

Qualifications & Training

- 5 GCSEs or equivalent grade C or above including English and Maths
- To have a Mental Health First Aid Qualification

Experience and Skills

- Knowledge of different factors which may affect behaviour and wellbeing
- Knowledge of effective strategies and interventions to improve behaviour and wellbeing
- Experience working with young people struggling to access education
- To have experience of supporting mental health in a school, counselling or healthcare setting Experience working in a school environment and directly with young people
- Experience in the delivery of supportive interventions, workshops or training courses
- Experience of Word & Excel
- Knowledge of a School MIS system including safeguarding systems like CPOMs Highly effective written and spoken communication skills at all levels including talking to groups or larger audiences.
- Ability to communicate clearly with students, staff and outside organisations in spoken and written form.
- Able to analyse and interpret data
- Excellent organisational and administrative skills, including record keeping.
- Creative, flexible and imaginative approach to working with people.
- Demonstrate a willingness to participate in shaping the future development of the role and provision.

Personal Attributes

- Ability to work on own initiative and as part of team.
- Must be able to multi-task, prioritise and plan effectively.
- Ability to time manage, problem solve and work under pressure.
- Ability to work to deadlines and manage conflicting priorities.
- Energetic, enthusiastic, and committed
- Attention to detail.
- Professional manner and ability to instil confidence through communication.
- Flexibility of thinking and working patterns
- Empathetic and sensitive to students' individual needs and to listening without judgement.
- To be able to build and maintain relationships whilst maintaining appropriate professional boundaries.
- Personal resilience to be able to support students experiencing difficult emotions.

Other

- Ability to work flexibly
- Excellent punctuality and attendance
- A commitment to safeguarding and promoting the welfare of children and young people
- A successful completion of DBS and other pre-employment checks