TEACHING STAFF

JOB DESCRIPTION

ROLE TITLE	Unqualified PE / Sports Teacher
LOCATION	Sir Bobby Robson School (may be deployed across the Trust)
GRADE / SCALE POINT – SALARY	Unqualified Teachers Pay Range
REPORTING TO	Headteacher

INTRODUCTION

All Unity Schools Partnership schools embrace a strong set of values which ensure that pupils learn how to take their place in modern Britain. Every member of staff is required to uphold and promote the values of the Trust in every aspect of their work performance.

All members of teaching staff are responsible personally and collectively for supporting students in becoming confident individuals, successful learners and responsible citizens, through:

- Modelling the core values of the school and wider Trust at all times;
- Nurturing pupils' passions and interests and stimulating their intellectual curiosity;
- Continuously raising pupils' aspirations and self-esteem;
- Contributing to the wider range of opportunities offered by and for the school community;
- Assuming responsibility (as required) for the learning progress of a specific group of individual pupils;
- Ensuring high outcomes for a cohort of pupils

All teachers are required to meet the national standards for teachers according to their role.

JOB PURPOSE

To actively pursue the agreed aims of the school and wider Trust, maintaining an outstanding educational ethos, care for the pupils and respect for colleagues whilst undertaking all duties in a professional manner. There is an expectation all staff colleagues will secure a good or better education for all pupils and the continuous improvement of teaching and learning in the school.

KEY TASKS & RESPONSIBILITIES

General Teaching Responsibilities

1. Engage in identifying and implementing the priorities of the School Improvement Plan, participating fully in school self-evaluation;

2. Comply with and uphold the policies of the school;

3. Fully understand and comply with the school's policy on safeguarding. Remain alert to pupils' pastoral needs and provide support, in conjunction with the schools SENCo and Teaching Assistants(TA's);

4. Proactively uphold the school's behaviour policy in accordance with the school's systems; high standards of behaviour should be expected at all times;

5. To take part in activities such as Parent's Evening, Sports days and Professional Development days;

6. Work as part of the school's teaching team and actively behave as a team member to support colleagues;

7. Play an active role in the full life of the school;

8. To lead sporting activities across the week, to support the schools' vision.

Specific Responsibilities
Unqualified PE Teacher:

1. Teach the designated class group(s), implementing agreed planning, assessment and target setting; as well as working with others to provide Curriculum Enrichment for pupils.

2. Plan pupils' work to provide an inclusive and personalised curriculum which meets the needs of the children, including those with Special Needs;

3. Carry out regular assessment, recording monitoring and record keeping according to school policies, maintain appropriate records which monitor the progress of the pupils;

4. Manage and monitor the work of other adults during PE lessons and other sporting activities;

5. Liaise with the Senior Leadership Team and staff regarding the learning needs of pupils;

6. Liaise closely with the Designated Teacher for Safeguarding regarding pupils' welfare needs.

SAFEGUARDING

Unity Schools Partnership is committed to safeguarding and promoting the welfare of children and young persons at all times.

The post holder, under the guidance of the Headteacher, will be responsible for promoting and safeguarding the welfare of all children with whom he/she comes into contact, in accordance with the Trust's and the school's safeguarding policies. The post holder is required to obtain a satisfactory Enhanced Disclosure from the Disclosure and Barring Service (DBS).

GENERAL

1. Take active responsibility for personal continuous professional development;

2. Take ownership of individual performance management, keeping a continuing professional development portfolio;

3. Maintain consistent high standards of professional conduct, tact and diplomacy at all times in dealings with pupils, parents, staff colleagues, external agencies and any other visitors to the school or wider Trust;

4. Maintain absolute confidentiality and exercise discretion with regard to staff / pupil information and the Trust's business at all times;

5. Act as an ambassador for the School and the wider Trust within the local community and beyond, ensuring that the ethos and values of the Trust are promoted and upheld at all times.

The list above is not exhaustive, and you may be required to undertake any other reasonable tasks and responsibilities which fall within the scope of the post as requested the Headteacher, a member of the Senior Leadership or Trust Executive Leadership Teams.

Unity Schools Partnership has developed a framework for supporting effective practice which will be used to support staff professional development and this job description is subject to change at the discretion of the trust.

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Second class degree or higher English and Mathematics at GCSE/O Level or equivalent and/or sound Literacy and Numeracy Skills (ITT accreditation test level)	Relevant Teaching Qualification.
Experience and Knowledge	High levels of PE subject knowledge and knowledge of statutory requirements relating to the PE curriculum for Key Stage one and Key Stage two. Evidence of successful leadership of a project or initiative. Evidence of effective team work. Evidence of teaching whole classes PE.	
Literacy and Numeracy	Ability to read and understand instructions. Ability to complete basic paperwork.	
Organisational		Knowledge of school policies and procedures.
Key Skills and Attributes	Positive disposition to implementing the Schools' educational vision.	
Leadership	Ability to promote and ensure the school/academy vision is understood and acted upon by individuals in their team.	
Other Qualities	Able to develop genuine, empathetic relationships with young people. High personal standards in terms of attendance, punctuality and meeting deadlines. High level of personal organisational skills. Good communication skills, both written and spoken. Solution focused disposition and a positive attitude particularly to challenge and change. Understanding of and commitment to Equal Opportunities issues and principles and the need to apply an equal standard of care to all pupils. Positive disposition towards inclusions of all pupils including those with learning difficulties in mainstream learning and education.	

	Able to work as part of a broader inclusion and pupil support system. Ability and willingness to develop own understanding and capability through advice and training. Ability to work without constant supervision, to provide assistance as and when required, to seek tasks when unoccupied and think clearly and calmly in an emergency. Understanding of the principles of accountability and quality assurance to achieve best possible pupil outcomes.	