

# PE / Outdoor Education Lead

## Allowance: TLR 2a

## Job Description

### **JOB PURPOSE**

- Lead and manage the PE curriculum across the school including leading the Outdoor Education curriculum (Inc. Residentials), ensuring it is tailored to the needs of pupils.
- To control all PE/Outdoor Education resources and staff.
- To coordinate and evaluate the subject development plan for PE and Outdoor Education
- To coordinate the ordering, maintenance and operation of sporting and outdoor education equipment.
- To work with the DHT to develop and oversee all Educational Visits from the school across all key stages
- Design and implement a comprehensive Outdoor Education program, creating enriching opportunities that build resilience, teamwork, and life skills through a graduated approach from Primary through to Sixth Form.
- Foster a positive culture of physical activity and outdoor learning to support the holistic development of students, including their physical, mental, and emotional wellbeing.

### **KEY RESPONSIBILITIES**

- To plan and prepare courses and lessons appropriate to each class and pathway assigned.
- To teach, according to their educational needs, classes assigned, recording teaching activity in the approved format.
- To teach creatively, ensuring that outdoor education opportunities are interwoven into the PE offer to ensure holistic physical development of students.
- Lead the development, implementation, and evaluation of the PE and Outdoor Education curriculum.
- Oversee the delivery of high-quality PE lessons and outdoor activities that are inclusive, engaging, and appropriately challenging.
- Support staff to deliver effective lessons and activities that promote physical wellbeing.
- Monitor and evaluate student progress in PE and Outdoor Education using information to inform planning and intervention strategies.

- Organise and deliver a variety of outdoor learning experiences/residentials.
- Ensure the curriculum aligns with national standards while meeting the needs of our school and pupils.
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- Plan and deliver a program of extra-curricular activities, clubs, and sports events to inspire students and promote participation in physical activity.
- Organise trips and activities that enhance the outdoor education experience.
- Work with external providers and local community organisations to bring additional.
- Promote the physical and emotional wellbeing of students through the curriculum and enrichment opportunities.
- Act as a role model to promote a positive attitude towards health, fitness, and resilience.
- Work closely with senior leadership, teaching staff, and support staff to ensure a cohesive approach to physical and outdoor education.
- Contribute to the strategic leadership of personal development tracking through enrichment curricular activities.
- Build positive relationships with students, parents/carers and external partners to enhance the delivery of PE and Outdoor Education.

#### **Other**

- Promote the trust's vision and champion the trust's values.
- Be aware of and comply with policies and procedures relating to child protection, safeguarding, security, and confidentiality, reporting all concerns to an appropriate person as soon as they arise.
- Be committed to the principles of on-going professional development and to undertake appropriate training as required.
- Undertake any other duties and responsibilities as may be reasonably required by the trust.

# Person Specification

<div> <b>CRITERIA</b> <b>Experience, Qualifications and Training:</b> On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:         </div>	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>• A good Honors degree or equivalent.</li> <li>• Qualified Teachers Status (QTS) or equivalent.</li> <li>• Evidence of recent and relevant training and development</li> <li>• Experience of high expectations which inspires, motivate and challenges every student.</li> <li>• Experience of teaching or supporting across a range of Key Stages (KS3 and KS4)</li> <li>• Experience of teaching PE/DT</li> <li>• Successful experience of the implementation of effective assessment procedures and an understanding of assessment for learning needs of students</li> <li>• Successful experience of positive behaviour management and development a student focused, inclusive and effective learning environment so that behaviour and attendance are outstanding</li> </ul>	<ul style="list-style-type: none"> <li>• Records of continuous professional development.</li> </ul>
<div> <b>CRITERIA</b> <b>Ability, Skills, and Knowledge:</b> In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills, and knowledge:         </div>	
ESSENTIAL	
<ul style="list-style-type: none"> <li>• In-depth knowledge and understanding of SEND and wider educational agenda including national policies and educational issues</li> <li>• Demonstration of in-depth subject and curriculum knowledge</li> <li>• Knowledge of Child Protection, Safer Recruitment and Safeguarding procedures</li> </ul>	

- Able to teach all aspects of English across a wide range of abilities.
- Consistently plan and deliver well-structured lessons that enable all learners to make good progress.
- Manage behaviour effectively to ensure and foster safe, engaging, enjoyable and outstanding climate for learning
- Confident in use of ICT to support remote teaching and learning
- Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing
- Ability to form excellent working relationships with staff, students, parents, trustees and external partners
- A commitment to and evidence of promoting inclusion, diversity and equal opportunities within the curriculum and in employment practice
- Proven ability to plan strategically with the expertise to deliver and to communicate compellingly the school's vision
- Be a visible high profile role model with a professional approach that demands excellence, confidence, trust and respect of the Trust and wider community

### **Students and Staff**

- A passion for outstanding teaching coupled with the ability to lead and motivate students
- Knowledge and understanding of the varying needs and abilities of students with SEND
- A passion and commitment to providing a holistic approach to student development
- Evidence of achieving a safe, secure and healthy school environment

### **CRITERIA**

**Personal style and behaviour:** In their statement of suitability and during the selection process, candidates will explain how they have they demonstrate their personal style and behaviour:

### **ESSENTIAL**

- Commitment to the trust's vision and values.
- Commitment to working flexibly and as needed to ensure the highest professional service for pupils and staff.
- Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues.
- Resilience, self-motivation and personal drive to complete tasks to the required timescales and quality standards.
- Highly organised, literate and articulate.
- Commitment to support the trust approach to safeguarding and equality and diversity.

