St Edmund's Catholic School

Caelum Dives Ingredi

Headteacher: Mr S Graham BSc, NPQH



Pastoral Support with Psychology

(other subject areas considered)

One Year Paid Placement

(Undergraduate in Psychology)

Information for Applicants

Our aim is to encourage spiritual development and understanding of the faith, create an atmosphere of order, discipline and respect, enabling every pupil to achieve their true potential. Maintaining standards of excellence in teaching and learning and build a family which cares for all its members where understanding, mutual trust and friendship are fostered.







'I can do all things with the help of God who strengthens me.'
Philippians 4:13

St Edmund's Catholic School

Arundel Street, Portsmouth Hampshire PO1 1RX

Caelum Dives Ingredi

Headteacher: Mr S Graham BSC, NPQH

Dear Colleague,

PASTORAL SUPPORT WITH PSYCHOLOGY: September 2027 ONE YEAR PAID PLACEMENT (UNDERGRADUATE OF PSYCHOLOGY) Other Subject Areas will be considered

St Edmund's is a thriving, positive and happy school, where individuals achieve excellent levels of personal development and outstanding academic achievement. As a Voluntary Aided Catholic School we seek to provide a Christian education for our children within the discipline and traditions of the Catholic church.

We are extremely proud of the quality of education, opportunities and life experiences that our children receive. This is only possible thanks to the fantastic staff who put students first and are committed to all aspects of the St Edmund's family. Our outcomes for students have been the best in Portsmouth and South Hampshire for several years. St Edmund's has been in the top 10% of all schools nationally for many years. We have been rated Outstanding by Ofsted in 2016 and June 2022 AND Outstanding in our Section 48 report in 2012 and 2023. This fantastic achievement reflects the special learning environment which exists here at St Edmund's, allowing students to learn and develop in a family where mutual trust, respect, collaboration and tolerance are fostered. Staff working at the school can enjoy their roles and reap the rewards of working with young people and educating the future generations of our world.

As a Christ-centred learning community we have a passion for developing the individual God given gifts which we are bestowed. We seek to improve curiosity, creativity and a passion for life-long learning. In an environment with high standards and an atmosphere of order, discipline and respect. Our faith identity is not an add on but permeates all aspects of life at St Edmund's allowing individual, spiritual development in a positive family, where tolerance, love and mutual respect, a zest for learning are some of our guiding principles.

We are looking for an enthusiastic, energetic, positive person (Undergraduate in Psychology) who has experience, or would like to gain experience of working with young people. We would welcome applicants from Undergraduates from other subject areas. You should be a good listener, resilient and able to be flexible. No two days are the same! Whilst you do not need to be a Catholic, it is important to appreciate (or be willing to learn about) the distinctive nature of a Catholic education/community.



Great development opportunity and relevant training can be provided. There may be some flexibility with working hours.

The closing date for applications is **Monday 30th November 2026**. These can be emailed to the school via: recruitment@saintedmunds.org.uk.

I very much hope that having read the enclosed details and looked at the school website, you choose to apply.

'An inclusive education finds a place for all and does not select in an elitist way the beneficiaries of its efforts.' Pope Francis

Yours faithfully

Mr S Graham
Headteacher

Application Procedure

We hope this guide is helpful and that, having read the details, you will wish to apply for the post. If so, please complete the St Edmund's application form.

I would ask you specifically to describe:

- Your experience to date and the main features of your current experience.
- Your reasons for applying for the post.
- How you might contribute to the St Edmund's family?

Please do not submit additional documentation.

Completed applications should be returned to the Headteacher no later than:

Monday 30th November 2026.

The post will start in September 2027.

Please quote Job Reference: PSY27 and if applying for a different subject please state clearly which subject you are applying for.

'My time at St Edmund's has been an opportunity to develop both professionally and personally while studying for my degree. Being part of a supportive and welcoming school community has allowed me to work closely with students in a variety of settings, giving me valuable insight into the challenges and successes that young people experience in school. I have particularly enjoyed building positive relationships with students and learning how trust and rapport can play a vital role in improving attendance, engagement and academic progress. Seeing yourself contribute to positive outcomes for students, whether this is through academic results, attendance statistics or feedback from students has proven to be an extremely rewarding experience. The placement has also given me the chance to explore areas outside of psychology I am passionate about, including PE, which has broadened my understanding of different methods of delivering lessons. Working alongside staff who encourage me to stay curious, ask questions and use my initiative has allowed me to grow my confidence within professional settings. Overall, this experience has been incredibly beneficial, expanding my skills and helped me gain a clearer understanding of the career path I would like to pursue in the future.'

Julia, Loughborough University Intern

'I have thoroughly enjoyed my time at St Edmund's so far, it has been a joy to be part of a school that cares so deeply about every single student. The pastoral aspect of my role has allowed me to recognise how important it is for students to have a trusted adult within school whom they feel comfortable talking to. I have had the opportunity to meet regularly with several students to support with their wellbeing, which has given me a greater understanding of the challenges some young people face, both in and out of school. Supporting students within the classroom has also been a very rewarding part of my role. It has highlighted the importance of adaptive learning and ensuring that every student is supported to reach their full potential. A key part of my role during lessons is to provide additional encouragement and guidance to students who may find the material challenging, while also offering opportunities for more confident students to extend their understanding and further develop their skills. Both elements of my role have contributed significantly to my professional development, and it has helped me to appreciate how interlinked these things are. Working in this role has helped me to see exactly what sort of career I want to pursue and has given me invaluable skills and experience in the areas of education and psychology.' **Charlotte, University of Chichester Intern**

St Edmund's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. St Edmund's Catholic School is an equal opportunities employer and welcomes applications from all sections of the community.





Within Psychology it is essential that students use their knowledge within real life contexts. It is intended that lessons should go beyond the learning of facts and challenge pupils to use their knowledge to explain real life events. It is also intended that students develop their ability to be critical with their processing of knowledge and whether they can trust information they are being presented.

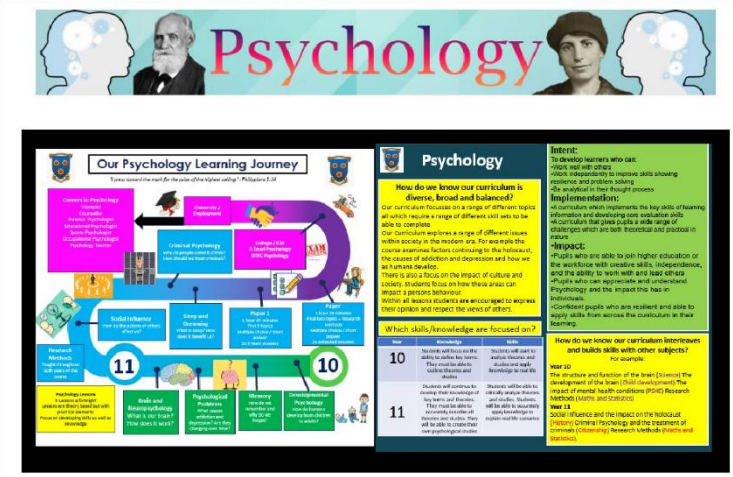
Lessons are designed to be engaging through the use of discussion and group tasks where pupils have to take in information and challenge the reliability of theories and studies. Pupils are expected to complete all work in lessons and homework where they are provided with timely and effective feedback with a focus on feeding forward to ensure they make the maximum progress possible.

It is intended that where possible students are able to apply their knowledge through practical tasks. This can involve completing studies they are learning or making their own studies. It is essential students gain a holistic understanding of Psychology as a subject, including how research is conducted, therefore these practical tasks help pupils develop their wider knowledge.

Job Purpose

- To enable pupils with specific impairments access to learning by supervising and assisting pupils (one to one and in small groups) across a wide range of activities and supported learning activities.
- To promote the development of the physical and mental well-being of pupils and under the guidance of a teacher plan, prepare and modify lessons / learning activities.
- To manage and supervise pupil behaviour and contribute to the effective organisation of the school with administrative and clerical support.
- Preparing teaching and learning materials in a format suitable for the individual pupils. Support the full integration of pupils into the school community.

‘Success is no accident. It is hard work, perseverance, learning, studying and most of all, the love of what you are doing or learning to do.’



Ofsted Outstanding Provider