**WORTH PRIMARY SCHOOL**

TEACHING ASSISTANT (SEN)  
PERSON SPECIFICATION

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|  | **Essential** | **Desirable** |
| **Relevant Experience** | * Experience of working with SEN children with challenging behaviours * Experience of working in a primary school | * Experience of working in an EYFS setting |
| **Qualifications/training/ education** | * A high standard of basic education in English and Maths * A GCSE in English and Maths | * Additional SEN, teaching or teaching assistant qualifications * Completed positive handling training * Paediatric first aid |
| **Skills and abilities** | * Ability to build strong relationships with children and motivate them to learn * Ability to communicate effectively – both verbally and in writing * Ability to respond calmly and constructively when dealing with students with SEN * Ability to manage time effectively * Ability to seek advice and assistance to meet a pupil’s needs * A willingness to engage in professional development opportunities * Ability to provide engaging 1:1 support * Ability to use a range of strategies for learning and behaviour * Ability to work with members of a team * Ability to work flexibly | * Experience of working in a SEN setting |
| **General and specific knowledge** | * Ability to learn and use a range of strategies to deal with classroom and individual behaviour * A good understanding of the Primary National Curriculum and SEN documentation | * An understanding of the EYFS Statutory Framework and SEN documentation |
| **Safeguarding** | * Willingness to maintain confidentiality on all school matters * A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults * To work within the school’s Safeguarding and Child Protection policies and procedures | * Basic safeguarding training |