



PERSON SPECIFICATION
POST: PE Teacher (Female) – Responsibility for Dance

CHARACTERISTICS	ESSENTIAL	DESIRABLE	EVIDENCE
ETHOS	<ul style="list-style-type: none"> ❖ Strong commitment to the Christian ethos of the school 	<ul style="list-style-type: none"> ❖ Committed Christian 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview
QUALIFICATIONS	<ul style="list-style-type: none"> ❖ Good relevant honours degree ❖ Qualified Teacher Status 	<ul style="list-style-type: none"> ❖ Other relevant training and qualifications 	<ul style="list-style-type: none"> ❖ Application ❖ Original certificates
EXPERIENCE		<ul style="list-style-type: none"> ❖ Teaching Dance at KS4 	<ul style="list-style-type: none"> ❖ Application ❖ Interview
HEALTH, ATTENDANCE AND RELIABILITY	<ul style="list-style-type: none"> ❖ Good attendance and reliability ❖ Professional dress ❖ Professional commitment ❖ Good timekeeping 		<ul style="list-style-type: none"> ❖ Reference
PASTORAL WORK	<ul style="list-style-type: none"> ❖ Willingness to act as form tutor ❖ Appreciation of the role of the tutor in monitoring pupil progress ❖ Commitment to the pupils in the tutor group in terms of their personal and social development ❖ Commitment to working with parents 		<ul style="list-style-type: none"> ❖ Application ❖ Interview
SPECIAL APTITUDES	<ul style="list-style-type: none"> ❖ High level of personal motivation and drive ❖ Good organisational skills ❖ Rigorous approach to classroom management ❖ Initiative ❖ Good ICT skills 		<ul style="list-style-type: none"> ❖ Reference ❖ Interview

INTERPERSONAL SKILLS	<ul style="list-style-type: none"> ❖ An ability to work as part of a team ❖ Ability to challenge and motivate young people ❖ A genuine reflective practitioner ❖ Belief in the responsibility of a school to include pupils with a diverse range of educational needs ❖ To support and contribute to the Catholic ethos of the school ❖ Ability to demonstrate sound judgement and make considered decisions ❖ Able to respond positively to pressure ❖ Well-developed sense of proportion and humour ❖ Is highly credible and can model excellent leadership behaviours 	<ul style="list-style-type: none"> ❖ Ability to develop links with outside partners ❖ Aspire to a senior leadership role in a school /potential for future promotion ❖ Good networker with outside partners 	<ul style="list-style-type: none"> ❖ Reference Interview
OTHER	<ul style="list-style-type: none"> ❖ A commitment to ongoing personal and professional development ❖ A commitment to extra-curricular activities 	<ul style="list-style-type: none"> ❖ Desire/ability to teach post 16 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview

