



Grade 2 – Pastoral and Wellbeing Support Assistant Person Specification

Person Specification	Essential	Desirable
Qualifications		
NVQ3 for Teaching Assistants of equivalent	✓	
Experience		
Experience of working with primary aged children	✓	
Experience of working with children with additional needs	✓	
Knowledge		
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation		✓
Working knowledge of national curriculum and other relevant learning programmes		✓
Understanding of child development principles, learning processes and barriers to learning	✓	
Understanding of the range of support services and providers		✓
Skills		
Very good numeracy/literacy skills	✓	
Ability to plan bespoke wellbeing packages for children with identified needs	✓	
Ability to self-evaluate learning needs and seek learning opportunities	✓	
Ability to relate well to both children and adults	✓	
Work constructively as part of a team, understanding classroom roles and responsibilities and one's position within this framework	✓	
Display commitment to the protection and safeguarding of children	✓	