

TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable	Evidenced by
Qualifications	<p>Min A* - C grade in GCSE English & Maths or equivalent</p> <p>Successful relevant experience of working with children within a learning environment.</p>	<p>Experience of working as a teaching assistant in a school environment</p> <p>Evidence of continuing or further professional development or other relevant national or professional qualifications</p>	Application
Knowledge and experience	<p>Ability /willingness to support learning across a variety of key stages and/ or EYFS</p> <p>Excellent literacy skills</p> <p>Recognise that each child has specific needs that need to be nurtured and developed through careful and sensitive support and intervention and understand the pressure and requirement that this entails</p> <p>Ability to work 1 to 1 with a child on in an individual, small group or whole class environment, making accurate observations, communicating these with feedback to the teacher</p> <p>Excellent interpersonal and communication skills, particularly in relating well to children and adults</p> <p>Ability to motivate and encourage in order to establish a supportive relationship with the child, giving praise and positive recognition to help build self esteem</p> <p>Ability to work independently or as part of a team demonstrating initiative, tact and diplomacy</p> <p>Ability to work collaboratively and constructively as part of a highly motivated staff team understanding roles and responsibilities and your own position within these</p>	<p>Experience of teaching and supporting children with additional needs</p> <p>Knowledge and understanding of curriculum and assessment</p> <p>Ability to meet the child's needs as required whilst encouraging independence/ autonomy of the child</p> <p>Ability to use own initiative to develop resources in order to support small groups of children</p> <p>Experience of using Information Technology to support learning and/or communication</p>	Application form & interview

<p>Personal</p>	<p>Enjoy working with children</p> <p>Be enthusiastic, highly motivated and flexible</p> <p>Understand the need for confidentiality</p> <p>High level of resilience</p> <p>Commitment to continuing professional development</p> <p>The ability to learn about and use a range of strategies to reduce barriers to learning</p> <p>An understanding of and commitment to equality of opportunity in day-to-day working practices</p> <p>Have ability to adapt to a variety of situations /Be able to work calmly with the ability to adapt quickly and effectively to changing circumstance/situations</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p> <p>Ability to safeguard and promote the welfare of children</p> <p>Have a calm approach, and an empathic nature</p> <p>Ability to manage time effectively</p> <p>The ability to seek advice and assistance to meet the child's learning, and social and emotional needs</p>	<p>Desire and determination to be a lifelong learner and improve personal effectiveness</p>	<p>Interview and application</p>
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