

Job Description for the Post of PE Teacher at Nightingale Community Academy

Job Purpose:

As a PE Teacher, you will play a key role in delivering high-quality, engaging physical education that supports the physical development, emotional wellbeing and social skills of pupils with SEMH needs.

Working as part of a multidisciplinary team, you will provide a structured, inclusive and motivating learning environment that promotes resilience, teamwork, self-regulation and positive engagement with school life.

Key Responsibilities:

1. Management of Learning, Teaching and Resources

- Have clear intentions for pupils' learning and use knowledge of school policy and National Curriculum requirements to plan differentiated work.
- Deliver high-quality PE lessons that engage and motivate learners with SEMH needs.
- Use a variety of teaching and learning styles and communicate clear objectives and expectations.
- Ensure safe practice and effective risk management in all physical activities.
- Organise and maintain a stimulating and purposeful learning environment.
- Ensure resources and equipment are organised and accessible to promote learning.

2. Management of People and Learners

- Support positive behaviour, taking into account the personal, social and emotional needs of learners.
- Use appropriate de-escalation strategies and behaviour management approaches.
- Establish and maintain positive relationships with learners and staff.
- Promote equality, inclusion and respect.
- Work collaboratively as part of a team, sharing expertise and contributing to planning.
- Act as a form tutor where required and build effective relationships with families.

3. Evaluation and Quality

- Assess and monitor learners' progress in PE and use data to inform planning.
- Set appropriate targets and adapt teaching based on individual needs.
- Maintain accurate records of learner progress.
- Write reports for Annual Reviews and contribute to pupil progress meetings.
- Provide evidence for EHCP reviews and moderation.

4. Management and Administration

- Register learners in line with school policy.
- Supervise learners according to agreed rotas.
- Attend assemblies, staff meetings and school events.
- Participate fully in the school's meeting cycle.

5. Professional Development

- Attend and contribute to CPD and training.
- Engage in reflective practice and identify areas for development.
- Support colleagues through sharing good practice where appropriate.

6. Whole School Responsibilities

- Contribute to school improvement planning and self-evaluation.
- Participate in appraisal processes.
- Comply with all Academy policies and procedures.
- Play a full and active role in the life of the school.

Additional notes

- Job Descriptions are to be reviewed annually
- The responsibilities listed above are the essentials of the post; it is always open to the postholder to propose ways of extending these responsibilities
- The Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

The Person Specification shows the abilities and skills you will need to carry out the duties in the Job Description. Shortlisting is carried out based on how well you meet the requirements of the Person Specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your Application Form. If you are selected for interview, you may be asked also to undertake practical tests to cover the skills and abilities shown below.

Area	Requirements	Essential/Desirable
Qualifications	Qualified Teacher Status (QTS)	Essential
	SEN/SEMH training or experience	Desirable
	Safe Handling training	Desirable
Experience/Knowledge	Recent experience teaching PE within a school setting	Essential
	Experience working with pupils with SEMH needs	Desirable
	Experience supporting learners with additional needs	Desirable
	Knowledge of National Curriculum requirements	Essential
	Understanding of child development and SEMH needs	Essential
	Knowledge of behaviour management strategies	Essential
	Experience working with SEMH learners	Desirable
	Knowledge of SEND and inclusive practice	Desirable
	Experience using de-escalation strategies	Desirable
Skills & Abilities	Ability to plan and deliver an engaging PE curriculum	Essential
	Understanding of progression in physical education	Essential
	Ability to demonstrate excellent classroom practice	Essential
	Ability to work effectively as part of a team	Essential
	Ability to assess, monitor and report on pupil progress	Essential
	Evidence of working in partnership with parents/carers	Essential
	Experience leading or developing PE provision	Desirable
	Experience of multi-agency working	Desirable
	Ability to contribute to curriculum development	Desirable
Personal Attributes	Ability to motivate and engage learners	Essential
	Strong communication skills (written and verbal)	Essential
	Ability to remain calm under pressure	Essential
	Flexible and solution-focused approach	Essential
Philosophy	Commitment to high quality education and pastoral care	Essential
	High expectations for all learners	Essential
	Commitment to safeguarding and equality	Essential
	Commitment to partnership with families and the community	Essential



Orchard Hill College & Academy Trust endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

*This **Job Description** and **Person Specification** is current but will be reviewed on an annual basis and following consultation with you, may be changed to reflect or anticipate changes in job requirements which are commensurate with the job title and grade in line with the school's changing needs.*

*In line with the statutory guidance in *Keeping Children Safe in Education*, the Trust reserves the right to request and review references **prior to interview** as part of our safer recruitment process. Any concerns raised will be followed up with the applicant before a recruitment decision is made.*