

Person Specification
Partnership Deputy Headteacher
The Innsworth Schools Partnership
Innsworth Junior School
Group 2 L5 – L8 £46,796 - £50,397

	Essential	Desirable	Evidence
1 Qualifications	Qualified teacher status. Qualification in Senior Leadership Advance Practitioner Safeguarding Training	Further qualifications and/or studies relevant to the primary age range.	Application form
2 Experience	<ul style="list-style-type: none"> • A minimum of five years teaching experience in the primary age range. • Evidence of effective high-quality teaching. • Evidence of leadership experience and/or senior management responsibilities. • Experience of monitoring and evaluating teaching and learning. • Experience of OFSTED inspection and effective school self-evaluation processes. • Experience of leading staff training. • Experience of safeguarding responsibility in a school setting. • Proven experience of working effectively with parents. 	<ul style="list-style-type: none"> • Deputy Headteacher experience (substantive or acting role) • Experience of developing effective partnerships between staff, parents and governors. • Experience of Deputy Designated Safeguarding Lead 	<ul style="list-style-type: none"> • Application form • References
3 Personal Qualities	<ul style="list-style-type: none"> • Approachable and solution focused. • Able to organise time effectively and solve problems when working under own initiative and in teams. • Clear evidence of personal involvement and commitment to all aspects of school life. • Ability to both support and challenge within a team. 	<ul style="list-style-type: none"> • An inspirational leader with a clear vision for our children's futures. 	<ul style="list-style-type: none"> • Interview • Leadership activity

4 Knowledge and Skills	<ul style="list-style-type: none"> • An effective communicator to children and adults (verbal and written). • Effective ICT skills. • Knowledge and experience of curriculum development. • Knowledge of the relevant school policies and procedures and how to act to safeguard children. • The ability to evaluate actions considering effort, impact and purpose. 	<ul style="list-style-type: none"> • Have knowledge and understanding of different leadership styles. • Detailed knowledge of child protection, safeguarding issues and legislation. • Keep up to date with educational developments and research. 	<ul style="list-style-type: none"> • Interview and application • leadership activity • Written task
5 Other	<ul style="list-style-type: none"> • Two fully supportive references which cover the candidate's professional, personal and leadership qualities. • The ability to succinctly present a sound philosophy and practice of education relevant to this post. 		