

PE / Outdoor Education Lead

Allowance: TLR 2a

Job Description

JOB PURPOSE

- Lead and manage the PE curriculum across the school including leading the Outdoor Education curriculum (Inc. Residential), ensuring it is tailored to the needs of pupils.
- To control all PE/Outdoor Education resources and staff.
- To coordinate and evaluate the subject development plan for PE and Outdoor Education
- To coordinate the ordering, maintenance and operation of sporting and outdoor education equipment.
- To work with the DHT to develop and oversee all Educational Visits from the school across all key stages
- Design and implement a comprehensive Outdoor Education program, creating enriching opportunities that build resilience, teamwork, and life skills through a graduated approach from Primary through to Sixth Form.
- Foster a positive culture of physical activity and outdoor learning to support the holistic development of students, including their physical, mental, and emotional wellbeing.

KEY RESPONSIBILITIES

- To plan and prepare courses and lessons appropriate to each class and pathway assigned.
- To teach, according to their educational needs, classes assigned, recording teaching activity in the approved format.
- To teach creatively, ensuring that outdoor education opportunities are interwoven into the PE offer to ensure holistic physical development of students.
- Lead the development, implementation, and evaluation of the PE and Outdoor Education curriculum.
- Oversee the delivery of high-quality PE lessons and outdoor activities that are inclusive, engaging, and appropriately challenging.
- Support staff to deliver effective lessons and activities that promote physical wellbeing.
- Monitor and evaluate student progress in PE and Outdoor Education using information to inform planning and intervention strategies.

- Organise and deliver a variety of outdoor learning experiences/residential.
- Ensure the curriculum aligns with national standards while meeting the needs of our school and pupils.
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- Plan and deliver a program of extra-curricular activities, clubs, and sports events to inspire students and promote participation in physical activity.
- Organise trips and activities that enhance the outdoor education experience.
- Work with external providers and local community organisations to bring additional.
- Promote the physical and emotional wellbeing of students through the curriculum and enrichment opportunities.
- Act as a role model to promote a positive attitude towards health, fitness, and resilience.
- Work closely with senior leadership, teaching staff, and support staff to ensure a cohesive approach to physical and outdoor education.
- Contribute to the strategic leadership of personal development tracking through enrichment curricular activities.
- Build positive relationships with students, parents/carers and external partners to enhance the delivery of PE and Outdoor Education.

Other

- Promote the trust's vision and champion the trust's values.
- Be aware of and comply with policies and procedures relating to child protection, safeguarding, security, and confidentiality, reporting all concerns to an appropriate person as soon as they arise.
- Be committed to the principles of on-going professional development and to undertake appropriate training as required.
- Undertake any other duties and responsibilities as may be reasonably required by the trust.

Person Specification

CRITERIA	Experience, Qualifications and Training: On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:	
ESSENTIAL	DESIRABLE	
<ul style="list-style-type: none">• A good Honors degree or equivalent.• Qualified Teachers Status (QTS) or equivalent.• Evidence of recent and relevant training and development• Experience of high expectations which inspires, motivates and challenges every student.• Experience of teaching or supporting across a range of Key Stages (KS3 and KS4)• Experience of teaching PE/DT• Successful experience of the implementation of effective assessment procedures and an understanding of assessment for learning needs of students• Successful experience of positive behaviour management and development a student focused, inclusive and effective learning environment so that behaviour and attendance are outstanding	<ul style="list-style-type: none">• Records of continuous professional development.	
CRITERIA	Ability, Skills, and Knowledge: In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills, and knowledge:	
ESSENTIAL		
<ul style="list-style-type: none">• In-depth knowledge and understanding of SEND and wider educational agenda including national policies and educational issues• Demonstration of in-depth subject and curriculum knowledge• Knowledge of Child Protection, Safer Recruitment and Safeguarding procedures		

- Able to teach all aspects of English across a wide range of abilities.
- Consistently plan and deliver well-structured lessons that enable all learners to make good progress.
- Manage behaviour effectively to ensure and foster safe, engaging, enjoyable and outstanding climate for learning
- Confident in use of ICT to support remote teaching and learning
- Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing
- Ability to form excellent working relationships with staff, students, parents, trustees and external partners
- A commitment to and evidence of promoting inclusion, diversity and equal opportunities within the curriculum and in employment practice
- Proven ability to plan strategically with the expertise to deliver and to communicate compellingly the school's vision
- Be a visible high profile role model with a professional approach that demands excellence, confidence, trust and respect of the Trust and wider community

Students and Staff

- A passion for outstanding teaching coupled with the ability to lead and motivate students
- Knowledge and understanding of the varying needs and abilities of students with SEND
- A passion and commitment to providing a holistic approach to student development
- Evidence of achieving a safe, secure and healthy school environment

CRITERIA

Personal style and behaviour: In their statement of suitability and during the selection process, candidates will explain how they have demonstrated their personal style and behaviour:

ESSENTIAL

- Commitment to the trust's vision and values.
- Commitment to working flexibly and as needed to ensure the highest professional service for pupils and staff.
- Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues.
- Resilience, self-motivation and personal drive to complete tasks to the required timescales and quality standards.
- Highly organised, literate and articulate.
- Commitment to support the trust approach to safeguarding and equality and diversity.

