



Ringwood School

Recruitment Teaching Pack



Information for Applicants

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Job Title: Part Time Teacher of MFL (0.6)

Parsonage Barn Lane, Ringwood, BH24 1SE

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www.ringwood.hants.sch.uk

How to Apply

Thank you for your interest in becoming part of the team at the Ringwood School.

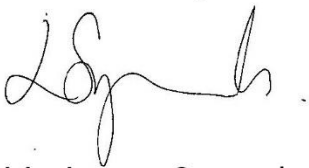
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail her at nikki.shave@ringwood.hants.sch.uk

Please complete an application form. This can be downloaded online from the school website (www.ringwood.hants.sch.uk). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is 9am on 31st January 2023

I look forward to receiving your application.

Yours sincerely



Mrs Leanne Symonds
Headteacher



Title	Part Time Teacher of MFL
Salary	MPS / UPS CPD tailored to individual need
Employment	Part Time (0. 6) Permanent Applications welcome from ECTs / NQTs
Purpose of the post	To deliver high quality teaching in the classroom and to be accountable to the Subject Leader for student outcomes To be a form tutor of a group of students throughout the main school or sixth form life
The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.	



BACKGROUND: Department Specification relating to post

The MFL department comprises 8 teaching staff, (6 full time and 2 part time). We are a team that is passionate about teaching languages to all three key stages and supporting each other is hugely important to us so that we enjoy what we do. A computer suite is situated in our department and we are able to accommodate all classes in each half term so that students practise listening, researching the French and Spanish speaking world and playing beloved vocabulary games. We offer a French trip in each key stage (Paris, Normandy and Limoges) and we are hoping to get at least one Spanish trip running for the next academic year.

Students are taught in ability groups from year 7 with the sole exception of Spanish, as students' second language from Year 9 where we group students as much as we can by tier of entry at GCSE. Tasks are differentiated throughout key stages 3, 4 and 5 to provide an accessible curriculum which engages all students. There is a considerable emphasis upon learning to help students to remember long term. Programmes of study are supported by documented schemes of work which provide a framework for the teaching team and as a team we are happy to share resources with one another to adapt for our individual classes.

Assessment in key stages 3, 4 and 5 draws evidence from classwork, home learning and assessments. Marks for assessments are recorded centrally and progress is monitored by teachers, assistant heads of department with responsibility for each key stage and the heads of department. Results at KS4 are excellent.

We thoroughly enjoy teaching A-level French and Spanish at Ringwood School and our students do very well continuing with their studies at university, living abroad and/or working with their degree languages. These students often keep in contact with us, come and see us and support potential future French and Spanish GCSE and A-level students.

The departmental staff meets regularly both formally and informally and are committed to a high quality of MFL education for all students.

At our school we see our staff as our most important asset and therefore we are committed to developing each individual who works at Ringwood School. All staff have access to tailored CPD and will experience opportunities to progress further.

Person Specification

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>A degree in an appropriate, relevant subject</p>	
Professional Development	Recent training in what makes effective teaching and learning	
Experience	Experience of teaching French at Key Stages 3 & 4	Teaching of Spanish at KS3 and KS4 as well as French.
Skills and Abilities	<p>An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</p> <p>Able to work well with colleagues, form positive relationships and lead by example.</p> <p>Sees forming positive working relationships with students as crucial to student success.</p>	
Personal Attributes	Committed to your own continuing professional development.	<p>Cheerful and hardworking disposition</p> <p>Ambitious for future promotion</p>
Other Specific Requirements	Willingness to take part in extra curricular activities	

General Information for Applicants

Ringwood School provides a **high quality education** for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1st April 2011.

We are a **group eight school** with **over 1550 students** on roll (including almost 300 in the sixth form). The school has **an excellent record of academic success** at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed **one of the first National Teaching Schools in 2011**. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

Our Vision

"Inspired to learn, **supported to succeed**".

Our Aims

Learn all you can

Achieve as much as you can

Help others whenever you can

Location

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. **The school lies at the heart of its community**, including rural villages in the surrounding area.

The School

Colleagues are **professional, highly motivated and supportive** of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to **inspire the next generation by encouraging, empowering and supporting** them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

Leadership & Management

The **School's Senior Leadership Team** comprises the Headteacher, one Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Modern Foreign Languages
- Mathematics
- Design Technology
- Science
- Music
- Geography & Geology
- Drama
- History
- Visual Arts
- ICT
- Physical Education
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Special Educational Needs
- Psychology

Our **curriculum is rich** and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

Pastoral Care and SEN

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.





Examination Results

		2018	2019	2020	2021	2022
GCSE	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	73%	74%	74.9%	78.5%	79%
	One or More passes	100%	100%	100%	100%	98%
	Average Progress 8	+0.23	+0.04	+0.05	N/A	+0.22
	Average Attainment 8	51.93	50.02	52.58	N/A	54.1
A Level	ALPs Progression Grade	2	2	2	1	2
	Percentage of A*-B grades	60.8%	55%	69.6%	70.7%	68.2%
	Pass rate 1A*-E	98.8%	100%	100%	99.5%	99.5%

#TeamRingwood - Cultural fit statement

We work as one team and we:

- Value working together, are committed to helping others and collaborating to achieve better outcomes.
- Value face to face communication as often as possible.
- Are proactive and visible, with a “See it, Sort it” approach.
- Appreciate that our jobs are challenging, mistakes do happen and that asking for support or telling someone that you are finding something difficult is not a sign of weakness but an opportunity to develop and find support when needed. We commit to looking out for signs that others may be struggling and offering help as well as asking for help when needed.
- Are inclusive, consistent, fair and positive in our behaviour management approach for all children.
- Have high expectations for all, using school processes to eliminate low level disruption; promoting great teaching and learning.
- Are trained and supported to deliver high quality learning and who take responsibility for our own professional development.
- Are enthusiastic about our profession, take and make no excuses and who want the best outcomes to maximise the life chances of the students in our care.
- Have positive, caring, supportive, trustful and respectful relationships with everyone in the school community. We want our school to be a beacon of humanity at all times.
- Value recognition and actively celebrate the success of our students and colleagues.
- Embrace an open door culture, where dropping into a lesson is the norm.
- Share their work with pride and generosity; and take responsibility for asking for help where we need it.
- Endeavour to bring our best everyday.

#TeamRingwood - Cultural fit statement

How do we support our staff?

- A team of Mental Health First Aiders
- A wellbeing library for staff
- Ongoing training and resource materials on aspects of wellbeing
- Regular wellbeing surveys and action on results
- Support so that you can be present for the important things in life like your child's sport day; a nativity performance or supporting a loved one with an important appointment.
- Time away from the workplace for leaders to work on strategy
- External supervision for staff in key roles – pastoral work; safeguarding and the LAC team.
- Free confidential counselling
- Return to work conversations when you have been unwell to check that you are well enough to be back



Safeguarding and **Child Protection Statement**

To provide an environment in which **students feel safe, secure, valued and respected**, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a **systematic means of monitoring students** known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a **structured procedure within the school** along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and **promote effective working relationships** with other agencies, especially the **Police and Social Care**.

To ensure that all staff working within our school who have substantial access to children have been **checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check** and a single central record is kept for audit.

Equal Opportunities Statement

Ringwood School **values the diversity of our workforce** and **welcomes applications** from all sections of the community.

