

Job Advert: Pastoral Support Worker, Nine Maidens, Redruth

Job Title:	Pastoral Support Worker	Contract Type:	Permanent
Academy:	Nine Maidens	Start Date:	Sep 23 or sooner
Location:	Redruth	Reports To:	Pastoral Support Manager
Salary:	NJC7 – 13 £22,369 - £24,948 pro rata	Apply by:	23 rd June, 17:00
Hours:	Part Time, 30.5hrs per week, term time only	Interview Dates:	30 th June
Advert Ref:	NMAPA001		

About the role

We are looking to appoint an outstanding, dynamic Pastoral Support Worker who embodies the Trust's values; people who have diverse experiences, as well as a passion for working with young people with additional needs.

Our ideal candidate will have excellent teamwork and communication skills, boundless patience and resilience and the ability and enthusiasm to make a difference with pupils who have a range of social, emotional and mental health needs.

This unique and rewarding role works under the direction of the Senior Leadership Team and will complement the work of the Pastoral Support Manager. Using a 'whole family' approach and focusing on the strengths and difficulties within the family; the Pastoral Support Worker will enable parents' recognition that their children's cognitive development and learning is important, as is the instilling of values, aspirations and support for the development of wider interpersonal and social skills. Whilst promoting the importance of consistent school attendance and engagement with education.

The Pastoral Support Worker plays a crucial part in the effective safeguarding of children and young people.

For a full list of duties, please see the job description.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check and online check.



To apply please use our application form available on our website [Vacancies - Wave MAT](#) and submit this along with the equal opportunities form [here](#). We may close this vacancy early as we review applications as they are received, to ensure you are considered for this role please do not wait for the deadline to submit your application.

For any general questions contact us [here](#) or email us at recruitment@waveedu.org

About the Academy

Nine Maidens academy mainly supports the pupils from the Camborne, Redruth area and the Lizard peninsula.

It is based near the village of Four Lanes and surrounded by rolling countryside. Nine Maidens is split into a secondary department and a primary department. Each pupil's programme is individualised and work is set at appropriate levels enabling all pupils to access the curriculum. It is one of the few academies in the country to be awarded the Dyslexia Friendly Schools Quality Mark and takes pride in the intervention programmes offered.

Outdoor Learning is another unique strength of the academy which gives the pupils opportunities to learn in a creative manner away from the classroom. Pupils consider Nine Maidens to be a safe place to learn and that every day is a fresh start.

[Nine Maidens Academy \(Redruth\) - Wave MAT](#)

Work with Wave: What's in it for you?

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience

Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplaces

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS

Wave Multi Academy Trust

Central Office: 4 East Pool, Tolvaddon Business Park, Tolvaddon, Camborne, Cornwall. TR14 0HX

Tel: 01209 211525 Email: enquiries@waveedu.org Website: www.waveedu.org



Foundation Trust's child and adolescent mental health unit 'Sowenna') and a Special Academy.

We provide education for vulnerable pupils aged 4 – 19 across Devon and Cornwall. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

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We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

If you feel this role is of interest, we look forward to hearing from you

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