

Teacher of Sociology from January 2022 – Part Time

Thank you for your application for the post of teacher of Sociology.

We are seeking someone with the commitment and enthusiasm to be part of a lively, well managed and successful team. The teachers of Sociology are very united in enjoying their work and in striving to deliver interesting and stimulating lessons. To achieve this, there is a supportive climate in which there is much co-operation, resulting in detailed schemes of work and excellent resources. The successful candidate is likely to teach A-level Sociology for about half of the time (sharing with the other teacher); there is considerable flexibility in what subjects would comprise the other half of the teaching load, although it would be helpful if it could include some R.S.

The successful candidate will be given full support and will be encouraged to engage in further professional development which we believe will benefit both the individual and the school. We have a strong induction programme, for all new staff whose salaries will commence in August.

This booklet contains:

- information about the school New staff welcome and support package
- information about the department
- the person specification
- 'Investors in People' Post recognition review June 2021 : Executive Summary
- Extracts from the Ofsted report for relating to Sociology.
- Location map of the school

Applicants should submit the enclosed TP1 Application Form and a letter of application which should not normally exceed two sides. A curriculum vitae may be attached if desired, but all relevant information should be included on the TP1 or in the letter. The letter of application should refer to the information in this booklet and should state why you believe that you are suitable for this post. You may wish to use the headings provided in the person specification.

The closing date is 8am on Monday 25th October 2021. Candidates selected for interview will be informed by telephone.

Thank you for taking the time to complete your application. If you wish to be informed of the results of the shortlisting process, please stamp and address the enclosed card.

Current Information on the Sociology Department of The Ashcombe School

Sixth Form Sociology

Sociology is a popular and vibrant subject in the sixth form. The department teaches the AQA (7192) A Level specification to two Year 12 and two Year 13 classes. There are over 60 students in total.

A Level year 1: Families and Households, Education and Methods in Context

A Level year 2: Theory and Methods, Crime and Deviance and Global Development

Academic Achievement within the Department

Pass rates at A Level are very pleasing with 100% of students gaining Grades A-E over the last 4 years.

Staffing

The Sociology Department currently has four members of staff.

Trips

The department has in recent years run trips to numerous revision conferences, to the Old Bailey and Royal Courts of Justice, local magistrate courts, and the City of London Police Museum.

Person Specification

In selecting candidates for interview and eventual selection, the Governors will be looking for teachers with relevant education, experience, job related knowledge, aptitudes and skills, and many of the personal qualities listed below. The Governors welcome applications from teachers who consider that they could meet most if not all of the requirements listed.

Education/Qualifications

- Qualified teacher status
- First degree or equivalent in Sociology or related subject
- Evidence of continuing professional development

Experience

- Either successful progress on a PGCE course or in a teaching post.
- An excellent record of attendance and punctuality

JOB RELATED KNOWLEDGE, APTITUDE AND SKILLS

The curriculum

- Commitment to the comprehensive ideal and to the principles and practice of equal opportunities
- The knowledge and vision to put these into practice in order to meet current and future challenges within the Sociology area as well as other related areas including literacy across the curriculum.

- A keen interest in children as individuals, in how they learn, and in a collaborative approach to learning
- A keen interest in developing International and European links and curricular aspects

Personal Qualities

- Confidence, imagination and drive
- Flexibility and adaptability
- A sense of humour and perspective
- A capacity for hard work and the ability to manage its pressures
- The ability to be self-critical
- An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues