



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Science – Physics (Part-time)	Grade	MPR
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> General Education Formal Qualifications Specific/Specialist Training Practical Training, required to do the job 	<ul style="list-style-type: none"> Degree with the relevant science base (Biology, Chemistry or Physics) PGCE or equivalent Some relevant inset as a qualified teacher or during training 	<ul style="list-style-type: none"> 2:1 Degree or above 2/3 science-based A-levels A Level in subject/s to be taught Regular inset
Experience e.g.		
<ul style="list-style-type: none"> Specific Job-Related Experience Previous Experience 	<ul style="list-style-type: none"> A knowledge of good practice in safeguarding KS3 Science and KS4 Physics Evidence of short- and medium-term planning for teaching Evidence of positive behaviour management skills Ability to deliver a good lesson Use of assessment data to identify underachievement and action plan for improvement 	<ul style="list-style-type: none"> Experience teaching specialist subject at KS5 The ability to deliver an outstanding lesson
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> H&S awareness related to teaching science Knowledge of assessment and target setting strategies Ability to plan, evaluate and review effectively for learning 	
Attitudes e.g.		
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, Working with Others 	<ul style="list-style-type: none"> Variety of teaching and learning styles being used in lessons Use of ICT skills to enhance learning Numeracy skills Clear communicator in written and oral forms Evidence of good practice 	
Skills & Abilities e.g.		
<ul style="list-style-type: none"> Prepare Reports Verbal Presentations Decision Making Numerical Skills 	<ul style="list-style-type: none"> Willingness to share resources and work collaboratively Enthusiasm for the subject and for teaching science / sharing knowledge with students Positive attitude to deadlines Willingness to take responsibility Seek advice and support when necessary Able to demonstrate a student-centred approach 	<ul style="list-style-type: none"> Student centred approach Evidence of teamwork Awareness of the challenges involved in working in a girls' selective school
Additional Requirements e.g.		
<ul style="list-style-type: none"> Extra-curricular 	<ul style="list-style-type: none"> Awareness of the role of a Form Tutor A commitment to contribute to science support sessions Good quality, well-structured letter applying for this job 	<ul style="list-style-type: none"> Experience of being a Form Tutor Involvement in some whole school extra-curricular activity Awareness of current issues in Science and Science teaching Willingness to make contributions to extracurricular activities