**WORTH PRIMARY SCHOOL**

TEACHING ASSISTANT (SEN)
PERSON SPECIFICATION

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|  | **Essential** | **Desirable**  |
| **Relevant Experience** | * Experience of working with SEN children with challenging behaviours
* Experience of working in a primary school
 | * Experience of working in an EYFS setting
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| **Qualifications/training/ education** | * A high standard of basic education in English and Maths
* A GCSE in English and Maths
 | * Additional SEN, teaching or teaching assistant qualifications
* Completed positive handling training
* Paediatric first aid
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| **Skills and abilities** | * Ability to build strong relationships with children and motivate them to learn
* Ability to communicate effectively – both verbally and in writing
* Ability to respond calmly and constructively when dealing with students with SEN
* Ability to manage time effectively
* Ability to seek advice and assistance to meet a pupil’s needs
* A willingness to engage in professional development opportunities
* Ability to provide engaging 1:1 support
* Ability to use a range of strategies for learning and behaviour
* Ability to work with members of a team
* Ability to work flexibly
 | * Experience of working in a SEN setting
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| **General and specific knowledge** | * Ability to learn and use a range of strategies to deal with classroom and individual behaviour
* A good understanding of the Primary National Curriculum and SEN documentation
 | * An understanding of the EYFS Statutory Framework and SEN documentation
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| **Safeguarding** | * Willingness to maintain confidentiality on all school matters
* A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults
* To work within the school’s Safeguarding and Child Protection policies and procedures
 | * Basic safeguarding training
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