The East Manchester Academy

**A Member of the Greater Manchester Education Trust**

60 Grey Mare Lane, Manchester, M11 3DS

**Headteacher: Ms J Bowen**

**Tel:** 0161 230 8039

**Web site:** [www.theeastmanchesteracademy.co.uk](http://www.theeastmanchesteracademy.co.uk)

**Email:** [recruitment@temac.co.uk](mailto:recruitment@temac.co.uk)

**Part-Time Teacher of MFL (Spanish)**

**Required for January 2025**

**Part Time Role: 0.6FTE or 0.8FTE considered**

**Salary: Teachers’ MPS/UPS**

**‘The East Manchester Academy is a beacon of hope and aspiration for pupils’ (Ofsted 2023)**

This is an exciting time for the academy and to help transform the life chances of students within East Manchester. As you will see from our recent Ofsted inspection report, we have driven rapid improvements to all areas: ‘The East Manchester Academy is a beacon of hope and aspiration for pupils.’ We are now looking to add further capacity to our team as we enter the next stage of our development; to become an exceptional school that ensures the children of East Manchester flourish both academically and socially. We are a forward thinking and happy school, we embrace research and work collaboratively with colleagues within and beyond our trust to drive standards.

This role would be an ideal opportunity for both experienced practitioners or ECTs. At TEMA, we have a strong commitment to professional development, and we will ensure you are challenged and supported to be an excellent teacher. We are looking for someone who can inspire, motivate, and challenge all students to develop their knowledge and skills whilst engendering a love of the subject.

“MFL is a subject which makes a striking contribution to those key strengths in overall curriculum development highlighted through the January 2023 Ofsted report.” (Manchester City Council QA visit, June 2023).

The MFL department at The East Manchester Academy aims to develop a life-long love of language learning which opens students’ minds and opens their world. We aim to show young people that learning a new language is the key to new and exciting opportunities. It is our aim to teach real communication skills, an ability to manipulate language and a confidence to thrive in unpredictable situations.

Our MFL curriculum is bespoke to the needs of our students and informed by the research of Dr. Gianfranco Conti. We have taken the work of Dr. Conti and adapted his Extensive processing instruction (EPI) method to achieve for fluency for all students. Dr.Conti has been a frequent visitor to TEMA and delivered CPD on numerous occasions.

The lead inspector in our most recent Ofsted inspection in January 2023 commented that the MFL is on a clear journey and there’s considerable momentum, the ambitious curriculum and that pupils achieve well and they have a sense of success from students about MFL.

In MFL at TEMA we have a proud history of supporting other schools in from across the north to see our curriculum in action. We have welcomed schools from both the state and private sectors and shared our best practice in order to support them to develop their own curriculum.

The number of students choosing Spanish as an option has increased to almost half of the year group in the current year 10 and year 11 cohorts although languages are not compulsory. We firmly believe that languages are for all and actively encourage all students that want to study a language at GCSE, to choose Spanish.

Outcomes in MFL have been consistency strong. Last year, students made more progress in Spanish when compared with how they performed in other subjects. Additionally, students performed above national average in speaking and writing.

Staff development is at the heart of the vision for the department and the school. Under the current leadership we have developed staff into TLR holders and heads of department.

Every effort is made at a whole-school and departmental level to support staff to manage their workload. In MFL, planning is centralised with support provided by a consistent lesson sequence. We also use a combination of live marking and whole-class feedback to ensure that staff are supported by not making books outside of lessons but also that students are supported and provided with high quality, timely feedback.

If you would like to visit the department or have any questions, please contact James Eyres, head of MFL [j.eyres@temac.co.uk](mailto:j.eyres@temac.co.uk)

Results have risen rapidly in recent years and all teachers benefit from a 20% PPA allowance and timetabled faculty slots to develop the curriculum and pedagogy that will enable students to achieve the high standards they are capable of. You will be a passionate advocate for students’ learning and development and be relentless in your pursuit of excellence whilst providing high levels of challenge and support. You will work with a wide range of people both internally and externally to develop best practice and supportive relationships which ensure students realise their full potential. In return you will benefit from a highly supportive staff team both within the academy and across the trust and have personalised support and development to be exceptional in this role. We are utterly committed to working with people and developing potential.

The successful candidate will join an academy that is relentless in its drive to ensure our students and staff alike achieve their very best and our proud of themselves. We are proud to serve our diverse and inclusive community and wish to appoint a practitioner who shares our commitment to young people in challenging circumstances who believes that education is the best way to ensure social justice.

**We value our colleagues and also offer the following:**

* A minimum 20% PPA allowance for all staff
* Joint PPA time for departments to plan collaboratively
* Bike2work scheme
* Gym membership
* Employee Assistance
* Health Cash Plan
* A comprehensive CPD programme to support pedagogical and leadership development
* A low stakes approach to QA to ensure teachers keep getting better
* Strategic partnerships with external organisations to support staff development
* A genuine commitment to wellbeing and effective workload management

Please visit our website to learn more about us (<https://www.theeastmanchesteracademy.co.uk>) and contact: [recruitment@temac.co.uk](mailto:recruitment@temac.co.uk) if you would like to arrange a visit to the academy prior to application.

**The academy is part of The Greater Manchester Education Trust.** The Trust is a multi-academy trust, which came into effect in September 2022 comprising four schools; The East Manchester Academy, a mixed school of over 1,000 students in the heart of Manchester’s re-generation area, Whalley Range 11-18 High School, a girls school of 1,500 students, Levenshulme High School, a girls school which is three miles away with a very similar, diverse community and Parrs Wood 11-18 High School a mixed school of nearly 2000 students in the heart of East Didsbury.

Please return your application form to [recruitment@temac.co.uk](mailto:recruitment@temac.co.uk) by **08.00am on Wednesday 16th October 2024.**

**Interviews are current scheduled to take place on Friday 18th October 2024.**

As it is not possible to inform each applicant if they have been selected for interview, if you have not been contacted before the interview date, please be aware that you will not have been successful on this occasion.

**Successful applicants are subject to appropriate vetting procedures including social media and online background checks as well as a satisfactory Enhanced Check from the Disclosure and Barring Service**