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| Job Title: Physical Education Coach | Scale 5 points 12-17, £24,264 - £26,789 pa FTE  (Actual: £21,437 - £23,668 pa) |
| Hours:  35 hours per week  Monday to Friday 8:45-4.45  Term time only - Plus five INSET  days and 3 Weeks Sports Camps | Reports to:  Head of School and  PE lead teacher. |
| Location: Furze Platt Junior School | Department PE |
| **Job Purpose**   * Use expertise and coaching skills to support the learning and development of pupils in PE but also across the curriculum. * To assist the teaching staff in the management of individuals and groups of pupils, work with pupils on Sports Leadership. * Alongside the school’s leadership team, to develop the school’s reputation as a centre of excellence for PE, further develop club links, house competitions and curriculum innovation. * To support the showcasing of the schools PE curriculum as best practice. * Lead of extra-curricular provision and intra curricular competition.   **Job Description**   * To inspire our children to take part in sport and adopt healthy lifestyles. * To plan, with support, lessons that align with the school’s curriculum goals and fulfil the statutory PE curriculum. * To review the schemes of work to ensure they match the school’s vision for PE, NC statutory expectations and ensure retention and retrieval of key skills and knowledge. * To deliver the curriculum programmes for whole classes from Year 3 to Year 6. * To manage, supervise and engage children in extended after school provision * To ensure the health, safety and welfare of pupils engaging in activities sports including undertaking risk assessments with the headteacher, ensuring appropriate supervision is in place, conducting H&S checks, etc. * To support pupils during off-site opportunities * To liaise with parents, carers, link staff and multi-agency staff as appropriate * To support strategies for raising participation in PE by liaising with parents and colleagues and action as necessary * To ensure equipment is stored in an orderly and accessible way. * To monitor and order resources needed to deliver the curriculum. * To undertake meetings, appraisals and training as and when necessary * Deliver sports coaching as agreed within hours * Work with non-specialist teachers to improve their ability to deliver top quality sports sessions * Assist with the organisation of inter school (house) matches and tournaments ensuring appropriate risk assessments are completed * Administer first aid as required * Ensure the health and safety of pupils at all times particularly during sporting activities * Promote DEI, establish constructive relationships with pupils and interact with them according to their individual needs * Assist with the development and implementation of individual support/behaviour plans, personal care programmes and provide specific curriculum support * Provide feedback to pupils relating to progress and achievement, whilst setting challenging and demanding expectations, promoting self-esteem and independence particularly in the field of sport and games. * Complete pupil’s annual report comments and judgements for PE * Create and maintain a purposeful, orderly and supportive environment * Plan learning activities and strategies to support pupils learning goals * Undertake routine class supervision * Take registration and form time * Monitor and record pupil progress and report as required * Promote good pupil behaviour dealing promptly with incidents according to established policy and encourage pupils to take responsibility for their own behaviour * Able to work with pupils within the school behaviour management policy * Support the use of ICT in connection with sport and healthy living * Comply with policies and procedures relating to child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person * Actively support the school’s equal opportunity policies and ensure that all pupils have an equal access to opportunities to learn and develop * Contribute to the overall vision of the School, appreciate and support the roles of other members of staff and attend and participate in relevant meetings as required * Ensure the school is promoted locally and enjoys positive local partnerships which enhance provision * Be aware of and take part in the School’s performance management framework and participate in training and development activities as required * Assist with the supervision of pupils out of lesson times and accompany school trips and other out of school activities and take responsibility for a group under the supervision of the teacher if required * Accompany children to sports events * To keep an inventory of all equipment and ensure it is maintained to a high standard. This includes making sure all equipment and school clothing are available for match days * To help with the organisation of special events e.g. Sports Day and, in the event of the School facilities being used for non-sports related activities, assist with setting up and clearing away | |
| **Required Skills – Personal Specification**   * Dynamic personality, displaying a passion for sport * Understand and respect social, cultural, linguistic, religious and ethnic backgrounds * Able to build and maintain successful relationships * Excellent team working skills including collaborative approach to working * Promote positive values, attitudes and behaviour * Proactive, innovative, enthusiastic and self-confident * Understand the roles of parents and carers in pupils’ learning and development and demonstrate ability to liaise with parents and carers sensitively and effectively * Demonstrate a willingness and ability to improve own practices * Excellent organisation and time management * Proven ability to think and act clearly and incisively * Excellent written and verbal communication and interpersonal skills * Ability to work at consistently high standards * An understanding of school policies and procedures * Able to use own initiative and seek guidance when required * Strong commitment to a high level of confidentiality * Able to manage pupil behaviour and deal with disaffected, challenging and/or vulnerable pupils * Able to develop and use strategies to improve young people’s self-esteem and confidence through a coordinated sports programme * Ability to use initiative and solve problems/handle difficult situations as they arise * Able to monitor, prioritise and review own work * Able to communicate effectively with adults and pupils * Able to act as a positive role model * Able to defuse situations and act calmly when challenged | |
| **Essential Qualifications**   * Possess relevant coaching qualifications for a particular sport(s) (Minimum Level 2 with a Sports National Governing Body) * Possess up to date recognised first aid qualification (the school will provide training for the successful candidate if not already achieved) * Achieved a qualification in English/Literacy and mathematics/numeracy to at least Level 2 of the National Qualifications Framework/Grade C GCSE | |
| **Desirable Expertise and qualifications**   * Training in a range of sports (level 1 and 2 from national bodies) * Specialist skills/training in more than one curriculum sport * Experience of working with relevant age groups within a school environment * Proficient ICT and written English * Familiarity with the National Curriculum * Understand a range of strategies to establish a purposeful learning environment * Understand health and safety issues relating to PE, team sports and sports equipment and be able to organise and manage learning activities in a safe environment * Understand the requirements of the Sports Premium * Knowledge of teaching resources to meet the diversity of pupils’ needs and interests * Understand issues relating to equal opportunities, bullying and harassment and be able to respond effectively to incidents and issues | |