



Person Specification

Teacher of MFL

| Qualifications | E | D |
|--|---|---|
| Relevant Language Degree | X | |
| QTS (Qualified Teacher Status) | X | |
| Teaching qualification (PGCE) | X | |
| Experience | | |
| The ability to teach Spanish or French up to and including A-Level | X | |
| The ability to teach a second language (French/Spanish or German) | | X |
| Experience of a variety of assessment methods | X | |
| Experience of tracking student progress and working with Head of Department to ensure effective intervention with underperforming students | X | |
| Experience in the use of information technology in learning | X | |
| Experience of the pastoral aspects of being a form tutor | X | |
| Skills and Abilities | | |
| Ability to motivate students | X | |
| Ability to prioritise key tasks and manage time effectively | X | |
| Ability to analyse information and identify key areas for action | X | |
| Accuracy and attention to details in collecting information and producing reports | X | |
| Knowledge of Microsoft Word, Excel and Powerpoint | X | |
| Knowledge of virtual learning environments | X | |
| Personal Qualities | | |
| Excellent verbal and written interpersonal and communication skills | X | |
| Empathy with learners | X | |
| Ability to work on own initiative | X | |
| Planning, organisation and time management skills | X | |
| Ability to work flexibly | X | |
| Commitment to continuous professional development | X | |
| Willingness to contribute to the extra-curricular provision within the department and wider school community | X | |
| Mandatory Requirements | | |
| Commitment to safeguarding and promoting the welfare of children and vulnerable adults in school | X | |
| Commitment to equal opportunities | X | |