



CHESHAM
GRAMMAR
SCHOOL



PE TEACHER

Information Pack

PE TEACHER MPS/UPS

Start date: September 2022



PE TEACHER

An exciting opportunity has arisen for an outstanding and inspirational colleague to provide exceptional teaching to our talented PE students. PE is an important part of our whole-school curriculum including the Sixth Form. The extracurricular programme makes a significant contribution to the school and students really enjoy competing against other schools in a range of competitions. The successful candidate will have the experience and vision to motivate our students and continue to develop the profile of PE within our school. The post would suit an early career teacher or a more experienced teacher looking to widen their expertise. Experience in coaching two sports from either Netball, Hockey or Football would be an advantage.

Chesham Grammar School is a successful and popular co-educational grammar school with over 1300 students on roll (400 in the Sixth Form).

We are looking for:

- a well-qualified teacher with the ability to inspire students and staff
- a commitment to providing students with outstanding curricular and extracurricular sport experiences and a commitment to both sporting excellence and sport for all

We offer:

- high attaining learners who achieve excellent results
- commitment to professional development
- great support and team work
- superb teaching and staff facilities
- on-site accommodation
- an opportunity to work in an area of outstanding natural beauty 30 minutes from London

Applications

Completed applications should be emailed to: recruitment@redkiteschoolstrust.org

Closing date for applications: **Monday 31 January 2022, 10am**

Interviews: **3 February 2022 (provisional)**

Red Kite Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment.

Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.



January 2022

Dear Colleague

Firstly, I would like to thank you for your interest in Chesham Grammar School and in this post. I hope this information will help you decide whether you wish to apply for this exciting position. CGS is a co-educational selective school with 1300 students, 400 of whom are in the Sixth Form. We have around 120 teaching and support staff who work hard to ensure our students enjoy the best possible educational experience. We admit 180 students into Year 7 each September, drawn from a wide geographical area. We also take around 50 students into Year 12 each year.

CGS is an outstanding school. That is the conclusion Ofsted reached when they last inspected the school in March 2014, although they didn't tell us anything we didn't already know. However, it is very much our mantra that outstanding doesn't mean perfect and we are constantly seeking ways to make CGS better still; in short, to make it a truly exceptional place in which to study and to work. Our examination results at GCSE and A level are excellent, testament to the dedication and commitment of both our staff and students. The vast majority of our students progress to university, with a good number each year winning offers of places at Oxford or Cambridge.

As you would expect in this sort of school, our curriculum is broad and balanced from Year 7 with all students studying traditional academic subjects as well as having the opportunity to explore a range of disciplines within the creative arts and technology. At GCSE, students can choose from a wide range of subjects with still more on offer when they get to the Sixth Form. But what goes on inside the classroom, day in, day out, is only part of the story. Beyond that, there is a real richness of experience as well as a genuine warmth and openness in the relationships between students and staff, all of which combine to make CGS a hugely rewarding place in which to work.

Our pastoral care is superb and vertical tutoring (currently suspended due to government Covid19 guidance), organised around our strong House system, gives the school a very distinctive 'feel' and enables every student in the school to be known well by their tutor. It also ensures that those who join us are very quickly integrated into the life of the school. We place a huge emphasis on support and guidance and this is a real strength of CGS. The House system also ensures that healthy competition is an integral part of school life. Students belong to one of four Houses and there are competitions between them throughout the year in a range of sporting disciplines as well as in music, art and drama.

CGS has excellent facilities and is forward thinking and innovative. We have a passionate belief in our bright and articulate young people, seeking to equip them with the skills to succeed in the 21st century not just with excellent results. To this end, over the last few years, we have developed our own

approach to learning. The 'CGS Learner', as we call it, seeks to develop students who are able to learn effectively both independently and collaboratively and who leave us ready to face the challenges which lie ahead. We are constantly seeking ways in which to develop wider skills too and there are many opportunities for students to take a leadership role within the school or to participate in extra-curricular activities in a wide range of spheres. None of this would be possible, of course, without the dedication, commitment and boundless energy of our staff who are always willing to give up their time to provide outstanding opportunities both within and beyond the classroom.

At CGS we want our staff to continuously develop too. Much of our CPD is 'in-house'; we have a very clear focus on the sharing of good practice within the school where there is already so much expertise. We regularly host visitors from other schools who come to experience at first hand various aspects of life at CGS, such as vertical tutoring, or, perhaps to see what the CGS Learner looks like in action. In addition, we encourage staff to visit other schools and to bring back ideas which can be shared with colleagues and which might in some way lead to further improvements here. We work collaboratively with several local schools and are very pleased to be members of both the Herts-Bucks Challenge Partners group and of a Teaching School Alliance, the Astra Alliance, which means we are fully involved in teacher training. This collaboration between schools has also enabled us all to expand our CPD for NQTs and for more experienced staff.

When making appointments, I am, first and foremost, seeking to recruit the kind of person who 'fits' our ethos. It is a privilege to work with the students at CGS; they are mature, committed and hard-working but they are also great fun to be with and, when you visit the school, you will see that there are very warm relationships between staff and students, based on mutual trust and respect. This helps to make CGS a hugely rewarding place to work. We want our students to have a superb experience at CGS both within and outside of the classroom and to learn to build positive relationships with others during their time here so that when they leave, they are ready for life beyond school in social as well as in academic terms. Of course we also want them to benefit from outstanding teaching and to be taught by passionate and committed subject specialists who will be willing to go that extra mile to give them the very best education possible.

I hope this letter gives you some feel for CGS and for this post. I imagine that you will be looking at our school website for further information, www.cheshamgrammar.org which will give you a good deal of information about and a genuine feel for the school. If you would like to pay us a visit before applying, please do get in touch.

I look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, reading 'Annmarie McNaney'. The signature is written in a cursive, flowing style with a large, sweeping 'M' and 'N'.

Annmarie McNaney

Headteacher



PE TEACHER

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PE TEACHER AT CHESHAM GRAMMAR SCHOOL

Responsible to: Director of Sport
Grade: MPS / UPS

Overview

Teachers at Chesham Grammar School are effective professionals who are thorough in their curricular knowledge, teach and assess effectively, take responsibility for their professional development and have students who achieve well. The purpose of the teacher's job is to facilitate and encourage learning which enables students to achieve high standards; to share the corporate responsibility for the well-being, education and discipline of all students.

KEY ELEMENTS OF THE ROLE:

- To assist in the development of appropriate syllabus, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- To contribute to the PE department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.
- To assist the Director of Sport and Subject Leader for PE to ensure the PE department provides a range of teaching which complements the school's strategic objectives
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's development plan.
- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To ensure the effective/efficient deployment of classroom support
- To contribute to the process of monitoring and evaluation of the PE department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To contribute to the development of effective subject links with external agencies

Teaching

- To teach students according to their educational needs, including the setting and marking of work
- To ensure that ICT, literacy and numeracy are reflected in the teaching/learning experience of students
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
To mark, grade and give written/verbal and diagnostic feedback as required.

CPD

- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the appraisal process.

Pastoral

- To be a Form Tutor to an assigned group of students and promote general progress and wellbeing of the tutor group. Attend assemblies, encourage attendance and student participation in other aspects of school life.
- To liaise with a Pastoral Leader to ensure the implementation of the school's pastoral system.

General School

- To maintain appropriate records and to provide relevant accurate and up-to-date information for registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To communicate effectively with the parents of students as appropriate.
- To follow agreed policies for communications in the school.
- To take part in, for example, Open Evenings, Parents Evenings and liaison events with partner schools.
- To undertake any other duty as specified by the Headteacher not mentioned above

PE TEACHER: Person Specification

	Essential	Desirable
EDUCATION AND QUALIFICATIONS		
A good honours degree and qualified teacher status	✓	
Evidence of relevant CPD	✓	
Relevant sporting experience outside of the school environment		✓
EXPERIENCE		
A proven track record of impact as a teacher and at department level		✓
A thorough knowledge and understanding of current development in teaching, learning and the curriculum	✓	
Excellent wider subject knowledge	✓	
PERSONAL SKILLS AND QUALITIES		
A demonstrable passion for PE and sport	✓	
Excellent communication skills and the ability to foster positive relationships	✓	
The ability to think analytically and strategically	✓	
The ability to set high standards	✓	
A strong moral purpose and drive for continuous improvement	✓	
Ability to work under pressure	✓	
Excellent record of attendance and punctuality	✓	
A good sense of humour		✓



About PE

Sport plays an important part in the life at Chesham Grammar School.

The PE Department is made up of a team of six experienced and committed teachers. Within this there is an overall Director of Sport and a Subject Leader for PE. The department also has a full-time technician. All staff work together to ensure the best opportunities and outcomes for our students.

Physical Education is a compulsory subject throughout the school, up to and including Year 12. It is optional in Year 13. Two hours of PE lessons per week are allocated in Years 7 – 11 and one hour per week in Years 12 - 13.

In key stages 3 and 4, the students follow a programme of study comprising a wide range of sporting activities. There are traditional team games and activities along with swimming, trampolining, cross country, dance and orienteering. In key stage 4, the students can also take part in ultimate frisbee and handball. We make good use of the extensive facilities of Chesham Leisure Centre which shares our site and which houses a fully equipped gym as well as a dance studio, swimming pool and sports hall. Specialist facilities in the school include a gymnasium, six floodlit tarmac tennis courts/4 netball courts and extensive playing fields.

We believe that sport and exercise have a role to play in helping our students to be and to stay well, a particularly important issue at this point in time. We want those students who excel in sport to have the opportunity to do so and we also strongly believe in the ethos of sport for all, seeking to develop what we hope will be a life-long enjoyment of physical exercise.





Continuation of about PE

Sports Science is a popular option for GCSE with two classes in each year. We follow the OCR specification. Students perform well and enjoy the course. We are starting A level PE for the first time in a number of years which will be exciting for students and staff.

The Department runs a very successful extracurricular programme throughout the school and our students compete at District, County and National level in a variety of sports. We also have a good track record of encouraging participation levels in sport amongst those who do not play competitively.

Alongside the promotion of physical fitness and the development of sporting skills we seek to develop resilient learners who co-operate and collaborate with others, relish challenges and enjoy learning, in line with the school's distinct approach to learning. PE lessons are planned to develop and encourage student leadership from Year 7, with older students becoming confident, willing and enthusiastic helpers in our busy extracurricular programme, helping with the coaching of younger students. We have a strong tradition of House sporting competition within the school and students look forward to winter and summer House Competitions and to our annual Sports Day.

Currently we use the expertise of external coaches in netball, rugby, cricket, golf and athletics to support PE department staff and to extend our provision. We are also supported by wider staff members who contribute to our extra-curricular programme. This is a culture we would like to further develop.

We are proud of our sporting tradition and success at Chesham Grammar and we look forward to appointing a member of staff who is keen to build on this with the current CGS Sport and PE Team. For more information please visit the Sport section of the CGS website or our PE twitter feed @CGSSport



Intermediate Boys at the National Cross Country Final in December 2021



U16 Girls who are through to the last 16 of the ESFA cup