



# Class Teacher with TLR (English) Job Description

*Please note: This job description should be read in conjunction with the DFE's Teachers' Standards Document.*

## **Main Responsibilities;**

- To model high expectations and professionalism at all times, enabling our whole school learning culture.
- To fully engage with our School Improvement Priorities and develop own practice in accordance with this.
- To design and deliver an engaging, broad and challenging curriculum that inspires children to appreciate the range of subjects and their application; and to promote a 'passion for learning'.
- To provide a nurturing classroom and school environment which supports children to flourish, and develop as well-rounded individuals.
- To actively promote our 6 school values and follow / promote our Let's Get Smart policy.
- Develop habits of excellence in ourselves and our pupils through implementation of Ash Hill's routines and emphasis on high expectations in all that we do.
- To contribute to the effective working of the school and adhere to school policies.

## **Teaching and Learning;**

- Develop and maintain high expectations of routines, behaviour and attainment for your classroom
- and the wider school.
- Teach engaging and effective lessons that motivate, inspire and develop pupils' knowledge and
- character strengths.
- Use formative assessments strategies effectively to challenge, set targets for pupils, monitor pupils' progress and respond accordingly to the results of such monitoring.
- Produce or contribute to oral and written assessments, reports and references relating to individuals and groups of pupils.
- Ensure that all pupils achieve at least at age-related expectation, or if well below this standard, make significant and continuing progress towards closing this gap.
- Be committed to helping pupils acquire a deep and broad knowledge base, together with a range of
- character virtues.
- Create a well-organised, tidy and high quality classroom learning environment which is well-matched to the pupils' needs - ensure all displays are of the highest standard and in line with the school's policy.
- Enrich the curriculum with regular school trips and visits that reinforce learning.
- Maintain regular and productive communication with pupils, parents and carers, to report on
- progress, sanctions and rewards and all other communications.
- Direct and supervise support staff and, when required, participate in related recruitment, training and selection activities.
- Implement and adhere to Ash Hill's behaviour (Let's Get Smart) and safeguarding policies, ensuring
- the health and well-being of pupils is maintained at all times and is of primary importance.

## **Whole School;**

- Role model Ash Hill's six core values at all times.
- Support the school's values and ethos by contributing to the development and implementation of

- policies, practices and procedures.
- As a minimum standard: Fulfil wider professional responsibilities by leading a subject across the school and provide a regular extra-curricular club or enrichment opportunity.
- Help create a strong school community, characterised by excellent behaviour and caring, respectful relationships.
- Assist with the development of a culture and ethos that is utterly committed to high academic achievement, excellent progress and the development of good character.
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

**Other;**

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development.
- Undertake other various responsibilities as directed by your line manager, Senior Leadership team or Headteacher.

**Teaching and Learning (TLR) Responsibilities:**

- Take specific responsibility and accountability for the day-to-day management and organisation of English.
- Demonstrate best practice in English, using engaging strategies to boost classroom engagement.
- Provide strategic English leadership, showing up-to-date knowledge of sector trends and developments.
- Review English curriculum as required, highlighting areas where teaching can be broadened and attainment improved, and providing data to the headteacher or others as required.
- Ensure teaching and learning within English is aligned with school ethos, identifying any procedural issues and providing workable solutions.
- Take part in professional development within English, sharing ways to improve subject teaching with others.
- Lead other teachers in maintaining subject knowledge and latest pedagogical developments.
- Monitor the standards of teaching and learning in English across the school.
- Devise and deliver an English action plan suited to the needs of the school to ensure effective development of your subject.

This job description may be subject to amendment or modification at any time after consultation with the post holder, and will be reviewed annually. It is not a comprehensive statement of procedures and tasks; it is intended to set out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Signed: ..... Teacher

Date:

..... Headteacher

Date: