCSE and A level Business and AQA for A level Economics.

Both Business and Economics are taught in fully equipped specialist teaching rooms.

For GCSE, pupils begin the course in Year 9 and are taught in 5 x 50 minute lessons spread over a two-week cycle. Business GCSE is a very popular option with normally 4 groups in each year group.

For A level, students are taught in 12 x 50 minute lessons spread over a two-week cycle. Both Business and Economics A level are popular options.

We are always looking for opportunities for pupils and students to extend their learning outside the classroom and welcome suggestions for future visits and activities.

Job Description

All teachers are expected to:

1. Set high expectations which inspire, motivate and challenge pupils/students
    - Set appropriate goals, including via the School Target Grades, to stretch and challenge all pupils/students
    - Maintain a safe working environment in the classroom at all times
    - Demonstrate consistently the positive attitudes, values and behaviour expected of pupils/students at Queen Elizabeth's
2. Promote good progress and outcomes by pupils/students
    - Be accountable for the attainment, progress and outcomes of the pupils/students in their classes
    - Plan teaching to build upon pupils'/students' capabilities and prior knowledge
    - Implement the school Marking Policy, including guiding pupils/students to reflect on their progress and their emerging needs
3. Demonstrate good subject and curriculum knowledge
    - Have a secure knowledge of their subject and curriculum area
    - Maintain an up-to-date understanding of teaching methodology
    - Contribute to the development of courses of study, teaching materials, etc.
    - Promote high standards of literacy and the correct use of written English, whatever the teacher's specialist subject
    - Promote high standards of numeracy in all pupils/students
4. Plan and teach well-structured lessons
    - Plan and prepare lessons and courses in order to impart knowledge and develop understanding effectively
    - Promote a love of learning and intellectual curiosity
    - Set homework and other out-of-class activities according to the published schedule
    - Reflect on the effectiveness of lessons and approaches to teaching
    - Contribute to the design of an engaging curriculum within their subject area(s)
5. Adapt teaching to respond to the strengths and needs of all pupils/students
    - Differentiate lessons appropriately according to the educational needs of all pupils/students in their classes, including SEND and More Able.
    - Have a secure understanding of how a range of factors can inhibit pupils'/students' ability to learn, and how best to overcome them
    - Adapt their teaching to support pupils'/students' education at different stages of their development
6. Make accurate and productive use of assessment

- Assess, record and report on the development, progress and attainment of the pupils/students in their classes
- Make use of formative and summative assessment to secure pupils'/students' progress
- Use relevant data to monitor progress, set targets and plan subsequent lessons
- Give pupils/students regular feedback, both orally and through accurate marking according to the school's policy and give pupils/students the opportunity to respond to that feedback.
- Participate in the arrangements for preparing, presenting and assessing pupils/students with regard to public examinations
- Play a full role in their department's planning and preparation for formal internal assessments

7. Manage behaviour effectively to ensure a safe learning environment
    - Maintain a good working environment in the classroom and take responsibility for promoting good and courteous behaviour at all times, in line with the School Code
    - Administer sanctions where necessary in line with the school's Behaviour Management policy
    - Use praise, sanctions and rewards consistently and fairly
    - Maintain good order and discipline among pupils/students and safeguarding their health and safety at all times when they are the responsibility of the School, including out of school activities
    - Liaise with those responsible for pupils'/students' pastoral welfare and where necessary with parents/carers
8. Fulfil wider professional responsibilities
    - Make a positive contribution to the wider life of the school through sport, music, drama or other extra-curricular activities
    - Participate in staff meetings, departmental meetings and in meetings between parents/carers and staff
    - Attend so far as is reasonable Assemblies and other School functions
    - Perform such duties appertaining to School activities as shall reasonably be entrusted to him/her from time to time by the Head
    - Participate in the Professional Review and Development (Appraisal) scheme
    - Deploy support staff effectively, including Teaching Assistants
    - Participate in the INSET programme

Personal and Professional Conduct
All teachers are expected to demonstrate consistently high standards of personal and professional conduct. Teachers must have proper and professional regard for the ethos, policies and practices of Queen Elizabeth's, and maintain high standards in their own attendance and punctuality. All teachers must:

* Familiarise themselves with the Child Safeguarding Policy and act accordingly
* Familiarise themselves with and follow the Code of Professional Conduct
* Not undermine fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

Applications

Applications must be submitted to the Head, Mrs CY Gammon via email to head@qegsblackburn.com or by post. **These should take the form of a brief letter, accompanied by your *curriculum vitae* and a completed application form, available from our website, www.qegsblackburn.com.** These should be received by no later than **noon on Monday 20th March 2023.**

All applications will be acknowledged. Interviews will be held the following week and the appointment will be made as soon as possible thereafter. **Documentation to be brought to interview: passport, driving licence, A level, degree and PGCE certificates, two utility bills or statements and documentation confirming NI number.**