

Job Advert: Pastoral Support Worker, Glendinning Academy

Job Title:	Pastoral Support Worker	Contract Type:	Permanent
Academy:	Glendinning Academy	Start Date:	ASAP
Location:	Newton Abbot	Reports To:	Pastoral Support Manager
Salary:	NJC 7-13 £22,369 - £24,948 pro-rata	Application Deadline:	30 th Nov 2022
Hours:	32 hours per week, term time Mon – Thurs 08:30 – 15:30 Fri – 08:30 – 14:30	Interview Dates:	7 th – 9 th Dec

About the role

We are looking to appoint an outstanding Pastoral Support Worker at Glendinning Academy. The successful candidate will embody the Trust values; someone who has diverse experience, as well as a passion for working with young people with additional needs.

Our ideal candidate will have excellent teamwork and communication skills, the ability and enthusiasm to make a difference with students who have a range of needs.

This unique and rewarding role works under the direction of the Senior Leadership Team and will complement the work of the Pastoral Support Manager. Using a 'whole family' approach and focusing on the strengths and difficulties within the family; the Pastoral Support Worker will enable parents' recognition that their children's cognitive development and learning is important, as is the instilling of values, aspirations and support for the development of wider interpersonal and social skills. Whilst promoting the importance of consistent school attendance and engagement with education.

The Pastoral Support Worker plays a crucial part in the effective safeguarding of children and young people. This is a hands on role which provides both challenge and support and requires ability to travel widely at unsociable hours.

For a full list of duties, please see the job description.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check.



To apply please use our application form available on our website [Vacancies - Wave MAT](#) and submit this along with the equal opportunities form [here](#)

For any general questions contact us [here](#) or email us at recruitment@wavedu.org

About the Academy

Glendinning Academy is a 120 place Special School for children aged from 7 to 19 with social interaction and communication needs including those on the Autism Spectrum. The academy opened in 2019 and will have grown to 120 pupils and associated staff by Sep 2022.

Pupils have Education, Health and Care Plans with primary needs of Autism Spectrum Condition (ASC) or Speech, Language and Communication Needs (SLCN).

Glendinning Academy provides a personalised supportive environment. Pupils have opportunities to use outdoor learning to access the National Curriculum, developing communication, interaction, social and emotional skills. Working in partnership with pupils, and their parents/carers the academy supports pupils academically and in their journey to independence. These partnerships play a vital role in ensuring pupils enjoy, succeed and achieve.

Work with Wave: What's in it for you?

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience

Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplaces

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') and 2 Special Academies (including one in pre-opening).

We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for

Wave Multi Academy Trust

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the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

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Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

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