



Job Description

JOB TITLE	Pastoral Teaching Assistant
JOB FAMILY	Education Support
PHASE	Secondary
REPORTING TO	Lead for Behaviour

Job Purpose

To support the Pastoral Team in the provision of pastoral and educational interventions and support for pupils in accordance with school policy to meet the School's Aims. There may be a requirement to work with pupils with Education, Health and Care Plans or additional educational needs throughout the Key Stages.

Duties and Responsibilities

- Provide Pastoral Support and interventions to individual pupils and small groups throughout the school day, supporting and promoting positive engagement with learning.
- To demonstrate consistent Trauma Informed Practice in all interactions with pupils, supporting them to regulate their emotional responses and develop strategies to engage positively with all elements of school life.
- Assist the Lead for Behaviour with observation and monitoring of the behaviour and attitudes of pupils, maintaining accurate records in order to ensure documentation of all interventions with pupils, detailing their progress and achievement.
- To liaise with class teachers in the delivery of duty support during the school day.
- To prepare differentiated materials to support pastoral interventions under the direction of the Lead for Behaviour.
- Promote positive behaviour patterns, raise self-esteem and improve independent working in pupils to assist in their education and growth.
- To ensure that pupils receive their statutory Duty of Care in a caring environment.
- To be familiar with the toileting and medical needs of pupils with disabilities in order to meet individual pupils' needs as appropriate in the company of another adult.
- To supervise pupils and promote learning and safety, for example, at break times, on educational visits.
- To hold regular liaison time with the Pastoral Team and other staff involved in the support of student welfare.
- To administer First Aid, subject to appropriate training.



Working with colleagues and other relevant professionals

- To work with class teachers, the Lead for Behaviour and the SENDCO to assist in drawing up and undertaking the delivery of pastoral interventions.
- To contribute to the creation and review of individual Behaviour Support Plans, identifying personalised strategies to promote success for every learner.
- To advise colleagues as soon as possible and in accord with Academy policy and procedure, specifically line-managers; of any concerns regarding student academic or emotional progress and/or development.
- Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including external agencies delivering targeted interventions.
- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school.

Professional development

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school.
- Take part in the school's appraisal procedures.

Personal and professional conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
- Respect individual differences and cultural diversity.

Generic Duties relevant to all members of Staff

The Trust

- The ethos of our Trust is "Transforming Life Chances". All staff are expected to be committed to this aim in everything they do.
- It is expected that all staff work collaboratively as members of the Trust to share good practice, resources and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".



- You will be based at Lodestar Academy. However, you may be asked to work at any of the other academies within the Trust or partner schools and you should expect to travel between sites as required.

Teaching and Learning

- This is our core business and therefore it is an absolute priority. You are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

ICT

- It is expected that all teaching and support staff follow the ICT Vision of the Trust.
- All staff will be expected to utilise ICT and to improve communication and reduce paper use. Security procedures must be followed when using ICT systems.
- All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

Health and Safety

- Employees are required to work in compliance with the Academy's Health & Safety Policies and under the Health and Safety At Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.
- In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training and supervision necessary to accomplish those goals.

Safeguarding

- The Thinking Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Thinking Schools Academy Trust. Any safeguarding or child protection issues **must** be acted upon immediately by informing the Designated Child Protection Officer.

Data Protection

- The Thinking Schools Academy Trust takes the responsibility of protecting and securing the data of Pupils, Staff, Parents and all associated individuals very seriously. The Trust requires all staff to complete data protection training and to adhere to its Data protection policies and procedures. All staff must ensure that if they suspect a data breach they must inform the Trust Data Protection officer immediately.



This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post. I understand and agree to the job description of a Pastoral Teaching Assistant

Name:

Signed:

Date: