| **Attributes** | **Essential** | **Desirable** |
| --- | --- | --- |
| **QUALIFICATIONS AND TRAINING** | * Evidence of recent and relevant training in teaching and learning * Qualified Teacher Status |  |
| **EXPERIENCE** | * In depth knowledge of the curriculum across the Primary age range * Experience of using data to monitor attainment and progress and implementing necessary steps to improve outcomes. | * Lead and manage a subject area |
| **KNOWLEDGE, SKILLS AND ABILITIES** | * Outstanding teacher/practitioner with proven track record * Fluent and effective communicator (to staff, parents, Governors and pupils) * Ability to manage and promote the spiritual, social, moral and cultural development of pupils * Successful teacher showing commitment to the education of the ‘whole child’ * Ability to plan the delivery of an exciting, broad and balanced curriculum with appropriate challenge and support * Ability to implement a range of strategies for raising achievement and attaining excellence for all groups of pupils * Capacity to motivate and inspire all children * Commitment and ability to deploy effective strategies for classroom management and organisation, including positive behaviour strategies * Ability to effectively deploy support staff * Ability to work effectively in partnership with other agencies * Good IT skills * Ability to work collaboratively within a team | * Sound understanding of subject development planning and self-evaluation processes |
| **PERSONAL QUALITIES** | * To be a positive role model * Ability to meet new challenges with enthusiasm, creativity, vision and flair * Self-motivated, hardworking and show initiative * Ability to forge strong links with staff, parents and the whole community * A positive approach to discipline * Committed to safeguarding and promoting the welfare of children and young people * Evidence of excellent punctuality and attendance * Good sense of humour * Flexibility * Able to maintain and forge links with other schools |  |