

PE Teacher – Person Specification

	Essential	Desirable
Qualifications	➤ Relevant sports qualifications in a range of sports	➤ Degree ➤ QTS or equivalent ➤ HLTA qualification
Professional Experience	➤ Successful teaching experience within a range of sports ➤ Experience of teaching primary PE ➤ Experience of planning and delivering PE lessons from Year R to Year 6	
Teaching & Learning	➤ A consistent track record of outstanding practice ➤ Experience of teaching different year groups in the primary sector ➤ Ability to maintain a positive school ethos with a focus on high achievement for all ➤ An awareness and understanding of recent educational developments in the teaching and learning of PE	➤ Experience in teaching year groups in both key stages and Foundation Stage
Leadership & Management	➤ Understanding of current educational changes and the impact on teaching and learning ➤ Experience of monitoring and evaluating performance and curriculum delivery ➤ Experience of primary level sporting competitions	➤ Experience of developing and delivering own PE curriculum
Interpersonal Skills	➤ Commitment to working as part of a team, encouraging others to develop their leadership skills and to deal sensitively with others	

	➤ The ability to establish excellent and productive working relationships with a wide range of people including pupils, parents, colleagues, governors, secondary schools and the community ➤ Ability to communicate effectively (orally and in writing) with all stakeholders	
Continuing Professional Development	➤ Evidence of commitment to continuing professional development and high personal standards	
Community Involvement	➤ Commitment to active parental involvement, to enhancing and supporting community/external agencies involvement in school	
Personal Qualities	➤ Strong organisational skills ➤ Self-motivated and shows initiative ➤ Creativity combined with attention to detail ➤ Calmness under pressure ➤ Evidence of sense of humour, enthusiasm, flexibility, effective networking ➤ Confidentiality, commitment and loyalty ➤ Awareness and commitment to equality of access and opportunity ➤ Demonstrate good time management skills and setting priorities	