CHARTERS SCHOOL

PERSON SPECIFICATION

Associate Staff – Pastoral Support Administrator

	ESSENTIAL	DESIRABLE	EVIDENCE
Knowledge and qualifications	 Good standard of education 5 GCSE's with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience Current, full and clean driving licence with D1 category able to drive school minibus 	 Basic first aid knowledge Knowledge of adolescent behaviour and management issues Knowledge of working with families to promote cohesion and achievement Knowledge of Child Safeguarding procedures Experience of driving larger vehicle 	Application form
Experience	 Competent in the use of ICT systems in particular Microsoft Office: word, excel, powerpoint Working as part of a team and on own initiative Responding to queries and simple problem solving Setting up and maintaining administration systems including electronic systems Recent general clerical and administration experience Recent pastoral work in a school / youth service setting 	 Experience in ParentPay, SIMS, OneDrive, Sharepoint and Evolve Specialist knowledge in child behaviour/special needs eg autism A relevant counselling qualification BACP 	Application form /interview/ reference
Quality of Relationships	 An ability to work with members of a team Able to relate to students, teachers, parents in calm and sympathetic manner Ability to display fairness and respect for students and colleagues 		Interview/ application form
Personal Style and Characteristics	 Mature and professional manner Conscientious with commitment to providing a high quality of service Good timekeeping, attendance and flexibility Open minded, friendly and proactive Calm and caring, including when under pressure Self-motivated Sense of humour 		Interview/ reference
Skills and Aptitude	 Ability to demonstrate methodical, organised and flexible approach to work Effective listening, verbal and written communication skills Excellent interpersonal skills, ability to communicate effectively with a diverse range of people, establishing and maintaining effective working relationships Well organised, ability to meet deadlines Ability to design and process a wide range of documents in accordance with instruction and in-house style, paying attention to detail Ability and willingness to learn quickly 		Interview

•	Ability to maintain a high level of confidentiality and discretion at all times	<u>'</u>
•	Able to manage student behaviour in accordance with school behaviour policy	<u>'</u>

HR/recruitment/associate staff/person specifications/pastoral support administrator/sep21