

Person Specification

Pastoral Team Manager

	Essential	Desirable
Qualifications, Knowledge and Skills	 5 GCSES A* - C including English and Maths or equivalent. 	 Level 4 Qualification Up to date First Aid Training Safeguarding Training A full driving license
Experience, Knowledge & Understanding	 Evidence of leading, supporting and managing others, both individuals and teams and ensuring high quality performance Experience of delivering clear impact in the role Experience of managing and implementing change successfully Exercise firm and fair discipline and develop positive relationships with students, parents, staff and school leaders 	 An awareness of good practice in identifying individual needs and providing appropriate intervention Evidence of effective experience in supporting other school leaders and/or teachers at middle or senior level
Skills & Abilities	 Well-developed ICT skills, knowledge and experience of how technologies can be used to transform learning and raise achievement Evidence of ability to use the Microsoft Office Suite Ability to coach, mentor, support and challenge others to develop as inspiring professionals Ability to monitor, evaluate and review provision and performance data Inspire young people by providing a relevance and context to the wider world/innovative and engaging learning experiences which challenge and motivate students Proven ability to identify and implement strategies to raise standards Lead and manage own work effectively and take responsibility for own professional development Enhance performance by motivating and developing staff, help them to acquire the skills to 	Budget management and deployment of resources



	 prepare for more senior roles A Student-centred professional Excellent communication skills Full working knowledge of relevant policies/codes of practice/legislation 	
Personal Qualities & Attributes	 Successful working relationships with colleagues/other stakeholders Innovative, able to contribute new ideas and help establish them Energy and flexibility A professional approach borne out of confidence and effectiveness in role Role model of best practice Maintain a positive attitude and keeps calm under pressure Communicate effectively and concisely both in verbal and written form to a variety of audiences A high degree of personal and professional integrity, confidence and loyalty Emotional and social resilience and intelligence in the face of challenge Enthusiasm for and commitment to the achievement of the vision for success at all levels 	
Commitment To	 Raising standards of student achievement Continued Professional Development Community liaison including parental involvement Commitment to diversity and equality of opportunity in all working practices Enhancing the SMSC awareness of young people and modelling British Values 	Further career development
Attendance	A good attendance record in current employment, (not including absences due to disability).	

^{*}The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.