

Person Specification Teacher of PE



Qualifications and experience	Essential	Desirable
A good honours degree in a relevant subject.	✓	
Qualified teacher status.	✓	
Evidence of participation in accredited professional development or further study		✓
Experience of engaging with parents to resolve concerns regarding their child's progress and development.		✓
Experience and evidence of how to identify and remove barriers to learning.	✓	
Experience of safeguarding, child protection, safe working practices in the unique PE context.	✓	
Experience of GCSE PE and BTEC Sport delivery and assessment		✓
Knowledge, skills and abilities	Essential	Desirable
An outstanding classroom practitioner.	✓	
A dynamic and committed team player.	✓	
An ability to work proactively and independently.	✓	
Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.	✓	
A commitment to using ICT to develop learning	✓	
A confident and competent user of ICT.	✓	
An exceptional verbal and written communicator who always demonstrates an awareness of their audience.	✓	
Ability to interpret, summarise, explain and use student achievement data.	✓	
An understanding of how Assessment for Learning can improve student performance	✓	
Wide ranging sporting expertise to include a number of traditional game activities, aesthetics, athletics, Health and exercise activities	✓	
Outdoor and Adventurous Education activity experience/interest (Climbing/Mountain biking)		✓
Personal Qualities	Essential	Desirable
An enthusiasm for the core importance of developing teaching and learning.	✓	
A desire and commitment to undertake further professional training as appropriate.	✓	
A commitment to helping students identify and develop their talents.	✓	
A firm belief in the potential of all students.	✓	
Resilience and a sense of humour.	✓	
Ambitious	✓	