



Parkstone Grammar School

**Part-Time Teacher of French and/or
Spanish 0.24 – 0.34 FTE**

Applicant Pack

Parkstone Grammar School
Sopers Lane, Poole, Dorset, BH17 7EP
01202 605605
recruitment@parkstone.poole.sch.uk





Headteacher's Welcome

As the headteacher of Parkstone Grammar School, it is my great pleasure to welcome you to our vibrant and dynamic school community. At Parkstone, we are committed to providing an exceptional educational experience that nurtures the intellectual, social, and emotional growth of every student.

We are a heavily oversubscribed 11-18 selective girls' school offering outstanding education to the students of Poole and its surrounding area. Founded in 1905, Parkstone has continued to provide excellent academic results within a warm, friendly and vibrant community. We are a six-form entry school with 1250 students including 350 in the sixth form.

Our school is a place where students are encouraged to explore their passions, expand their knowledge, and develop critical thinking skills that will serve them well throughout their lives. We have a team of dedicated and highly qualified teachers and support staff who are passionate about education and are committed to inspiring and challenging our students.

We believe in creating a supportive and inclusive environment where each student feels valued and respected. Our students are rightly proud of their school which provides for them a broad and balanced curriculum promoting independence, intellectual curiosity and a love of learning. Subjects offered at GCSE and A Level include academic and facilitating subjects from a very wide range. Our sixth form collaboration with Poole Grammar School for Boys allows us to offer an extensive A Level curriculum.

Students at Parkstone are not only encouraged to succeed academically, but to enjoy the wide range of musical, theatrical, sporting, speaking and charitable opportunities. They thrive in an environment of support and challenge, becoming resilient learners well prepared to succeed in the 21st Century.

The unique single-sex selective environment allows the students to grow in a safe and supportive atmosphere. Parkstone's national reputation for excellence and continued success is testament to the consistent dedication of students, staff and governors.

Ofsted commented that Parkstone offers a 'stimulating, friendly community in which all students are valued and may thrive intellectually, emotionally and physically'. Our school's focus is always on teaching and learning as we strive to challenge these able students to become confident, happy and successful young people.

I invite you to apply to our school, and experience the warm and welcoming atmosphere that makes Parkstone truly special. If you're ready to embark on a rewarding journey where your passion for education meets limitless possibilities, we encourage you to explore the opportunities at Parkstone. Join us in making a difference to our young people and shaping the future together.

David Hallsworth, Headteacher



Our Vision

At Parkstone, we embody the values of Commitment, Courage and Compassion to enable students to adapt and thrive in an evolving world, providing an education that inspires and empowers students to determine and achieve their goals.

COMMITMENT

“Be tenacious and relentless in your curiosity for knowledge”

COURAGE

“Feel confident to achieve your very best and develop your resilience to overcome barriers”

COMPASSION

“You should encourage and care for your peers, value and engage with all cultures and religions in our diverse global community”

“Parkstone has encouraged and inspired me to love learning. There is a great community and I am always supported – just like a family.”

Year 7 Pupil



Our Guiding Principles

- Parkstone will be a seat of exceptional learning where great teachers enjoy autonomy in the classroom to inspire and challenge our able students.
- Very high-quality staff development and peer support to facilitate highly effective learning over time.
- Effective feedback to move students forward in their knowledge and skill development.
- Parkstone will achieve amongst the best schools in the country for the national progress measures at GCSE and A Level.
- A positive ethos underpinned by our values of Courage, Commitment and Compassion.
- Personalised support with highly effective intervention to enable equal access to learning.
- Students will have an understanding of global and national diversity and will be well prepared for life in an ever-evolving world.
- A strong community supported by the staff and student leadership teams.
- Compassionate, high quality advice and guidance to make informed and confident decisions regarding life after Parkstone.
- Opportunities outside the classroom which provide holistic development.
- To engage in initiatives and charity projects to contribute to the local and wider community.
- A broad, balanced and inspiring curriculum appropriate to Parkstone.
- An inspiring learning environment underpinned by a research culture and reflective practice.
- Our community will have high expectations of everyone in line with our Values and Charter.
- To instil a sense of stewardship towards our local, national and global environment.



"Teachers are knowledgeable and enthusiastic. They inspire and sustain a love of learning in their pupils."

Ofsted Report



Our School Charter

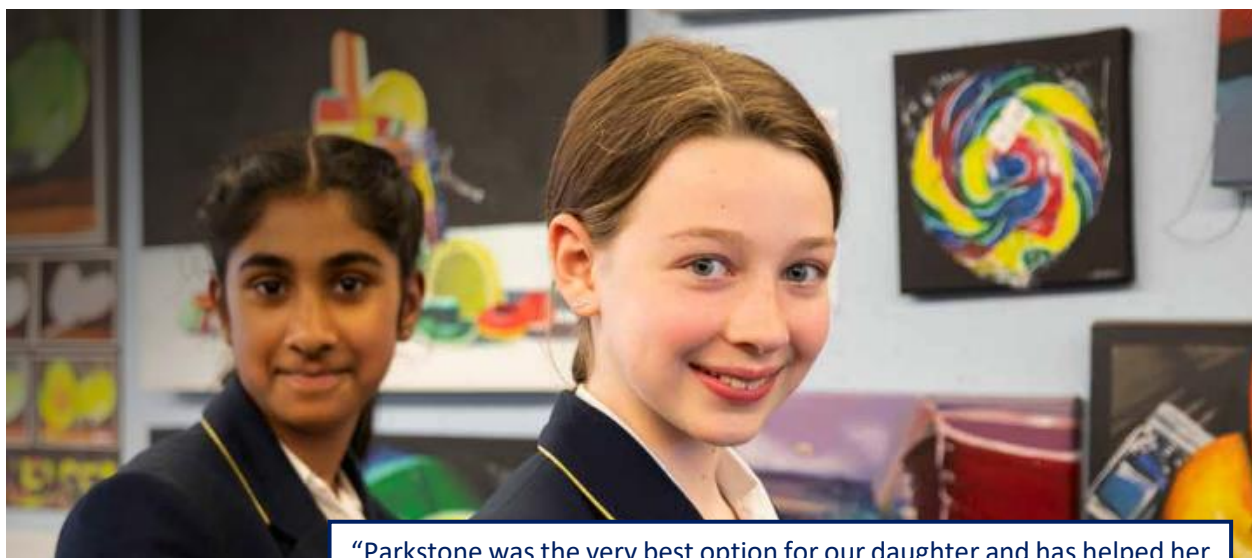
In our community it is important that we should maintain high standards and take responsibility for our own actions.

OUR COMMUNITY RESPONSIBILITIES

- To uphold the values of our school
- To treat all persons and the environment of the school with respect
- To apply ourselves to all areas of school life
- To empower all to do our best and to take care of each other
- To challenge any inequality and prejudiced attitudes

OUR RIGHTS

- To be treated with respect by all members of our community
- To feel safe both emotionally and physically in our school environment
- To participate in all the opportunities that our school offers
- To know where we can access support and guidance
- To be challenged appropriately where we fall short of our responsibilities



"Parkstone was the very best option for our daughter and has helped her grow in confidence and equipped her for university and life beyond!"

Parent



Ofsted

Key findings of this Outstanding School

“Under the headteacher’s calm, authoritative and exceptionally effective leadership, the school has improved rapidly since the previous inspection”.

“Leadership at all levels is very strong. Governors, senior leaders, middle leaders and other staff work harmoniously together to provide high-quality education for pupils”.

“Pupils make remarkable progress by the time they take their GCSEs in Year 11. This is sustained in the sixth form”.

“By the time they leave school, pupils have attained consistently at the highest levels and are extremely well prepared for the next stage of their education or employment”.

“Disadvantaged pupils make exceptional progress during their time at the school. Their rates of progress are much higher than other pupils nationally with the same starting points”.

“School leaders make very good use of targeted training to develop teachers’ professional knowledge and skills. As a result, teaching continues to improve”.

“Teachers are knowledgeable and enthusiastic. They inspire and sustain a love of learning in their pupils. Teachers have an unswerving faith in the ability of their pupils to succeed and give their time unselfishly to ensure that this happens”.

“Pupils are confident and articulate learners. They take great pride in their work and are determined to succeed”.

“Pupils’ behaviour is impeccable and their positive attitudes to learning are exemplary. They are hungry to learn and attendance rates are high, including in the sixth form”.

“The sixth form is outstanding. Students follow very well developed 16 to 19 study programmes”.

“Disadvantaged students prosper in the sixth form and in recent years all have gone on to university”.



Benefits

Parkstone is pleased to be able to offer all staff members:

Core Benefits

- A contributory pension scheme relevant to your role (including access to Teacher and Local Government Schemes).
- Occupational sick pay.
- Tailored Continuous Professional Development (CPD) through the South Central Teaching Hub.
- Free access to the Employee Assistance Programme (EAP) - confidential support network that offers expert advice and compassionate guidance 24/7 covering a wide range of issues, such as: Legal Information, Bereavement Support and Online CBT among much more.
- All staff are entitled to a 'Golden Day' once a year – a paid day off or part time equivalent.
- Free Yoga and Pilates sessions throughout the term.
- Termly Staff Wellbeing and Workload groups to raise and solve issues.

Flexible Benefits

- Cycle to work scheme
- Electric Vehicle Salary Sacrifice Scheme through Love Electric



Job Description

Teacher of French and/or Spanish

Part-Time 0.24 – 0.34 FTE, Permanent

JOB DETAILS

This post becomes available from September 2024, due to the retirement of one of the team. With French, German and Spanish taught at Parkstone from Key Stage 3 to Key Stage 5, we offer linguistic diversity and excellence for an enthusiastic and ambitious teacher. The staff in these departments work collegiately and are pro-actively involved in teaching and learning developments with a particular focus on the EPI approach to language learning. From September 2024 all three languages will start teaching the new MFL GCSEs and are in the process of reviewing their teaching of younger year groups to provide a comprehensive and progressive curriculum. The position offers excellent prospects for a committed candidate to work in a highly effective and very successful area of the School.

The successful candidate should be able to teach either French or Spanish to at least GCSE Level. They should be someone who can continue to inspire, enthuse and bring out the best in all our students.

All teachers are expected to act as form tutors, assist with extra-curricular activities and the teaching of associated subjects.

PERSONNEL

Modern Languages at Parkstone are divided into three departments (French, German & Spanish) consisting of six members of staff, including the Head of each department. Most team members are able to teach a combination of two languages.

CURRICULUM

KEY STAGE 3

Year 7

All students complete a foundation year of study in French (3 hours per fortnight) in order to build upon and secure their transition from Key Stage 2. Students follow a bespoke curriculum, focused on embedding phonics and key structures, with a wide range of resources produced by the department and the benefit of a Dynamo 1 and Studio 1 Active Teach subscription. In addition, all students also learn German and Spanish for 3 hours per fortnight, switching between the two languages in the Spring Term.



Year 8

All students study French (3 hours per fortnight), German (2 hours per fortnight) and Spanish (2 hours per fortnight) in Year 8. Students broadly follow the Dynamo 2, Mira Express and Echo Express courses respectively. During Year 8 students select 6 option subjects to pursue in Year 9. Students are encouraged to select at least one language

Year 9

French, German and Spanish are all offered as option subjects which students can select for 3 hours per fortnight. This pre-GCSE year includes preparation for the GCSE courses. During the year students narrow down their 6 options ready to study 4 as GCSE subjects.

KEY STAGE 4 (Years 10 11)

Students can choose one or more language options to follow at GCSE as part of the options process. Around 90% of students typically choose to continue their language studies at Key Stage 4. Students will be following the new Edexcel GCSEs in French, German or Spanish.

KEY STAGE 5

Students can choose to study one or more languages as part of their A Level course. Students follow the AQA A Level courses in French, Spanish and German, using the AQA A level textbooks and Kerboodle, alongside many authentic resources. Groups are taught in conjunction with Poole Grammar School, creating mixed gender classes.

RESOURCES

French and Spanish are very well equipped with a range of course books, texts, audio-visual resources and ICT. The departments aim to create a stimulating environment including lively displays of students' work. A further room is equipped as a Language Laboratory with a class set of PCs.

DEPARTMENTAL EVENTS AND TRIPS

French and Spanish both have a successful programme of cultural visits for all year groups and languages. We enter the annual Year 7 French Spelling Bee, Year 9 Translation Bee and celebrate Languages Week every September. Our students have also enjoyed French and Spanish plays from the Onatti theatre company. Year 12 students can opt to complete the Foreign Language Leaders Award, as an enhancement option which allows them to organise a Languages Festival for younger students and teach French and Spanish at a local primary school.



Person Specification

We are seeking a highly skilled colleague who will be dynamic and committed to the school. The qualities/ skills/experience we are looking for include:

- excellent academic/professional qualifications
- the highest possible expectations of standards of behaviour and attainment
- excellent classroom skills
- proven record of success in teaching languages
- the ability to teach French or Spanish to at least GCSE
- the ability to demonstrate enthusiasm and passion for the subject
- excellent subject knowledge and an awareness of current developments in the subject
- the ability to work well within a team and contribute to department planning
- excellent inter-personal skills
- decision-making skills
- excellent communication and presentation skills
- ICT skills that enable you to make the best use of new technology to support teaching and learning
- the ability to work effectively under pressure
- pastoral experience
- a commitment to safeguarding and promoting the welfare of our students
- a commitment to the wider life of the school
- a commitment to equality of opportunity
- a commitment to continuous improvement and professional development
- boundless energy and a sense of humour!



Contact us

If you would like more information about Parkstone Grammar School please email recruitment@parkstone.poole.sch.uk

Alternatively, if you wish to discuss the vacancy please call 01202 605605 8.00 – 4.30 Monday to Thursday and 8.00 – 4.00 on a Friday.

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