



St Edmund's Catholic School

Caelum Dives IngreDi

Headteacher: Mr S Graham BSc, NPQH



Pastoral Support with Psychology One Year Paid Placement (Undergraduate in Psychology) (other subject areas considered)

Information for Applicants

Our aim is to encourage spiritual development and understanding of the faith, create an atmosphere of order, discipline and respect, enabling every pupil to achieve their true potential. Maintaining standards of excellence in teaching and learning and build a family which cares for all its members where understanding, mutual trust and friendship are fostered.



'I can do all things with the help of God who strengthens me.'
Philippians 4:13



St Edmund's Catholic School

Arundel Street, Portsmouth Hampshire PO1 1RX

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Dear Colleague,

PASTORAL SUPPORT WITH PSYCHOLOGY: September 2026 ONE YEAR PAID PLACEMENT (UNDERGRADUATE OF PSYCHOLOGY) Other Subject Areas will be considered

St Edmund's is a thriving, positive and happy school, where individuals achieve excellent levels of personal development and outstanding academic achievement. As a Voluntary Aided Catholic School we seek to provide a Christian education for our children within the discipline and traditions of the Catholic church.

We are extremely proud of the quality of education, opportunities and life experiences that our children receive. This is only possible thanks to the fantastic staff who put students first and are committed to all aspects of the St Edmund's family. Our outcomes for students have been the best in Portsmouth and South Hampshire for several years. St Edmund's has been in the top 10% of all schools nationally for many years. We have been rated Outstanding by Ofsted in 2016 and June 2022 AND Outstanding in our Section 48 report in 2012 and 2023. This fantastic achievement reflects the special learning environment which exists here at St Edmund's, allowing students to learn and develop in a family where mutual trust, respect, collaboration and tolerance are fostered. Staff working at the school can enjoy their roles and reap the rewards of working with young people and educating the future generations of our world.

As a Christ-centred learning community we have a passion for developing the individual God given gifts which we are bestowed. We seek to improve curiosity, creativity and a passion for life long learning. In an environment with high standards and an atmosphere of order, discipline and respect. Our faith identity is not an add on but permeates all aspects of life at St Edmund's allowing individual, spiritual development in a positive family, where tolerance, love and mutual respect, a zest for learning are some of our guiding principles.

We are looking for an enthusiastic, energetic, positive person (Undergraduate in Psychology) who has experience, or would like to gain experience of working with young people. We would welcome applicants from Undergraduates from other subject areas. You should be a good listener, resilient and able to be flexible. No two days are the same! Whilst you do not need to be a Catholic, it is important to appreciate (or be willing to learn about) the distinctive nature of a Catholic education/community.

Great development opportunity and relevant training can be provided. There may be some flexibility with working hours.

The closing date for applications is **Friday 28th November 2025**. These can be emailed to the school via: recruitment@saintedmunds.org.uk.

I very much hope that having read the enclosed details and looked at the school website, you choose to apply.

**'An inclusive education finds a place for all
and does not select in an elitist way the
beneficiaries of its efforts.'**

Pope Francis

Yours faithfully

Mr S Graham
Headteacher



Application Procedure

We hope this guide is helpful and that, having read the details, you will wish to apply for the post. If so, please complete the St Edmund's application form.

I would ask you specifically to describe:

- Your experience to date and the main features of your current experience.
- Your reasons for applying for the post.
- How you might contribute to the St Edmund's family?

Please do not submit additional documentation.

Completed applications should be returned to the Headteacher no later than:

Friday 28th November 2025.

The post will start in September 2026.

Please quote Job Reference: PSY26 and if applying for a different subject please state clearly which subject you are applying for.

Working at St Edmund's has been eye-opening for both my degree and my future career aspirations. I have been able to experience all aspects of a school environment from behaviour management and support to pastoral care and wellbeing interventions. Observing classroom dynamics and participating in support programs has deepened my knowledge of psychology in education and how this may be relevant to my personal development as well. I have also found it inspiring to be able to work with students studying Psychology at a GCSE level and supporting their learning has in turn supported mine. My experience has been really hands-on which has been so beneficial and has reinforced my academic learning, giving me a clearer perspective on how psychological principles can be applied in real-world settings and shaping my goal to potentially pursue a career that bridges psychology and education.

Bethany, Loughborough University (former Intern)

St Edmund's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. St Edmund's Catholic School is an equal opportunities employer and welcomes applications from all sections of the community.



Within Psychology it is essential that students use their knowledge within real life contexts. It is intended that lessons should go beyond the learning of facts and challenge pupils to use their knowledge to explain real life events. It is also intended that students develop their ability to be critical with their processing of knowledge and whether they can trust information they are being presented.

Lessons are designed to be engaging through the use of discussion and group tasks where pupils have to take in information and challenge the reliability of theories and studies. Pupils are expected to complete all work in lessons and homework where they are provided with timely and effective feedback with a focus on feeding forward to ensure they make the maximum progress possible.

It is intended that where possible students are able to apply their knowledge through practical tasks. This can involve completing studies they are learning or making their own studies. It is essential students gain a holistic understanding of Psychology as a subject, including how research is conducted, therefore these practical tasks help pupils develop their wider knowledge.



Job Purpose

- To enable pupils with specific impairments access to learning by supervising and assisting pupils (one to one and in small groups) across a wide range of activities and supported learning activities.
- To promote the development of the physical and mental well-being of pupils and under the guidance of a teacher plan, prepare and modify lessons / learning activities.
- To manage and supervise pupil behaviour and contribute to the effective organisation of the school with administrative and clerical support.
- Preparing teaching and learning materials in a format suitable for the individual pupils. Support the full integration of pupils into the School community.

‘Success is no accident. It is hard work, perseverance, learning, studying and most of all, the love of what you are doing or learning to do.’



Our Psychology Learning Journey

Learn about the mind for the sake of the highest calling – Philosophy 3.14

Psychology

How do we know our curriculum is diverse, broad and balanced?

Our curriculum focuses on a range of different topics all which require a range of different skill sets to be able to complete. Our Curriculum explores a range of different issues within society in the modern era. For example the course examines factors contributing to the Holocaust, the causes of addiction and depression and how we as humans develop. There is also a focus on the impact of culture and society. Students learn how these areas can impact a person's behaviour. Within all lessons students are encouraged to express their opinion and respect the views of others.

Which skills/knowledge are focused on?

Year	Knowledge	Skills
10	Students will learn the structure and function of the brain (Covers the Development of the Brain (2018) and the impact of mental health conditions (2018) Research Methods (2018) and (2019))	Students will learn to analyse theories and apply knowledge to real life.
11	Students will continue to develop their knowledge of the structure and function of the brain (Covers the Development of the Brain (2018) and the impact of mental health conditions (2018) Research Methods (2018) and (2019))	Students will learn to analyse theories and apply knowledge to real life.

Intend:
To develop learners who can think well with others. Work independently to improve skills showing resilience and problem solving. Be analytical in their thought process.

Implementation:
A curriculum which implements the key skills of learning information and developing core evaluation skills of curriculum that gives pupils a wide range of challenges which are both theoretical and practical in nature.

Impact:
Pupils who are able to gain higher education or the workforce with creative skills, independence, and the ability to work with and lead others. Pupils who can appreciate and understand Psychology and the impact this has in individuals.
Confident pupils who are resilient and able to apply skills from across the curriculum in their learning.

How do we know our curriculum interweaves and builds skills with other subjects?
For example:
Year 10: The structure and function of the brain (Covers the Development of the Brain (2018) and the impact of mental health conditions (2018) Research Methods (2018) and (2019))
Year 11: Social influence and the impact on the Holocaust (History) Clinical Psychology and the treatment of mental health conditions (Psychology) Research Methods (Maths and Statistics)