



Part of the
Ted Wragg TRUST

Sidmouth College

Teacher of Mathematics

Part-time 0.4FTE

"Working at Sidmouth College is a privilege because I get to be part of a vibrant, supportive community where both students and staff strive to grow together'

Christopher Trengove
Head of History & Politics



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Key Details

Salary

MPS/UPS

Location

Sidmouth College

Hours

0.4FTE

Interviews

Thursday 22nd May

Closing
date

12noon Friday 16th May

Required
from

1st September 2025

believe • inspire • succeed

How to apply

For an informal conversation about the position please contact Amy Baxter, HR Officer at amy.baxter@sidmouthcollege.devon.sch.uk

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy> or click on the apply now button



The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.



This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.

We demonstrate our love through our values

How we will succeed



About Sidmouth College

Sidmouth College is an incredibly special place to work. Visitors to the College always comment on how welcoming it is here; we have a focus on unconditional regard for all and this can be felt as soon as you walk in. The College is a school of choice, with a thriving Sixth Form.

We currently have 872 students, with 119 of those in the Sixth Form. The majority of our students are from four local feeder schools, in Sidmouth, Sidbury, Newton Poppleford and Branscombe.

The College is set in the beautiful Sid Valley and the East Devon area of outstanding natural beauty. Our vision is for vibrant and inspirational teaching that raises aspirations; challenges and engages and prepares every student for lifelong learning.

The College sits within an attractive 13 acre campus and staff take every opportunity to make use of the natural environment on our doorstep to support students' learning and creativity.

At Sidmouth College our learners believe they can succeed, staff work hard to inspire and everyone strives to be the best that they can be. We were delighted to be again judged as Good in the most recent Ofsted report in 2022, which recognised our continuous improvement in achieving positive outcomes for all students.

Our curriculum

Our aim is to provide students with a rich curriculum which builds a lifelong love of learning and meets the needs of the young people within Sidmouth College. The intent of our curriculum is to inspire all students to succeed and ensure they are prepared for adult and working life. This is achieved through a learning journey that provides knowledge, skills and opportunities for all students to become responsible global citizens with positive life chances.

Our curriculum supports students who are numerate and literate to become confident and resilient learners and who engage with the wider community. Our students feel challenged and know what success feels like for them as an individual. Our teachers and co-professionals support our curriculum and ensure that all students regardless of ability, age or background, develop curiosity and critical thinking, as well as fostering aspiration.



Job Description

The successful applicant will be teaching to KS5 and it is essential for applicants to have experience of teaching A level mathematics including mechanics.

You will be working in an experienced and busy department of six staff; five full time and one part time. The team includes the Head of Maths, Deputy of Maths, Sparx Coordinator. Outcomes in Mathematics have been consistently high over recent years and we are looking to continue this trend. The Maths department teaches across the whole age range for Year 7 to Year 13. We offer qualifications for GCSE Mathematics, GCSE Statistics, Level 3 Core Mathematics and A Level Mathematics.

The Curriculum

The mathematics curriculum provision is both appropriate and generous, providing good opportunities for students to excel within the subject. Uptake and outcomes at Post 16 reflects the quality and dedication of the teaching staff and the grounding the curriculum provides to students in the formative years within KS3 and 4.

Students in Key Stage 3 currently have seven 55 minute lessons per fortnight. We track students regularly and set across half year groups in Year 7 and fully across Year 8 and Year 9. Each year group from Year 7 onwards has five Mathematics sets, plus a Numeracy group (one Numeracy group for each half year group in Year 7).

In Year 10 & Year 11 all pupils have eight 55 minute lessons per fortnight. We track students regularly and set across each year group. We currently teach the Edexcel GCSE specification. Students in the top set in Year 10 are offered the opportunity of studying GCSE Statistics for two hours per fortnight over two years.

Students in the sixth form have eight 55 minute lessons per fortnight for Level 3 Core Maths and A Level Mathematics. We currently follow the AQA and Edexcel specifications respectively. Core Maths is completed in one year.

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher.



Job Description

Core purpose of a class teacher:

To be an effective teacher (and tutor) who supports and challenges all students to achieve their full potential. To secure high levels of expectation and attainment, and promote high levels of participation in both the formal and informal curriculum of the College.

Accountabilities:

- To maintain a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- To plan lessons/activities/tutorials and sequences of lessons to meet students' individual learning needs.
- To use a range of appropriate strategies and follow College policies for teaching/tutoring, behaviour management and classroom management.
- To do all that you can to ensure that you safeguard and promote the welfare of students in the College.
- To set well-grounded expectations for students in your teaching and tutorial groups using information about prior attainment.
- To assess, monitor and record the progress of students in your teaching (and tutorial groups) and give them clear and constructive feedback.
- To do all you can to ensure that, as a result of your teaching (and tutoring), your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the College.
- To take responsibility for your own professional development and use the outcomes to improve your teaching (and tutoring) and your students' learning.
- To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the College.
- The teacher will play a critical role in the life of the College. They will provide a role model for teaching and learning, make a distinctive contribution to the raising of students' standards and contribute effectively to the work of the wider team. They will take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve students' learning.



Person Specification

Requirement	Essential	Desirable
Holds a DfE recognised teaching qualification together with Qualified Teacher Status	✓	
Mathematics Degree or equivalent qualification	✓	
Ability to teach Maths to Key Stage 5	✓	
Ability to use assessment, tracking and student level data to raise standards of achievement.	✓	
Can provide evidence of successful teaching across the age 11-18 and ability range	✓	
Can evidence continuing professional development	✓	
Demonstrate a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Demonstrate an understanding of the effective planning and delivery of a balanced curriculum.	✓	
Ability to demonstrate excellent subject knowledge and proven experience of teaching across the key stages.	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students.	✓	
Has the ability and strong commitment to working in partnership with staff and parents.	✓	
Can set, maintain and actively promote high standards of student behaviour.	✓	
Enthusiasm, determination and an insistence on high standards	✓	
The ability to envision, enthuse, inspire and motivate students, staff and parents.	✓	
Good decision making skills; the ability to identify and implement solutions to problems.	✓	
Good self-management skills, including the ability to plan one's time effectively	✓	
Enjoys working in new and challenging situations with the capacity to work under pressure	✓	
A high level of personal integrity	✓	
A willingness to learn new skills and approaches, and share good practice and experiences with others	✓	
Excellent attendance, punctuality and a sense of commitment	✓	

#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwithus

Love coming to work



Experience high quality development



Inspire others



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute** (TWI) delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical,
not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar
& refresh ideas



Professional Buy-In

Purpose & benefits
eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account **to enable excellence**. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



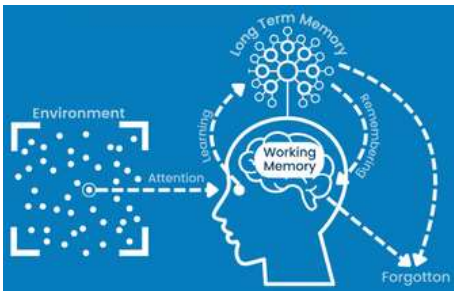
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

Microsystem

Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- Online safety parental controls
- adequate housing
- clean clothing
- Support school policies
- Protect from dangers
- attend medical appointments
- Ensure attendance is good

School

- Behaviour, Health and Safety, Accessibility, Safeguarding, Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHS and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



Exceptional development and networking opportunities



Cost of blue light cards can be claimed through expenses



Free annual flu jab, eye test and allowance for glasses



Exclusive discounts, cashback and vouchers



Free, confidential employee helpline. Available 24-7 through Health Assured



Access to Wisdom app to support your mental health



Up to 10% off all Pure Gyms



up to the value of £2,000.



Up to 2 days paid emergency time off for dependants



Generous public sector pension schemes for all staff



Timetabled instructional coaching for all teachers



Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



Thank you for your
interest in working for
us!

