

Job Advert: Pastoral Support Worker, Restormel, St Austell

Job Title:	Pastoral Support Worker	Contract Type:	Permanent
Academy:	Restormel	Start Date:	ASAP
Location:	St Austell	Reports To:	Principal
Salary:	NJC 7-13 £24,294 - £26,873 FTE (Actual Salary Range) £18,196 - £20,128	Application Deadline:	31 st January 2024 Midday
Hours:	32.5 hrs per week Term Time	Interview Dates:	Throughout the application window
Advert Ref:	RES003		

About the role

We are looking to appoint an outstanding, dynamic Pastoral Support Worker who embodies the Trust's values; people who have diverse experiences, as well as a passion for working with young people with additional needs.

Our ideal candidate will have excellent teamwork and communication skills, boundless patience and resilience and the ability and enthusiasm to make a difference with pupils who have a range of social, emotional and mental health needs.

This unique and rewarding role works under the direction of the Senior Leadership Team and will complement the work of the Pastoral Support Manager. Using a 'whole family' approach and focusing on the strengths and difficulties within the family; the Pastoral Support Worker will enable parents' recognition that their children's cognitive development and learning is important, as is the instilling of values, aspirations and support for the development of wider interpersonal and social skills. Whilst promoting the importance of consistent school attendance and engagement with education.

The Pastoral Support Worker plays a crucial part in the effective safeguarding of children and young people. This is a hands-on role which provides both challenge and support and requires ability to travel widely at unsociable hours.

For a full list of duties, please see the job description.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check.



To apply please use our application form available on our website [Vacancies - Wave MAT](#). We may close this vacancy early as we review applications as they are received, to ensure you are considered for this role please do not wait for the deadline to submit your application.

For any general questions contact us [here](#) or email us at recruitment@waveedu.org

About the Academy

Restormel Academy is based in St. Austell in Mid-Cornwall; a region that includes some of the most socially and economically deprived areas within Cornwall.

The Academy provides a warm, caring and individualised learning experience for pupils whose behaviour has hindered their progress in mainstream school. We strive to re-engage our pupils with learning, by maintaining a calm working atmosphere, and supporting positive change in the way our pupils choose to behave.

We provide places for those young people who have been permanently excluded from school, or who are on intervention programmes because of their behaviour.

[Restormel Academy \(St. Austell\) - Wave MAT](#)

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience

Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplace

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') all rated Good/Outstanding by OFSTED and 2 Special Academies (including one in pre-opening).

We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most

Wave Multi Academy Trust

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appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE



Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.