| **Attributes** | **Essential** | **Desirable** |
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| **QUALIFICATIONS AND TRAINING** | * Evidence of recent and relevant training in teaching and learning
* Qualified Teacher Status
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| **EXPERIENCE** | * In depth knowledge of the curriculum across the Primary age range
* Experience of using data to monitor attainment and progress and implementing necessary steps to improve outcomes.
 | * Lead and manage a subject area
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| **KNOWLEDGE, SKILLS AND ABILITIES** | * Outstanding teacher/practitioner with proven track record
* Fluent and effective communicator (to staff, parents, Governors and pupils)
* Ability to manage and promote the spiritual, social, moral and cultural development of pupils
* Successful teacher showing commitment to the education of the ‘whole child’
* Ability to plan the delivery of an exciting, broad and balanced curriculum with appropriate challenge and support
* Ability to implement a range of strategies for raising achievement and attaining excellence for all groups of pupils
* Capacity to motivate and inspire all children
* Commitment and ability to deploy effective strategies for classroom management and organisation, including positive behaviour strategies
* Ability to effectively deploy support staff
* Ability to work effectively in partnership with other agencies
* Good IT skills
* Ability to work collaboratively within a team
 | * Sound understanding of subject development planning and self-evaluation processes
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| **PERSONAL QUALITIES** | * To be a positive role model
* Ability to meet new challenges with enthusiasm, creativity, vision and flair
* Self-motivated, hardworking and show initiative
* Ability to forge strong links with staff, parents and the whole community
* A positive approach to discipline
* Committed to safeguarding and promoting the welfare of children and young people
* Evidence of excellent punctuality and attendance
* Good sense of humour
* Flexibility
* Able to maintain and forge links with other schools
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