

EYFS Leader and Class Teacher Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> ✓ Evidence of continual professional development ✓ Pediatric First Aid ✓ Specialism in Early Years
Experience	<ul style="list-style-type: none"> ✓ Successful primary teaching experience with up-to-date experience, knowledge and understanding of good practice in EYFS ✓ Knowledge of outdoor learning approaches such as Forest School or continuous provision-led environments. ✓ Sound knowledge and experience of early intervention strategies, SEND support, and inclusive pedagogies. ✓ Demonstrated experience leading or contributing to improvement within an Early Years team or phase. ✓ Working collaboratively with colleagues, parents and governors ✓ Reflective practitioner committed to ongoing professional development. ✓ Ability to lead Early English and Early Maths and Phonics 	<ul style="list-style-type: none"> ✓ Knowledge and experience of delivering Little Wandle Letters & Sounds Phonics Programme. ✓ Experience leading moderation, curriculum development, and staff CPD within EYFS. ✓ Experience in analysing EYFS data to inform strategic planning. ✓ Leadership of a subject or aspect of school life ✓ Leading an aspect of school improvement with evidence of improving standards
Knowledge and understanding	<ul style="list-style-type: none"> ✓ Strong understanding of the EYFS Statutory Framework and Development Matters. ✓ A clear philosophy of primary education in line with that of the school and Trust ✓ Demonstrate quality first, inclusive teaching that has an impact on all pupil outcomes alongside effective, robust use of assessment for learning. ✓ Skilled in planning and delivering high-quality Early English provision, including early reading, writing, and language development. ✓ Confident in delivering effective Early Maths teaching grounded in mastery principles. ✓ Ability to create an engaging, language-rich, inclusive environment that supports learning through play. ✓ Strong behaviour management and ability to nurture positive relationships with young children. ✓ Effective communication with staff, parents, and external professionals. ✓ Ability to model high-quality teaching and provide coaching/mentoring to colleagues. ✓ A detailed understanding of safeguarding duties 	<ul style="list-style-type: none"> ✓ Analysis and interpretation of school performance data to inform school self-evaluation
Skills	<ul style="list-style-type: none"> ✓ Able to work in a way that promotes the safety and wellbeing of children ✓ A confident practitioner, who demonstrates outstanding classroom practice and high expectations of achievement and behaviour ✓ Able to support and champion children with a range of abilities ✓ Able to communicate effectively with children, staff, parents, and the wider community ✓ Able to deploy support staff effectively ✓ Strong organisational skills with the ability to lead EYFS staff and manage phase-level responsibilities. ✓ Ability to drive high standards, support school improvement priorities, and lead change positively. 	