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| **Job Description**  |
| **Title**: **PART TIME TEACHER –to provide intervention support and cover when necessary****Hours**: 0.6 – 3 full days or five mornings | **Grade**: Fringe MPS 1-6**Section:** Teaching**Reports to**: Head Teacher  |
| **MAIN PURPOSE OF THE JOB**To carry out the professional duties of a teacher in accordance with the latest School Teachers’ Pay and Conditions Document and the school’s policies and with regard to all statutory requirements under the direction of the Head Teacher.Meet the expectations set out in the Teachers’ Standards. |
| **KEY RESPONSIBILITIES AND TASKS - Whole-school organisation, strategy and development*** Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s values and vision.
* Make a positive contribution to the wider life and ethos of the school.
* To contribute to the development, implementation and evaluation of the school’s development plan.

Duties and responsibilities**KEY RESPONSIBILITIES AND TASKS – Planning and Teaching – Intervention groups*** Where necessary to plan and then implement and deliver an appropriately broad, balanced and challenging intervention curriculum based on clear objectives with purposeful learning outcomes.
* Assess, monitor, record and report on the learning needs, progress and achievements of all pupils, making accurate and productive use of both formative and summative assessment.
* Adapt teaching to respond to the strengths and needs of all pupils.
* Set high expectations which inspire, motivate and challenge all pupils.
* To have high expectations and ensure pupils are motivated, engage with their learning.
* Facilitating, supporting and monitoring the overall progress and development of all pupils and designated groups.
* To set pupils clear targets for improvement that build on prior attainment.
* Promote good progress and outcomes by all pupils.
* To ensure that all groups of pupils have their learning needs met.
* Demonstrate good subject and curriculum knowledge.
* To evaluate and reflect on practice critically to improve effectiveness.
* To develop independent learners with good learning attitudes and behaviours.
* To ensure the effective and efficient deployment of classroom support.
* To develop opportunities for learning outside of the classroom and involving parents in their children’s education.
* Participate in arrangements for preparing pupils for external tests

**KEY RESPONSIBILITIES AND TASKS – Classroom Management** * To maintain a well organised environment that reflects the learning taking place
* To maintain good discipline in accordance with the school’s behaviour policy, managing behaviour effectively to ensure a good and safe learning environment
* Promote the safety and well-being of pupils and ensure that social and emotional aspects of learning are effective
* To provide good pastoral support for pupils
* Direct and supervise support staff assigned to them, and where appropriate, other teachers
* Contribute to the recruitment and professional development of other teachers and support staff
* Deploy resources delegated to them
* Undertake supervision duties in accordance with the rotas published in the School

**KEY RESPONSIBILITIES AND TASKS – Working collaboratively with staff, parents, relevant professionals and wider members of the school community** * To provide cover for PPA for class teachers
* When necessary to provide cover in the absence of other class teachers
* Communicate effectively with pupils, parents and carers.
* Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues
* Liaise effectively with staff to ensure the smooth transition between different phases.

**KEY RESPONSIBILITIES - Personal and professional conduct*** Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities
* Behave proactively with regard to their own professional development. This includes keeping up to date with current pedagogy and government requirements.
* Pastoral responsibilities include having regard for the wellbeing of all pupils in the school and follow advice on the special educational and health needs of individual pupils
* Take part in the school’s appraisal procedures
* Take part in further training and development to improve own teaching

KEY RESPONSIBILITIES AND TASKS – Monitoring, Assessment, Recording and Reporting* To mark and monitor pupils’ work following the school’s marking policy
* Assess, track and record pupils’ progress in line with the school’s assessment policy
* Ensure pupil results and test scores are entered appropriately onto the school’s data base
* Ensure reporting policies and procedures are followed
* Set clear targets, building on prior attainment for all pupils.
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| This job description can be amended at any time following discussion between the Head Teacher and the member of staff. |

**Person Specification**

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| **Criteria** | **Qualities** |
| **Qualifications and Training** | * Degree
* Qualified Teacher status with a proven track record of at least good practice in the classroom
* Excellent knowledge of the KS1 curriculum
* Experience and commitment to delivering a ‘creative’ curriculum
* Experience of using assessment data at year group and KS level to support school improvement
* Experience of school self-review – school improvement planning and evaluation
* Experience of delivering INSET and working alongside and supporting colleagues
* An up-to-date knowledge of child protection procedures and commitment to safeguarding pupils -
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| **Experience** | * Current experience of working in a primary classroom
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| **Skills and Knowledge** | * Expert knowledge of the National Curriculum.
* Understanding of high-quality teaching and learning strategies and the ability to implement these in the classroom
* Ability to build effective working relationships with staff and other stakeholders to promote the learning
* Ability to adapt planning and teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Good IT skills
* Effective communication and interpersonal skills
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| **Personal qualities** | * Uphold and promote the ethos and values of River Mill
* Ability to work under pressure and prioritise effectively
* Maintain confidentiality at all times
* Commitment to safeguarding and equality
* The ability to think strategically
* The ability and motivation to constantly improve own practice and knowledge
* Proactive in areas of responsibility and has an awareness of whole school issues
* The ability to be flexible and positive
* To be highly organised, punctual and have effective time management skills
* A willingness to take on appropriate delegated tasks relevant to the post
* Evidence that they are proactively managing their own professional development
* An ability to establish and develop positive relationships throughout the school and wider community
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