
SCHOOL:	Lansdowne School (Secure Children's Home)
POSITION:	PE Teacher
EMPLOYMENT TYPE:	Teaching
SCALE ALLOWANCE:	MPS 1-6 /UPS 1-3
ADDITIONAL ALLOWANCES:	SEN
CONTRACT TYPE:	Full-Time – Permanent Contract
RESPONSIBLE FOR:	PE and <i>additional specialism</i> teaching
RESPONSIBLE TO:	Head of Education (Lansdowne School)

Main Purpose of the Job:

To be an effective professional who demonstrates up-to-date and thorough curriculum knowledge in order to deliver PE, as a vocational option and as an enrichment subject, to Key Stage 3 & 4 pupils. To be skilled in the assessment of pupil progress and effective in the timely deployment of learning strategies to enable all pupils to make good progress.

The particular duties assigned to this post are set out below. These may be reviewed and amended in consultation with the post holder in the light of any changes in the requirements and priorities within the school.

You will be working with pupils who have, through their own behaviour, placed themselves at significant risk of harm; you should be able to demonstrate a strong commitment to understanding their needs and ensuring our pupils access learning enabling individuals to make good or better progress from their starting points.

Key Tasks:

Planning, Teaching and Class Management

- To ensure the effective teaching of PE to groups of students from all abilities spanning the 11-17 age range
- To ensure the effective teaching of additional curriculum subjects to groups of students from all abilities spanning the 11-17 age range
- To ensure that all lessons are planned with clear aims and objectives.
- To ensure that all lessons are delivered in line with national guidance, up-to-date practice and school policies.
- To set clear targets, building on prior attainment.
- To take into account the differing ability and skills of students and differentiate work accordingly.
- To encourage all students to be actively engaged in their own learning and in reviewing their progress against targets.
- To provide clear structures for lessons, maintaining pace, motivation and challenge.
- To deal with inappropriate behaviour quickly and effectively according to the school and unit behaviour policies.
- To check that all subject matter is effectively communicated and understood by all groups of students.

- To set appropriate tasks and challenges for homework and ensure that it is regularly marked with constructive feedback.
- To monitor, assess, record and report on pupil achievement. Keep careful records of student progress in line with school policy.
- To ensure that there is a high standard of display work in the classroom, which is changed frequently.
- To keep work areas well organised, safe and tidy.
- To attend scheduled meetings.
- Ensure the effective deployment of teaching assistant support.

Monitoring, Assessment, Recording & Reporting

- Assess how well learning objectives have been achieved and use them to inform planning
- Mark and monitor pupil's work, providing constructive feedback and targets for improvement
- Monitor pupils strengths & areas for further development; know what level each pupil is working at
- Use relevant data to monitor progress, set targets and plan subsequent lessons
- Be accountable for pupil progress
- To keep appropriate records and to complete pupil assessments, reports and profiles as required by Lansdowne.

Curriculum development

- Have lead responsibility for the development of PE within the school.
- Work closely with the teaching staff team to ensure the delivery of an appropriate balanced curriculum (identified specialism dependent on candidate)
- Work alongside Vocational Instructors to ensure a broad offer of vocational learning and appropriate certification.

Pastoral Duties

- To monitor and promote the overall progress, well-being and development of pupils in school
- Liaise with school staff including the Head of Education and Personalised Learning teacher to ensure that the needs of pupils are met
- To enforce the school's behaviour and reward policies on a daily basis.

Other Professional Requirements

- To maintain an up-to-date knowledge of developments within the teaching of Physical Education and sport
- To establish effective working relationships and set a good example through your professional and personal conduct and presentation
- To act as a positive role model and promote the aims, values and ethos of the school and uphold all rules and policies.
- To read and adhere to all procedures as set out in the Staff Handbook.
- To carry out a share of supervisory duties in accordance with normal school schedules.
- To participate in appropriate meetings with colleagues and parents.
- To carry out any other duties which may be reasonably required by the Headteacher.
- To carry out the normal duties of teachers as set out in the Schools Teachers' Pay and Conditions Handbook

The Sabden Multi Academy Trust
Person Specification for PE Teacher

Essential Criteria

Qualifications

- Qualified Teacher Status
- A degree in appropriate subject area
- Evidence of commitment to own professional development

Knowledge and Experience

- Use of assessment and attainment to improve practice and raise standards
- Use of strategies to promote good pupil relationships and high attainment in an inclusive environment
- Vision for the teaching of PE
- Secure knowledge of the National Curriculum at KS3 and KS4
- A sound knowledge of accreditation in the changing landscape
- Use of a wide range of teaching styles and pedagogy to secure excellent learning and pupil progress
- Evidence of engaging pupils of all abilities in learning through inspiring lessons
- Evidence of high achievement in teaching across the Key Stages
- Development of effective Schemes/Units of work
- Demonstrate an understanding of recent general educational developments as they affect special education.
- Demonstrate a clear understanding and knowledge of safeguarding and child protection procedures

Skills and Qualities

- Demonstrate a high level of personal teaching skills.
- Demonstrate ability to organise and manage classes to create an effective learning environment.
- Excellent communication and presentation skills
- Competent user of ICT and data programmes
- Confident oral and written English skills
- Ability to plan and resource effective interventions to meet curricular needs
- Excellent behaviour management
- Demonstrate success in promoting the general progress and well-being of pupils and providing guidance and advice to pupils on educational and social matters.
- Demonstrate successful experience of contributing to a whole school approach in delivering education to children with special educational needs.

Personal Qualities

- High levels of personal and professional integrity
- A commitment to enabling pupils of all abilities to thrive academically
- High degrees of self-confidence, personal energy and dynamism
- Personal warmth, good rapport with pupils, colleagues and parents
- Excellent organisational and time management skills
- Professional levels of personal presentation
- Enthusiasm for participation in extra-curricular activities
- A high level of emotional intelligence and a commitment to a team ethos
- Understand the indicators of stress and within a SEMH environment and take responsibility for minimising the factors that may contribute to your personal stress

- Support colleagues generally and contribute positively to all whole school strategies on stress management.

Desirable Criteria

- At least one year's experience of working with pupils with special educational needs within the last three years.
- Has completed recent and relevant professional development activities
- Has experience of reviewing and developing the curriculum to meet statutory needs
- Has taught in a variety of schools.
- Has experience of contributing to the development of a wide range of practical, creative and recreational activities, including extra-curricular activities.
- Has experience in delivery of Sports Leadership Qualification or equivalent.