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| Job Title: Physical Education Coach  | Scale 5 points 12-17, £24,264 - £26,789 pa FTE(Actual: £21,437 - £23,668 pa)  |
| Hours:35 hours per weekMonday to Friday 8:45-4.45 Term time only - Plus five INSETdays and 3 Weeks Sports Camps  | Reports to:Head of School andPE lead teacher. |
| Location: Furze Platt Junior School | Department PE |
| **Job Purpose*** Use expertise and coaching skills to support the learning and development of pupils in PE but also across the curriculum.
* To assist the teaching staff in the management of individuals and groups of pupils, work with pupils on Sports Leadership.
* Alongside the school’s leadership team, to develop the school’s reputation as a centre of excellence for PE, further develop club links, house competitions and curriculum innovation.
* To support the showcasing of the schools PE curriculum as best practice.
* Lead of extra-curricular provision and intra curricular competition.

**Job Description*** To inspire our children to take part in sport and adopt healthy lifestyles.
* To plan, with support, lessons that align with the school’s curriculum goals and fulfil the statutory PE curriculum.
* To review the schemes of work to ensure they match the school’s vision for PE, NC statutory expectations and ensure retention and retrieval of key skills and knowledge.
* To deliver the curriculum programmes for whole classes from Year 3 to Year 6.
* To manage, supervise and engage children in extended after school provision
* To ensure the health, safety and welfare of pupils engaging in activities sports including undertaking risk assessments with the headteacher, ensuring appropriate supervision is in place, conducting H&S checks, etc.
* To support pupils during off-site opportunities
* To liaise with parents, carers, link staff and multi-agency staff as appropriate
* To support strategies for raising participation in PE by liaising with parents and colleagues and action as necessary
* To ensure equipment is stored in an orderly and accessible way.
* To monitor and order resources needed to deliver the curriculum.
* To undertake meetings, appraisals and training as and when necessary
* Deliver sports coaching as agreed within hours
* Work with non-specialist teachers to improve their ability to deliver top quality sports sessions
* Assist with the organisation of inter school (house) matches and tournaments ensuring appropriate risk assessments are completed
* Administer first aid as required
* Ensure the health and safety of pupils at all times particularly during sporting activities
* Promote DEI, establish constructive relationships with pupils and interact with them according to their individual needs
* Assist with the development and implementation of individual support/behaviour plans, personal care programmes and provide specific curriculum support
* Provide feedback to pupils relating to progress and achievement, whilst setting challenging and demanding expectations, promoting self-esteem and independence particularly in the field of sport and games.
* Complete pupil’s annual report comments and judgements for PE
* Create and maintain a purposeful, orderly and supportive environment
* Plan learning activities and strategies to support pupils learning goals
* Undertake routine class supervision
* Take registration and form time
* Monitor and record pupil progress and report as required
* Promote good pupil behaviour dealing promptly with incidents according to established policy and encourage pupils to take responsibility for their own behaviour
* Able to work with pupils within the school behaviour management policy
* Support the use of ICT in connection with sport and healthy living
* Comply with policies and procedures relating to child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
* Actively support the school’s equal opportunity policies and ensure that all pupils have an equal access to opportunities to learn and develop
* Contribute to the overall vision of the School, appreciate and support the roles of other members of staff and attend and participate in relevant meetings as required
* Ensure the school is promoted locally and enjoys positive local partnerships which enhance provision
* Be aware of and take part in the School’s performance management framework and participate in training and development activities as required
* Assist with the supervision of pupils out of lesson times and accompany school trips and other out of school activities and take responsibility for a group under the supervision of the teacher if required
* Accompany children to sports events
* To keep an inventory of all equipment and ensure it is maintained to a high standard. This includes making sure all equipment and school clothing are available for match days
* To help with the organisation of special events e.g. Sports Day and, in the event of the School facilities being used for non-sports related activities, assist with setting up and clearing away
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| **Required Skills – Personal Specification*** Dynamic personality, displaying a passion for sport
* Understand and respect social, cultural, linguistic, religious and ethnic backgrounds
* Able to build and maintain successful relationships
* Excellent team working skills including collaborative approach to working
* Promote positive values, attitudes and behaviour
* Proactive, innovative, enthusiastic and self-confident
* Understand the roles of parents and carers in pupils’ learning and development and demonstrate ability to liaise with parents and carers sensitively and effectively
* Demonstrate a willingness and ability to improve own practices
* Excellent organisation and time management
* Proven ability to think and act clearly and incisively
* Excellent written and verbal communication and interpersonal skills
* Ability to work at consistently high standards
* An understanding of school policies and procedures
* Able to use own initiative and seek guidance when required
* Strong commitment to a high level of confidentiality
* Able to manage pupil behaviour and deal with disaffected, challenging and/or vulnerable pupils
* Able to develop and use strategies to improve young people’s self-esteem and confidence through a coordinated sports programme
* Ability to use initiative and solve problems/handle difficult situations as they arise
* Able to monitor, prioritise and review own work
* Able to communicate effectively with adults and pupils
* Able to act as a positive role model
* Able to defuse situations and act calmly when challenged
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| **Essential Qualifications*** Possess relevant coaching qualifications for a particular sport(s) (Minimum Level 2 with a Sports National Governing Body)
* Possess up to date recognised first aid qualification (the school will provide training for the successful candidate if not already achieved)
* Achieved a qualification in English/Literacy and mathematics/numeracy to at least Level 2 of the National Qualifications Framework/Grade C GCSE
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| **Desirable Expertise and qualifications*** Training in a range of sports (level 1 and 2 from national bodies)
* Specialist skills/training in more than one curriculum sport
* Experience of working with relevant age groups within a school environment
* Proficient ICT and written English
* Familiarity with the National Curriculum
* Understand a range of strategies to establish a purposeful learning environment
* Understand health and safety issues relating to PE, team sports and sports equipment and be able to organise and manage learning activities in a safe environment
* Understand the requirements of the Sports Premium
* Knowledge of teaching resources to meet the diversity of pupils’ needs and interests
* Understand issues relating to equal opportunities, bullying and harassment and be able to respond effectively to incidents and issues
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