

# MOULSHAM HIGH SCHOOL



## JOB DESCRIPTION

**FACULTY: SCIENCE**

**JOB TITLE: PART TIME TEACHER OF SCIENCE (MPR/UPR 1-3)**

**ACCOUNTABLE TO: HEAD OF SCIENCE**

Science is large and forward-looking faculty; staff are very supportive of each other, with good practice and resources being shared regularly. The Head of Faculty provides strong leadership.

### STAFFING

There are currently twelve specialist teaching staff in science. Faculty meetings are held weekly and the views of all staff are valued.

Post holders are as follows:

- Head Of Faculty.
- Subject Leader Physics.
- Subject Leader Chemistry.
- Subject Leader Biology.
- Raising Achievement And Progress Co-ordinator: Years 7-9.

The work of the faculty is supported by a team of five technicians, which includes a Senior Technician and a specialist for each of biology, chemistry and physics.

### FACILITIES AND RESOURCES

The school provides superb facilities for teaching science. There are seven laboratories in the main school building and in 2019 a new purpose built science block opened, containing four laboratories and a general classroom. These have greatly enhanced the learning environment in science.

Members of the science faculty have wireless-linked laptops that can connect to the school intranet and the internet from any laboratory. Every room also has a multimedia projector and electronic whiteboard. The faculty has comprehensive schemes of learning in place that are available to all staff electronically, with the equipment and books appropriate to lessons readily available.

### AIMS

The work students do should:

- stimulate interest in, encourage curiosity about and provide enjoyment from the study of science;
- encourage responsibility for their own learning;
- improve the way in which knowledge is organised and data is presented and interpreted;
- meet the requirements of the National Curriculum and other external assessment schemes;
- show the importance and influence of science in everyday life.

## PROVISION

To meet its stated aims, the faculty is continually revising and improving its courses to ensure they provide tasks that challenge students of different abilities and allow them to achieve their full potential.

### Key Stage 5

Courses are offered leading to AS and A Levels in Biology, Chemistry and Physics. The number of students studying post-16 Science courses has increased substantially over recent years, bucking the national trend.

#### *A Level Results 2022*

	<b>% A*-B</b>	<b>% A*-C</b>	<b>% A*-E</b>
Biology	58.33	79.17	100
Chemistry	52.4	70.59	100
Physics	20	40	100

### Key Stage 4

Triple Science is offered as an option to all students and currently has a take-up of approximately 80. Most of these students have high prior attainment and are very well motivated.

#### *Triple Science Results 2022*

	<b>Physics</b>	<b>Chemistry</b>	<b>Biology</b>
<b>%9-7</b>	44.07	59.32	55.93
<b>% 9-4</b>	98.31	100	96.61

Combined Science is compulsory for the rest of the cohort. In 2022, 74.03% students gained grades 9-4. The faculty begins to teach the G.C.S.E. course in Year 9.

## ENRICHMENT

The Science Faculty offers a wide range of enrichment opportunities both within and outside of the taught curriculum. These include Year 7 science club, Dissection Live, Year 9 biology fieldwork at Rainham Marshes and A level biology residential fieldwork at Flatford Mill, Suffolk.

## THE POST

This post is for a part time teacher of science (0.2 – 0.8) who will teach across KS3. G.C.S.E. and A level teaching may also be available to a suitable candidate.

### NOTE:

All staff at Moulsham High School are expected to:

- participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager;
- comply with individual responsibilities, in accordance with the role, for health & safety in the workplace;
- ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding policies can be found on the school website: [www.moulshamhigh.org](http://www.moulshamhigh.org)

**This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred from working with children.**

See person specification below.

*(May 2023)*

# PERSON SPECIFICATION

## POST: PART TOME TEACHER OF SCIENCE – MPR/UPR1-3

The qualities and attributes marked 'Essential' must be demonstrable at the point of interview. Over time we would also expect the successful candidate to acquire those marked 'Desirable.'

Qualities and Attributes	Essential	Desirable
<b>Qualifications</b>		
Good quality honours degree in a science.	√	
PGCE, or equivalent, in Secondary Education.	√	
Qualified Teacher Status.	√	
<b>Experience</b>		
Experience of teaching science up to KS3.	√	
Experience of teaching science at G.C.S.E. level.		√
Experience of teaching science at A level.		√
<b>Knowledge / Skills</b>		
Strong subject knowledge	√	
An understanding of what makes outstanding teaching and learning and the willingness to strive for this on a daily basis.	√	
Good and imaginative use of resources including new technologies		√
Good understanding of Assessment for Learning and the ability to put this into practice	√	
The ability to differentiate effectively so that the needs of all students are met.	√	
The ability to develop students' literacy and numeracy skills through science.		√
Well-developed behaviour management skills	√	
An ability to forge good working relationships with staff and students	√	
Organisational skills	√	
Knowledge and understanding of current curriculum developments in science.		√
Ensure that whole school policies are implemented consistently, including those relating to safeguarding, child protection and student behaviour.	√	
<b>Personal</b>		
Ability to prioritise and meet deadlines	√	
Commitment to continued personal development	√	
Commitment to contribute to extra-curricular activities and educational visits		√
<b>General</b>		
Good attendance and punctuality record	√	
Professional dress	√	