

The Warriner Learning Centre
Pastoral Support Lead

The Directors and LGBs are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check will be carried out for the successful candidate.

Job Information	
Reporting to	TBC
Grade	Grade 9, Points 23-26
Salary	£30,151 pro rata , actual salary £25,719
Hours /Weeks	37 hours, term time only 8.30-4.30 (including 30 mins for lunch) Monday – Thursday 8.30 - 4.00 (including 30 mins for lunch) Friday

Key objectives
<ul style="list-style-type: none"> To provide effective internal isolation (Return to Learn) for the most vulnerable children in the school in terms of their engagement, pastoral care and safeguarding. To coordinate after school provision for students.

Main duties and responsibilities
<ul style="list-style-type: none"> To plan and deliver tailored support for the hardest to reach students when internally isolated in Return to Learn. To support children with social, emotional and behavioural difficulties. To build a team of after school staff who will successfully deliver the curriculum. To manage the start dates and ending dates of student's inclusion in this provision. To form positive relationships with children and their families. To lead restorative meetings as appropriate. To undertake training commensurate with the post. To respect confidentiality at all times. To understand and apply school policies in relation to health, safety, welfare and child protection. To support the safeguarding and promote the well-being of all students.

Additional tasks

The duties listed above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Qualifications and experience

Desirable:

- Experience working with students with social, emotional and mental health needs.
- Experience of working in a mainstream or specialist school environment.
- Teaching or teaching support background.
- Ability to plan and organise curriculum / teaching sessions.
- Knowledge and understanding of restorative practice.
- Designated safeguarding training – Training can be given

Skills

Essential:

- Strong interpersonal skills.
- Strong organisational skills.
- Enjoy working with children and have skills working with vulnerable children.
- Must be accurate with good attention to detail.