

# Teacher of Modern Foreign Languages (maternity cover)

## CST Trinity Academy

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### Part-time Teacher of MFL (maternity cover) (French/Spanish)

#### Person Specification

Criteria	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Degree or equivalent in Modern Foreign Languages (French/Spanish)</li><li>• QTS</li><li>• Commitment to further professional development</li></ul>	<ul style="list-style-type: none"><li>• Further professional qualification</li></ul>	<ul style="list-style-type: none"><li>• AF</li><li>• C</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teach French or Spanish at KS3, KS4.</li><li>• Teach a second language at KS3</li></ul>	<ul style="list-style-type: none"><li>• Teach a second language at KS3 and KS4</li></ul>	<ul style="list-style-type: none"><li>• AF</li><li>• SP</li><li>• R</li></ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"><li>• Maintain the highest expectations of all students</li><li>• Effective understanding and use of a wide range of learning styles and recognition of</li></ul>	<ul style="list-style-type: none"><li>• Desire to contribute to the teaching and learning strategic plan for Trinity Academy</li><li>• Evidence of wider reading and evidence led practise</li></ul>	<ul style="list-style-type: none"><li>• AF</li><li>• SP</li><li>• R</li></ul>

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	<ul style="list-style-type: none"> <li>○ individual learning needs</li> <li>● Effective understanding and use of praise and rewards</li> <li>● Effective understanding and use of monitoring and the use of target setting to inform <ul style="list-style-type: none"> <li>○ teaching and learning and assess progress</li> </ul> </li> <li>● Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>● Ability to teach another subject</li> </ul>	
Personal attributes	<ul style="list-style-type: none"> <li>● Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability.</li> <li>● Sense of humour</li> <li>● Team player</li> <li>● 'Can do' attitude</li> <li>● Resilience</li> <li>● The highest standards</li> </ul>	<ul style="list-style-type: none"> <li>● Aiming for Middle Leadership</li> </ul>	<ul style="list-style-type: none"> <li>● AF</li> <li>● SP</li> <li>● R</li> </ul>

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References