

**Partner Teacher**

**(Teacher Assistant and Learning Support Assistant)**

**Person Specification**

**Main Duties and Responsibilities:**

**Personal and professional conduct**

*Partner Teachers should uphold public trust in the education profession. They should:*

• Have proper and professional regard for the ethos, policies and practices of Colville Primary School as set out in the Staff Handbook.

• Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.

• Safeguard pupils’ well-being by following relevant statutory guidance along with school policies and practice reporting concerns and details of accidents/incidents to the Designated Safeguarding Officer(s).

• Commit to improve their own practice through self-evaluation and awareness

**Knowledge and understanding**

*Partner Teachers are expected to:*

• Share responsibility for ensuring that their own knowledge and understanding is relevant and up to date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.

• Demonstrate expertise and skills in understanding the needs of all pupils (including specialist expertise as appropriate) and know how to contribute effectively to the adaptation and delivery of support to meet individual needs.

• Demonstrate a level of subject and curriculum knowledge relevant to their role and apply this effectively in supporting teachers and pupils.

• Understand their roles and responsibilities within the classroom and whole school context recognising that these may extend beyond a direct support role

**Teaching and learning**

*Partner Teachers are expected to:*

• Adopt relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities.

• Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities.

• Have high expectations and use effective behaviour management strategies consistently in line with Colville’s policy and procedures.

• Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.

• Maintain a stimulating and safe learning environment by organising and managing physical teaching space and resources. This includes use of IT, photocopiers etc

• To participate in training, staff meetings and where appropriate share with colleagues your own learning.

**Working with others**

*Partner Teachers are expected to:*

• Recognise and respect the role and contribution of other professionals, parents and carers by liaising effectively and working in partnership with them.

• With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with. This may include participating in meetings to review progress.

• Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers.

January 2021