

Class Teacher Personal Specification

Specification	Essential
Qualifications	 Qualified to degree level Qualified teacher status A commitment to professional development Successful DBS, disqualification by association check, and safeguarding clearance
Experience	 Proven record of tracking and monitoring pupil progress and implementing effective intervention strategies Effective practices in the promotion and achievement of raising attainment Experience in working with EAL, SEN and G&T children Leading on curriculum initiatives to raise standards
Knowledge and understanding	 Evidence of on-going professional development Proven track record as a successful teaching practitioner within a whole class setting Knowledge of relevant legislation - in particular of the SEN Code of Practice, equal opportunities and disability discrimination legislation and how these apply to pupils with Statements as well as those without Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the school's resources and the individual child
Personal Attributes	 Drive, sense of purpose, commitment and perseverance Ability to inspire, challenge, motivate and empower teams and individuals to achieve Excellent interpersonal skills Demonstrate resilience, optimism and empathy Ability to work in a flexible and changing environment Excellent communication and presentation skills, oral and written Ability to think analytically and creatively and demonstrate initiative in solving problems Be aware of own strengths and areas for development. Listen to and reflect upon feedback and act appropriately

Professional Philosophy and Commitment	 Ability to reflect and question self. Clear philosophy of values driven primary education and its development.
	 Knowledge of new initiatives in education and experience of having used these.
	 Prepared to be involved in the whole life of the school. Understanding of and commitment to developing links between home, school, neighbouring schools and different communities (local, national and global).
Desirable but not essential	Further relevant professional or academic qualifications

SAFEGUARDING

The Governing Body of Greenleaf Primary School together with Waltham Forest Council are committed to safeguarding and promoting the wellbeing of children and young people and Head Teachers must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people.

You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of children and young people. The successful candidate will be required to undergo an enhanced DBS check before securing their employment at Greenleaf Primary School.