Person Specification for Pastoral Leader

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| CRITERIA | QUALITIES |
| Qualifications | Essential |
|  | Education degree |
|  | QTS |
| Experience | Essential |
|  | Experience of working with children displaying extreme behaviours |
|  | Detailed knowledge & experience of working with EYs, KS1 & KS2 children |
|  | A successful track record in supporting children with SEMH |
|  | Experience of leading, managing and motivating teams of people |
|  | Experience of developing professional relationships with families |
|  | Experience of working with outside agencies to support children |
| Skills & Knowledge | Essential |
|  | Ability to line manage staff |
|  | Think creatively to solve problems and identify opportunities for the Trust |
|  | Ability to plan learning and strategies to support individual children |
|  | To be an active member of the leadership team |
|  | Demonstrate the ability to plan appropriately for future success |
|  | Knowledge and understanding of the current educational landscape |
|  | Ability to become a DSL |
| Personal Attributes | Essential |
|  | Able to remain calm under pressure |
|  | Be resilient and robust whilst showing compassion in dealing with issues |
|  | A positive person who is creative when dealing with issues |
|  | Inspire high levels of performance in all staff |
| Relationships | Essential |
|  | Highly effective at communicating |
|  | Establish positive working relationships with a wide range of stakeholders |
|  | To be approachable and supportive to colleagues at all times |
|  | Be a team member |
| General | Essential |
|  | Able to work flexibly and show commitment to the children |
|  | Demonstrate a firm commitment to the academy |
|  | Must undergo an enhanced DBS check |