FRAMEWORK JOB DESCRIPTION: MAIN SCALE TEACHER

JOB TITLE: Class Teacher

GRADE: M1 – M6

RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Deployment of support staff allocated (where relevant)

JOB PURPOSE: Promote effective learning, appropriate achievement and

educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

To carry out the duties of a teacher set out in the statutory conditions of employment for teachers as defined in the School

Teachers' Pay and Conditions Document.

JOB CONTEXT: This school is committed to safeguarding and promoting the

welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work

with children.

KEY RESPONSIBILITIES:

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Provision Maps (IPMs).

Assessment and Evaluation

- Assess how well key milestones have been achieved and use this assessment for future teaching.
- Observe and monitor pupils providing constructive oral feedback and plan activities to develop their next steps, setting targets for pupils' progress.

- When applicable, understand the demands expected of pupils in relation to the Early Years curriculum.
- Carry out Early years baseline assessments.

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility the implementation of school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- Implements and follows school's child protection policies and procedures.

Managing and Developing Staff and Other Adults

• Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Managing Resources

- Select and make good use of ICT and learning resources which enable pupils to flourish in the early years setting.
- To ensure promotion and support of Equal Opportunities and Health & Safety
- To undertake other duties that are commensurate with the post Relationships

The postholder will be required to work flexibly to deliver an efficient Service. There will be regular contact with pupils, colleagues, other members of staff, line managers and internal and external customers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning. To achieve any performance criteria or targets arising from the School's Performance Management arrangements.

Specific responsibilities may change according to the need of the school.

This job description will be reviewed annually.