

Baden-Powell & St Peter's CE Junior School

PE Lead Teacher

Permanent, Full-time (0.6 Classroom Teacher and 0.4 PE Lead across the school)

Salary: Teacher's Main Scale – Upper Scale with TLR 2a (£2,873 per annum)

Starting 1st September 2021

“Whatever you do, work at it with all your heart.”

Baden-Powell & St. Peter's Junior School is seeking to appoint an outstanding and passionate PE Lead to join our dedicated, friendly and highly motivated team. Baden-Powell and St. Peter's CE Junior School is a vibrant, popular, caring and happy six form entry school with a long-standing excellent reputation for sport. We are hugely proud of our school which is extremely well regarded by the community that it serves. Baden-Powell & St Peter's is an energetic place of learning, defined by its Christian ethos; a commitment to excellence and a core set of values, which are rooted in everything we do. Our dedicated staff aim to provide a nurturing and caring learning environment where every child is encouraged and supported to achieve their full potential. As a large school, we are able to bring considerable resources to bear and provide our children with a wide and varied range of opportunities and experiences. Our children thrive in an engaging and positive environment where they all have the chance to succeed, develop and grow. Above all, our school is a happy place, the success of which is underpinned by the positive relationships which exist between all members of the school community, adults and children alike.

The school is part of the Coastal Learning Partnership Multi Academy Trust; a vibrant, collaborative Trust of sixteen schools working together around shared goals, values and aspirations. This newly merged Trust ensures schools benefit from a collaborative spirit whilst also being encouraged to develop their own character to best serve their immediate communities.

We welcome applications from all suitably qualified candidates, especially those who have previous experience of working in a teaching and coaching role. Applicants are encouraged to view our website for further information www.bpspjuniorschool.co.uk and www.coastalpartnership.co.uk. For more information and to discuss the role please contact the Headteacher, Rachel Rusling on 01202 743280.

External candidates: Please apply via the [BCP website](http://www.bcp.co.uk) or send a completed application form to recruitment@coastalpartnership.co.uk

Closing Date: Sunday 18th April
Interviews will be held on Week beginning 19th April

Please note that we may choose to close this recruitment earlier than the date stated above following receipt of a suitable number of applications.

In accordance with our safer recruitment practices, CVs will not be accepted.

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, and Enhanced DBS check, Child Barred List check and satisfactory references.

Job Description: **PE Lead Teacher**

Start Date:	September 2021
Responsible to:	Headteacher
Location:	Baden-Powell & St Peter's CE Junior School
Grade:	Main Scale/Upper Scale with TLR 2a (£2,873 per annum)
Hours of work:	Full-time, 0.6 Classroom Teacher and 0.4 PE Lead across the school
Disclosure Level:	Enhanced Disclosure & Barring Service Check with child barred list check

Overall Purpose

To inspire, motivate and enthuse pupils and, through this, enable them to make rapid and sustained progress in their learning.

To teach pupils with commitment and enthusiasm, working closely with the team to ensure an appropriately balanced, exciting, relevant and differentiated curriculum.

The post holder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities.

Safeguarding

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, Enhanced DBS check and satisfactory references.

Set high expectations which inspire, motivate and challenge pupils:

- Establish a safe and stimulating environment;
- Set challenging goals for all pupils from all backgrounds and abilities and dispositions;
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

Promote good progress and outcomes by pupils:

- Ensure strong attainment, progress and outcomes for all pupils through consistently effective teaching;
- Plan teaching to build on pupils' capabilities and prior knowledge;
- Guide pupils to reflect on progress;
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching;
- Give every child the opportunity to reach their potential;
- Encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate excellent PE subject and curriculum knowledge as well an ability to teach across all areas of the KS2 curriculum

- Be an excellent classroom practitioner;
- Have a secure knowledge of the Key Stage 2 PE curriculum, fostering and maintaining pupils' interest in the subject;
- To have experience of teaching or coaching children in the primary years;
- The ability to teach a wide range of sports across Key Stage 2;
- Demonstrate a critical understanding of developments in the PE curriculum;
- Demonstrate an understanding of and take responsibility for promoting high standards of PE as a specialist subject;
- When teaching PE, demonstrate a clear understanding of appropriate teaching strategies.

Plan and teach well structured lessons:

- Impart knowledge and develop understanding through effective use of lesson time;
- Promote lifelong learning and children's intellectual curiosity;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;
- Contribute to the design and provision of an engaging, PE curriculum.
- Teach PE to different classes across KS2.

Adapt teaching to respond to strengths and needs of all pupils:

- Differentiate teaching and work appropriately, using approaches which enable all pupils to make progress;
- Have a secure understanding of a range of factors can inhibit pupils' ability to learn, and how best to overcome these;
- Demonstrate an awareness of the physical, social and intellectual development of children, and adapt teaching to support pupils at different stages of development;
- Have a clear understanding of the needs of all pupils, including those with special educational needs, those with high ability, those with English as an additional language, those with disabilities, and be able to use distinctive teaching strategies to engage and support them.

Make accurate and productive use of assessment:

- To further develop and embed a rigorous assessment framework for PE, including statutory assessment requirements and school designed and agreed assessment materials;
- Make good use of formative and summative assessment to secure pupils' progress;
- Give pupils regular feedback, both orally and through accurate marking, and ensure pupils respond to the feedback.
- Ensure short, medium and long term PE planning across the school caters for all pupils; is relevant, purposeful and progressive, and takes into account the requirements of the KS2 PE curriculum.

Manage behaviour effectively to ensure a good and safe learning environment:

- Model and encourage positive and appropriate behaviours;
- Follow consistently the school's agreed behaviour (and associated) policies;
- Have high expectations of behaviour and use a range of discipline strategies, including praise, sanctions and rewards consistently and fairly;

- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them;
- Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary.

Fulfil wider professional responsibilities:

- Keep abreast of innovative practice and updates in PE and school sport through the Youth Sports Trust and other reputable organisations;
- Work closely with local School Games Organisers to develop opportunities for all and enhance inclusivity;
- Demonstrate a sound knowledge of the Sport Premium requirements and contribute to its effective implementation;
- Make a positive contribution to the wider life of the school including leading Sports events; contributing to and raising the profile of extra-curricular activities and participation in competitions;
- Develop effective professional relationships with colleagues, know how and when to draw on advice and specialist support;
- Deploy support staff effectively;
- Take responsibility for improving the teaching of PE across the school through appropriate professional development, responding to advice and feedback from colleagues;
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being;
- Communicate effectively with other members of the school community for the best outcome for the pupils.

Whilst every effort has been made to explain the main duties and responsibilities of the Teacher role, each individual task will not be identified. It is expected that all colleagues will endeavour to deliver any tasks identified as reasonable by their Head of School

Person Specification **PE Lead Teacher**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Evidence of, and commitment to, continuing professional development 	<ul style="list-style-type: none"> ▪ A PE degree or higher degree qualification ▪ Post graduate education
Experience:	<ul style="list-style-type: none"> ▪ Experience of managing teaching resources 	<ul style="list-style-type: none"> ▪ Classroom teaching experience ▪ Evidence of curriculum leadership across the school age range ▪ Experience of OFSTED inspections and follow up
Professional knowledge:	<ul style="list-style-type: none"> ▪ Sound knowledge of the National Curriculum for your subject across the key stage ▪ An understanding of the National Literacy and Numeracy Strategies ▪ Awareness of current developments in the field of education and the implications of these for teaching practise ▪ Familiarity with attainment tests ▪ Knowledge of effective strategies to include, engage and meeting the needs of all pupils, in particular underachieving groups 	<ul style="list-style-type: none"> ▪ Familiarity with writing and delivering effective education plans for pupils with SEN
Professional skills & abilities	<ul style="list-style-type: none"> ▪ Ability to effectively direct and supervise the work of support staff within the classroom ▪ Able to engage parents in order to encourage their close involvement in the education of their children ▪ Appetite for continuous improvement and a willingness to share expertise within the school and the Partnership ▪ Dynamic and innovative approach to teaching and learning 	<ul style="list-style-type: none"> ▪ Commitment to the school's wider community ▪ Ability to use and promote a wide range of teaching methodologies

The post holder may be required to travel to other local sites, including other CLP schools.